



School District 19  
(Revelstoke)

School District No. 19 (Revelstoke)  
Mountain View Elementary School  
2009-2010 Goals  
Literacy



<p><b>Goal</b></p> <p><i>Focus on a specific area of student achievement for all students.</i></p> <p><b>2008-2009 Goal to be continued:</b></p> <p>To ensure that 90% of our students are reading at grade level.</p>	<p><b>2009 – 2010 Objectives:</b></p> <ol style="list-style-type: none"> <li>90% of students reading at grade level by the end of grade 3.</li> <li>Sustain reading fluency/comprehension of students in grades 4 – 7.</li> </ol>
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<p><b>Rationale</b></p> <p><i>Evidence and information used to set this goal:</i></p> <ol style="list-style-type: none"> <li>Classroom assessment data shows that not all students are achieving desired level of success.</li> <li>Declining reading fluency and comprehension as student's progress through grades.</li> <li>FSA results demonstrate that we are starting to see positive increase in the level of success at grade 4 and 7.</li> </ol>
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<p><b>Data</b></p> <p><i>Data considered (Provincial, District, School and Classroom):</i></p> <ul style="list-style-type: none"> <li>DIBELS assessment in Kindergarten, Grade One</li> <li>PM Benchmark testing Grades One to Three</li> <li>GORT assessments Grades Four, newly enrolled students and Grade 5 – 7 students at risk</li> <li>FSA Reading and Writing Grades Four &amp; Seven</li> <li>Parent Satisfaction Survey</li> <li>Accelerated Reader data</li> </ul>
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<p><b>Success/Results</b></p> <p><i>Data results shared with SPC, PAC, Parents and staff in 2008-09</i></p> <p>Percentage of students receiving C+ or better in Language Arts:</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>03/04</th> <th>04/05</th> <th>05/06</th> <th>06/07</th> <th>07/08</th> <th>08/09</th> </tr> </thead> <tbody> <tr> <td>Gr. 4</td> <td>71%</td> <td>69%</td> <td>81%</td> <td>58%</td> <td>83%</td> <td>100%</td> </tr> <tr> <td>Gr. 5</td> <td>65%</td> <td>62%</td> <td>71%</td> <td>80%</td> <td>60%</td> <td>70%</td> </tr> <tr> <td>Gr. 6</td> <td>74%</td> <td>63%</td> <td>70%</td> <td>71%</td> <td>81%</td> <td>60%</td> </tr> <tr> <td>Gr. 7</td> <td>76%</td> <td>81%</td> <td>61%</td> <td>68%</td> <td>86%</td> <td>68%</td> </tr> </tbody> </table> <p>Percentages of student meeting or exceeding expectations on the Reading FSA:</p> <table border="1"> <thead> <tr> <th>Gr</th> <th>00</th> <th>01</th> <th>02</th> <th>03</th> <th>04</th> <th>05</th> <th>06</th> <th>07</th> <th>08</th> <th>09</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>88%</td> <td>81%</td> <td>87%</td> <td>84%</td> <td>86%</td> <td>93%</td> <td>89%</td> <td>82%</td> <td>92%</td> <td>100%</td> </tr> <tr> <td>7</td> <td>83%</td> <td>68%</td> <td>62%</td> <td>81%</td> <td>58%</td> <td>62%</td> <td>76%</td> <td>84%</td> <td>93%</td> <td>96%</td> </tr> </tbody> </table> <p>Student Survey:</p> <p>Are you getting better at reading</p> <table border="1"> <thead> <tr> <th>Year</th> <th>All the time</th> <th>Many times</th> <th>Sometimes</th> <th>Few</th> </tr> </thead> <tbody> <tr> <td>2003</td> <td>72%</td> <td>14%</td> <td>4%</td> <td>3%</td> </tr> <tr> <td>2004</td> <td>63%</td> <td>18%</td> <td>11%</td> <td>3%</td> </tr> <tr> <td>2005</td> <td>63%</td> <td>22%</td> <td>12%</td> <td>0%</td> </tr> <tr> <td>2006</td> <td>64%</td> <td>15%</td> <td>13%</td> <td>3%</td> </tr> <tr> <td>2007</td> <td>68%</td> <td>17%</td> <td>5%</td> <td>4%</td> </tr> <tr> <td>2008</td> <td>56%</td> <td>16%</td> <td>15%</td> <td>2%</td> </tr> </tbody> </table>	Grade	03/04	04/05	05/06	06/07	07/08	08/09	Gr. 4	71%	69%	81%	58%	83%	100%	Gr. 5	65%	62%	71%	80%	60%	70%	Gr. 6	74%	63%	70%	71%	81%	60%	Gr. 7	76%	81%	61%	68%	86%	68%	Gr	00	01	02	03	04	05	06	07	08	09	4	88%	81%	87%	84%	86%	93%	89%	82%	92%	100%	7	83%	68%	62%	81%	58%	62%	76%	84%	93%	96%	Year	All the time	Many times	Sometimes	Few	2003	72%	14%	4%	3%	2004	63%	18%	11%	3%	2005	63%	22%	12%	0%	2006	64%	15%	13%	3%	2007	68%	17%	5%	4%	2008	56%	16%	15%	2%
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<p><b>Targets for 2009/2010</b></p> <p><i>Expected results:</i></p> <ul style="list-style-type: none"> <li>80% of our intermediate students receiving a C+ or better in Language Arts.</li> <li>90% of students meeting or exceeding expectations on the Foundation Skills Assessment, Grade 4</li> <li>90% of students meeting or exceeding expectations on the Foundations Skills Assessment, Grade 7</li> </ul>
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Percentage of students meeting Year End Reading Level Benchmarks:

