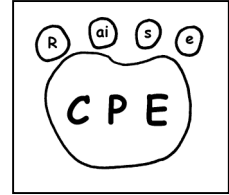




School District 19  
(Revelstoke)

School District No. 19 (Revelstoke)  
Columbia Park Elementary  
2009 – 2010 Goals  
Literacy



<p><b>Goal</b></p> <p><i>Focus on a specific area of student achievement for all students:</i></p> <p><b>2008 – 2009 Goal to be continued:</b></p> <p>To improve literacy levels at all grades.</p>	<p><b>2009 – 2010 Objectives:</b></p> <ol style="list-style-type: none"> <li>To achieve 85% of our Primary and 90% of our Intermediate students meeting or exceeding in reading with high levels of comprehension.</li> <li>To achieve 75% meeting and 25% exceeding writing skills in Grades 2 – 7</li> </ol>
<p><b>Rationale</b></p> <p><i>Evidence and information used to set this goal:</i></p> <ul style="list-style-type: none"> <li>Consistently high percentages of student meeting our reading goals indicate a need for us to set the bar higher and have larger percentages of students exceeding in this area.</li> <li>The number of students that are meeting expectations on the Writing Performance Quick Scales continues to indicate a need for students to be explicitly taught in all aspects of writing in order for a greater percentage of students being able to achieve higher levels of writing skills</li> </ul>	
<p><b>Data</b></p> <p><i>Data considered (Provincial, District, School and Classroom)</i></p> <ul style="list-style-type: none"> <li>DIBELS testing Kindergarten to Grade One</li> <li>PM Benchmark testing Grades One to Three</li> <li>GORT assessments Grades Four to Seven with the addition of Grade Three in the winter to examine fluency</li> <li>Writing Performance Standards October and May Grades Two to Seven using Quick Scales</li> <li>Individual student FSA data</li> <li>Parent/Student Satisfaction Survey</li> <li>Accelerated Reader Data</li> </ul>	
<p><b>Success/Results</b></p> <p><i>Data results shared with SPC, PAC, Parents and Staff in 2008-09:</i></p> <ul style="list-style-type: none"> <li>50% of Kindergarten students met Dibles benchmarks</li> <li>80% of Grade 1 students met district PM Benchmarks</li> <li>93% of Grade 2 and 96% of Grade 3 students met district PM Benchmarks</li> <li>92% of Gr. 4, 83% of Gr. 5, 98% of Gr.6 and 91% of Gr. 7 students are meeting or exceeding GORT fluency standards</li> <li>In our Winter School Wide Write 84% of Gr. 1 students met on the Performance Standards while 4% exceeded, 93% of our Gr. 2 students met, 80% of Gr. 3 met and 4% exceeded, 76% of Gr.4 met and 16% exceeded, 92% of Gr. 5 met and 6% exceeded, 91% of Gr. 6 met and 6% exceeded, 97 % of Gr. 7 met and 3% exceeded</li> <li>Grade 4 FSA data had 71% of our Gr. 4 meeting in the area of Reading and 21% exceeding; in writing 67% meeting and 21% exceeding</li> <li>Grade 7 FSA data had 71% of our Gr. 4 meeting in the area of Reading and 19% exceeding; in writing 65% meeting and 32% exceeding</li> </ul>	<p><b>Targets for 2009/2010</b></p> <p><i>Expected results:</i></p> <ul style="list-style-type: none"> <li>90% of our Primary and 95% of our Intermediate students meeting or exceeding in reading with high levels of comprehension.</li> <li>70% of our students grade 2 to 7 will meet and 30% will exceed on the Writing Performance Quick Scales in all aspects of their writing</li> <li>95% of our students meeting or exceeding FSA standards in reading and writing</li> </ul>

# Organizing for Improvement

## Strategies and Structures

- ✎ Buddy reading/writing
- ✎ School wide AR Challenges
- ✎ Direct teaching of the writing process
- ✎ Skill specific LAT groupings for high risk students
- ✎ Regular reading and writing assessments
- ✎ Earobics in K-2 classrooms as well as other grades as needed
- ✎ Guided reading with leveled texts
- ✎ Gr. 3 – 7 assessment using the GORT (Grade 3 in the spring)
- ✎ *Parents as literacy support* (PALS) in Kindergarten classrooms
- ✎ *Parents of Primary Students* (POPS) in early primary classrooms
- ✎ Writing assessed school-wide at least twice a year.
- ✎ Implementation of the Writing A to Z Program during LA time
- ✎ Implementation of Reading A-Z Fluency Material
- ✎ Participation on School District Committees
- ✎ Utilize Primary and Intermediate Tool Kits for identified students
- ✎ Staff Potluck lunches 2 times a year to share “Best Practices” and current research

## Communication

- ✎ Bulletin board displays (student work, AR progress charts)
- ✎ Literacy-focused presentations at our assemblies
- ✎ Highlight successes in newsletters, morning announcements, assemblies, staff meetings, PAC meetings
- ✎ Identify areas of need as they emerge in newsletters, morning announcements, assemblies, staff meetings, PAC meetings
- ✎ Regularly graph/chart progress and present to PAC, staff, SPC and students.
- ✎ Report cards and parent conferences.
- ✎ Contact local papers for photo-ops of school/student successes.
- ✎ Annual Writing and Art Fair
- ✎ School Board presentation