



School District No. 19 (Revelstoke)
Revelstoke Secondary School
2009-2010 Goals
School Completion and Academic Achievement



GOAL:

Focus on a specific area of student achievement for all students:

2008 – 2009 Goal to be continued:

To improve student school completion rates and academic achievement.

2009 - 2010 Objectives:

1. Reduce the number of students with multiple failures by addressing assignment completion.
2. Reduce the number of students in grade 8 through 10 achieving at a C- or below level and increase the number of students achieving a C+ or better.
3. Reduce the number of students with below grade level fluency.

Rationale

Evidence and information used to set this goal:

1. Fail rates are not decreasing further in content areas. Grading and assessment practice in the school should be consistent and reflect the student's acquisition of learning outcomes. To accomplish this, letter and percentage grades will evaluate learning outcomes and work ethic marks will evaluate work ethic and social skills.
2. There is a direct link between lack of appropriate completion or submission of homework/assignments with overall student success; therefore, assessment and grading of homework/assignments will be reviewed to ensure that all students are supported to meet learning outcomes. Assessment practices should reflect student progress toward those outcomes.
3. Students moving from the C- and C range into the C+ and B or better range will demonstrate increased student achievement. Effective instructional and assessment practice has proven to yield increased student achievement.
4. Literacy forms the foundation of student learning. Moreover, it permeates all aspects of student learning in all subject areas. Enhanced focus on fluency, comprehension, and application would benefit secondary students and help develop a lifelong appreciation of literacy.
5. Students who fail courses at the grade 8 and 9 levels are less likely to graduate than their peers who pass. A reduction of failure rates at these levels will increase graduation rates.

Data

Data considered (Provincial, District, School and Classroom):

- Track success of students referred to the home study support program and students referred through LAMA forms.
- Collect work ethic data from reporting periods for both male and female students.
- Monitor student grades by course and by grade.
- Graduation rate

Success/Results

Data results shared with SPC, PAC, Parents and Staff in 2009-10:

Percentage of Students Receiving an "F" (school mark only)

	Grade 8					Grade 9					Grade 10				
	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009	2005	2006	2007	2008	2009
English	2	15	9	0	3	6	10	5	4	3.5	5	12	15	4	9
Social Studies	5	4	9	0	3	5	7	3	0	1.0	8	14	13	4	1
Math	11	8	5	8	6.5	12	8	10	2	16	12	14	17	13	7
Science	4	2	5	4	3	2	2	4	2	2.0	12	8	5	2	6

Targets for 2009/2010

Expected results:

- Increase the success rate of all students, focusing specifically on those students who achieve at a C or less through the appropriate completion of quality of assignments, by 5% in all subject areas.
- Increase the number of students receiving a "G" by 5% and decrease the number receiving an "N" in all subject areas by 5%.
- Reduce the number of students failing multiple courses by 10%.
- Increase graduation to 90% by 2012.

Organizing for Improvement

Strategies and Structures

Reduce the number of students with multiple failures by addressing assignment completion

- Notify parents when students are not completing course work.
- Students will be required to complete work outside of class time if their effort or achievement level are below expectations. Teachers will use LAMA process if regular processes are not getting results.
- Review relevance of course work loads assigned and maintain consistent course work grading by department.
- Teachers will require the use of an agenda at the grade 8 level and encourage the use of a comparable organization system beyond this level.
- Reinforce the purpose and encourage the use of the homework club. This may be done in conjunction with LAMA process.
- Monitor students/teachers regarding effect of home study program and monitor informal feedback and stats.
- Continue to allocate Community Link funds to support an after school Homework/Study Tutor position
- Teachers will use percentage grades to assess learning outcomes, and work ethic criteria and expectations to address work ethic and social/behavioral issues.
- Teach the use of the "Work Ethic Criteria" in all classrooms. Students will complete self-evaluation of work ethic.
- Educate teachers, parents, and students about our "no incomplete assignment" policy.
- Continue to provide updates in newspaper about school activities and student expectations regarding how school relates to life outside of school.
- Continue to recognize recipients of PERC cards by publishing of names in the newsletter and the community paper and by sending token rewards/recognition letter home to parents.
- Reinforce the criteria for achieving "Work Ethic Honour Roll" during the year with all students.
- Continue recognition of positive classroom achievement in the classroom and school.
 - Avalanche Card
 - Student of the Month
 - Announcement
 - Phone call home
 - Certificate at end of year
 - Post cards home
 - Common classroom award template

Reduce the number of students in grade 8 through 10 achieving at a C- or below level and increase the number of students achieving a C+ or better.

- The school-based team will meet weekly to review students' performance in the areas of attendance, work habits, academic success, and social/behavioural concerns.
- Review students achieving C- or less every three weeks by reviewing marks from teachers.

Reduce the number of students with below grade level fluency.

- Continue to allocate Community Link funds to support literacy goals related to school completion.
- Introduce school-wide literacy initiatives, such as the school-wide write and Precision Reading for grade 8 and 9 students to address literacy teaching in all subject areas.
- Continue reading assessment for fluency levels for all grade 8 and 9 nine students new to RSS or at-risk