	03/04	04/05	05/06	06/07	07/08	08/09
<b>K</b>	89% Phoneme Segmentation	60%	29%	100%	72%	66%
	50% Nonsense Word Fluency	20%	29%	100%	44%	66%
<b>Gr. 1</b>	38%	80%	31%	69%	70%	80%
<b>Gr. 2</b>	81%	83%	92%	87%	83%	68%
<b>Gr. 3</b>	86%	95%	100%	100%	92%	84%

GORT Results

GORT	Fluency 05/06	Fluency 06/07	Fluency 07/08	Fluency 08/09
Gr. 4	90%	100%	92%	100%
Gr. 5	100%	95%	92%	100%
Gr. 6	90%	93%	100%	100%
Gr. 7	94%	95%	100%	92%

Parent Satisfaction Survey

Are you satisfied with the development of your child's reading skills at school?				
Year	All the time	Many times	Sometimes	Few
2003	25%	42%	29%	4%
2004	17%	58%	8%	8%
2005	62%	38%	0%	8%
2006	52%	41%	7%	0%
2007	48%	52%	0%	0%
2008	56%	36%	8%	0%
2009	50%	30%	8%	8%

Accelerated Reading Points

Year	Point Total
2003	1250
2004	2300
2005	5100
2006	6588
2007	9185
2008	8649
2009	6400

- 90% Grade 3 students reading at level, PM Benchmarks

- Sustain student success, reading fluently in grades 4 – 7, GORT results

- Sustain positive parent satisfaction with reading skills

## **Organizing for Improvement**

### **Strategies and Structures**

- Increase amount of non-fiction material in library
- Celebrating AR reading success with classes capturing the reading monkey for a specific week.
- Assess the reading level of every intermediate student. Provide targeted EA support to those students not reading fluently
- Targeted Literacy support for primary students
- Precision Reading
- PALS program implementation in Kindergarten
- POPS program implementation in grades one and two
- One to One Reading Program
- Home reading program at the primary grades
- School wide Buddy Reading
- Little Buddy/Big Buddy literacy support
- Staff meeting sharing comprehension strategies
- Writing/art fair
- Great Leaps

### **Communication**

- Regular presentation of data summaries to SPC, PAC parents and students.
- Growth Plan Newsletters
- Parent Conferences
- AR progress chart
- Annual Presentation to Board