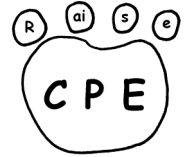




School District 19
(Revelstoke)











School District No. 19 (Revelstoke)
Columbia Park Elementary
2009 – 2010 Goals
Numeracy











<p>Goal</p> <p><i>Focus on a specific area of student achievement for all students:</i></p> <p>2009 – 2010 Goal to be continued:</p> <p>To improve numeracy levels at all grades.</p>	<p>2009 – 2010 Objectives:</p> <ol style="list-style-type: none"> To improve basic numeracy skills in all grades To improve attitudes and perceptions toward success in numeracy
<p>Rationale</p> <p><i>Evidence and information used to set this goal:</i></p> <ul style="list-style-type: none"> ✍ Classroom assessment continues to indicate this is an area of concern ✍ Staff feel we need to continue to focus on this area ✍ Parent and student satisfaction on the Satisfaction surveys continues to be low in this area. 	
<p>Data</p> <p><i>Data considered (Provincial, District, School and Classroom)</i></p> <ul style="list-style-type: none"> ✍ Classroom assessment data ✍ Report Card Results ✍ Individual student FSA Results ✍ Provincial Satisfaction Surveys ✍ Vancouver Island Diagnostic Math Assessment Grades 2 thru 7 	
<p>Success/Results</p> <p><i>Data results shared with SPC, PAC, Parents and Staff in 2008-09:</i></p> <ul style="list-style-type: none"> ✍ Provincial Student Satisfaction surveys indicate that 75% of the Gr. 3 students, 70% of Gr. 4 students, 68% of Gr. 5 students, 75% of Gr. 6 students, and 93% of Gr. 7 students felt they were getting better at math. ✍ Grade 4 FSA 2008/09 had 79% of our students meeting ✍ Grade 7 FSA 2008/09 had 65% meeting and 26% exceeding ✍ 85% of students Gr. 4 -7 received a C or higher for their final grade 	<p>Targets for 2009/2010</p> <p><i>Expected results:</i></p> <ul style="list-style-type: none"> ✍ 90% of our students meeting or exceeding math outcomes at their grade level ✍ 80% of our Grade 4 meeting on the FSA and 5% exceeding ✍ Maintain Grade 7 success in Math on FSA at 65% meeting and 26% exceeding ✍ Improved satisfaction levels with students

Organizing for Improvement

Strategies and Structures

-  Use assessment tools to track successes with individual primary and intermediate students
-  Enhance home communication through: newsletters, sharing at PAC meetings, and Assembly presentations
-  Hold numeracy focused presentations at assemblies
-  Big Buddy/Little Buddy Math Program
-  Minimum 60 minutes per day math instruction in the intermediate grades.
-  Best practice – numeracy - sharing sessions at staff meetings
-  Use *Great Leaps Math* or small group direct instruction with the lowest scoring students to boost computation skills.
-  Maintain necessary inventory of mathematics manipulatives
-  School Math mentors provide support to teachers.
-  PALS and POPS Math Sessions

Communication

-  Report cards and parent conferences
-  Bulletin board displays
-  Numeracy focused presentations at our assemblies
-  Highlight successes in newsletters, morning announcements, assemblies, staff meetings, PAC meetings
-  Identify areas of need as they emerge in newsletters, morning announcements, assemblies, staff meetings, PAC meetings
-  Graph/chart progress and present progress to PAC, staff, SPC and students.
-  Parent information sessions
-  School Board presentation