



3.1 Learning Resources

The Board of Education has authority regarding the authorization of local learning resources.

Responsibility for selecting and recommending prime learning resources rests with a Resource Review Committee comprised of the professional staff employed by the Board.

In the case of learning resources dealing with sensitive and controversial matters, the Board expects that good professional judgment will be exercised and that there will be consultation with others, including parents and other professionals where deemed appropriate. Learning resources used in the school may be challenged in accordance with the guidelines below.

The implementation of this policy is not intended to restrict good teaching practice. The Board respects the right and responsibility of teachers to use supplementary materials.

Guidelines:

1. Criteria for Selection of Primary Learning Resources

The Board approves using learning resources that are provincially evaluated and carry the status of “Ministry Recommended” or “Educational Resource Acquisition Consortium (ERAC) Evaluated”. Other prime learning resources must be vetted through a local process. The following educational considerations are taken into account in the selection:

- 1.1. relevance to the learning outcomes and content of the course or courses;
- 1.2. readability and age appropriateness of the material;
- 1.3. the organization of the material;
- 1.4. whether the resource was previously recommended by the Ministry;
- 1.5. the academic background of the author/producer; and

3.1 Locally Approved Curriculum cont.

- 1.6. other factors being equal, priority will be given to learning resources developed and produced in Canada.

2. Process for Challenging Learning Resources

Despite all care being taken to select learning resources, occasional objections may be made. When material is challenged, the procedures are as follows:

- 2.1. The staff member will receive the complaint, but make no comment or commitments, and advise the Principal of the complaint and its nature.
- 2.2. If, after discussion with the Principal, mutual satisfaction has not been reached, the complainant may file an objection in writing (form attached).
- 2.3. The Principal shall inform the Superintendent and request a referral of the complaint to a Resource Review Committee.
- 2.4. A Resource Review Committee will, in a timely fashion: read and examine materials referred to it; check general acceptance of the materials by reading reviews; and meet to discuss the material and prepare a report.
- 2.5. The Superintendent shall review the report and make a decision on the matter and advise the challenger.



School District 19
(Revelstoke)

Revelstoke Board of Education

Request for the Review of a Learning Resource

Title: _____

Author/Publisher/Supplier: _____

Type of Material: _____

Request Initiated by: _____

Telephone: _____ Address: _____

Challenger represents:

() Himself/Herself

() Name of Organization or Group _____

1. Describe your objection. Please be specific; cite pages or sections.

2. Is there anything of value in this resource?

3. Did you read, view or hear the entire resource? If not, what parts?

4. What would you prefer the school do about this resource?

- Do not recommend or assign it to my child
- Withdraw it from all students

5. Other Comments

DATE: _____

SIGNATURE OF CHALLENGER