



School District 19
(Revelstoke)

School District No. 19 (Revelstoke)
Mount Begbie Elementary School
2009 – 2010 Goals
Literacy



Goal

Focus on a specific area of student achievement for all students:

2008 – 2009 Goal to be continued:

To succeed in having 90% of the students in each grade reading at or above grade level.

2009 – 2010 Objectives:

1. To have greater number of students in each grade exceeding grade level expectations in reading.
2. To improve our intermediate student's reading fluency and comprehension (higher level skills).

Rationale

Evidence and information used to set this goal:

1. PM Benchmark data demonstrates we are not yet achieving our targets for exceeding grade level expectations
2. GORT data demonstrates a need for skill building in the area of fluency and comprehension (higher level)
3. Informal classroom assessments have caused some concern about intermediate student's abilities to read nonfiction text

Data

Data considered (Provincial, District, School and Classroom)

- Kindergarten Assessment
- D.I.B.E.L.S. testing K and 1
- PM Benchmarks grades 1 to 3
- GORT grade (4 and up)
- Precision Reading Data
- Foundation Skills Assessment Individual Student Data

Success/Results

Data results shared with SPC, PAC, Parents and Staff in 2008-09:

PM Benchmark Results					
	04/05	05/06	06/07	07/08	08/09
Grade 1	85%	71%	67%	71%	70%
Grade 2	90%	90%	77%	91%	92%
Grade 3	100%	88%	90%	80%	95%

GORT 06/07	Fluency At/Exceed	Comprehension At/Exceed
Grade 4	71%	71%
Grade 5	78%	89%
Grade 6	81%	84%
Grade 7	86%	86%

GORT 07/08	Fluency At/Exceed	Comprehension At/Exceed
Grade 4	83%	84%
Grade 5	71%	74%
Grade 6	95%	91%
Grade 7	95%	94%

GORT 08/09	Fluency At/Exceed	Comprehension At/Exceed
Grade 4	91%	100%
Grade 5	73%	80%
Grade 6	78%	78%
Grade 7	90%	100%

Targets for 2008/2009

Expected results:

- 75% of our grade one students meeting grade level expectations for reading
- 85% of our grade two students meeting grade level expectations for reading
- 90% of our grade three students meeting grade level expectations for reading
- 90% of intermediate students reading fluently at grade level

Organizing for Improvement

Strategies and Structures

- Whole school buddy reading every two weeks for 30 minutes with comprehension cue cards developed so that the activity supports the building of comprehension as well as fluency and accuracy
- AR, Animated Literacy, One to One Reading and Home Reading Program
- Earobics, Great Leaps and Precision Reading
- Continued use of resources Cornerstones and Sightlines
- Bulk purchase of intermediate nonfiction sets to aide in improving reading in the content areas
- Continued implementation of the new Language Arts Curriculum
- Guided reading with leveled text
- PALS – Parents as Literacy Supporters in Kindergarten - (develop comprehension cue cards for parents)
- POPS – Parents of Primary Students (grades 1 & 2)
- Ready-Set-Learn for 3 year olds
- To pilot Writer's workshop in grade three and four (previous years were grade 5,6, & seven)
- Review, discussion and in-service around school literacy plan at each staff meeting
- Staff member to participate on District Literacy Committee and share/distribute information with school-based staff

Communication

- Growth Plan Newsletter to go home three times in the school year
- Regular segment in the monthly newsletter
- Monthly presentation at PAC meeting
- Weekly Assemblies
- Morning Announcers
- School Board Presentation
- Bulletin board displays (student work, AR progress chart)