



School District 19
(Revelstoke)

School District No. 19 (Revelstoke)
Mount Begbie Elementary School
2010-2011 Goals
Literacy



Goal

Focus on a specific area of student achievement for all students:

2009 – 2010 Goal to be continued:

To succeed in having 90% of the students in each grade reading at or above grade level.

2010-2011 Objectives:

1. To have greater number of students in each grade exceeding grade level expectations in reading.
2. To improve our intermediate student's reading fluency and comprehension (higher level skills).

Rationale

Evidence and information used to set this goal:

1. PM Benchmark data demonstrates we are not yet achieving our targets for exceeding grade level expectations
2. GORT data demonstrates a need for skill building in the area of fluency and comprehension (higher level)
3. Informal classroom assessments have caused some concern about intermediate student's abilities to read nonfiction text

Data

Data considered (Provincial, District, School and Classroom)

- PM Benchmarks grades 1 to 3
- Kindergarten Assessment
- D.I.B.E.L.S. testing K and 1
- GORT grade (4 and up)
- Precision Reading Data
- Foundation Skills Assessment Individual Student Data

Success/Results

Results shared with SPC, PAC, Parents and Staff in 2009-10:

	PM Benchmark Results (at Level/Exceeding)					
	04/05	05/06	06/07	07/08	08/09	09/10
Grade 1	85%	71%	67%	71%	70%	50%
Grade 2	90%	90%	77%	91%	92%	79%
Grade 3	100%	88%	90%	80%	95%	89%

GORT 07/08	Fluency At/Exceed	Comprehension At/Exceed
Grade 4	83%	84%
Grade 5	71%	74%
Grade 6	95%	91%
Grade 7	95%	94%

GORT 08/09	Fluency At/Exceed	Comprehension At/Exceed
Grade 4	91%	100%
Grade 5	73%	80%
Grade 6	78%	78%
Grade 7	90%	100%
GORT 09/10	Fluency At/Exceed	Comprehension At/Exceed
Grade 4	100%	100%
Grade 5	90%	90%
Grade 6	93%	93%
Grade 7	87.5%	100%

Targets for 2010/2011

Expected results:

- 75% of our grade one students meeting grade level expectations for reading; 15% exceeding expectations.

- 70% of our grade two students meeting grade level expectations for reading; 15% exceeding expectations.

- 90% of our grade three students meeting grade level expectations for reading; 15% exceeding.

- 90% of our grade four students meeting grade level expectations for reading; 15% exceeding.

- 90% of our grade five students meeting grade level expectations for reading; 15% exceeding.

- 90% of our grade six students meeting grade level expectations for reading; 15% exceeding.

- 90% of our grade seven students meeting grade level expectations for reading; 15% exceeding.

- 90% of intermediate students reading at grade level.

GORT 06/07	Fluency At/Exceed	Comprehension At/Exceed
Grade 4	71%	71%
Grade 5	78%	89%
Grade 6	81%	84%
Grade 7	86%	86%

Organizing for Improvement

Strategies and Structures

- AR, Animated Literacy, One to One Reading and Home Reading Program
- Earobics, Great Leaps and Precision Reading
- Continued use of resources Cornerstones and Sightlines
- Bulk purchase of intermediate nonfiction sets to aide in improving reading in the content areas
- Guided reading with leveled text
- PALS – Parents as Literacy Supporters in Kindergarten - (develop comprehension cue cards for parents)
- POPS – Parents of Primary Students (grades 1 & 2)
- Ready-Set-Learn for 3 year olds
- Review, discussion and in-service around school literacy plan at each staff meeting
- Staff member to participate on District Literacy Committee and share/distribute information with school-based staff
- Process-based reading and writing strategies
- Buddy Reading
- Inclusive LA/Resource teacher support during literacy instruction
- Structured USSR with focus upon fluency, rate and comprehension

Communication

- Growth Plan Newsletter to go home three times in the school year
- Regular segment in the monthly newsletter
- Monthly presentation at PAC meeting
- Weekly Assemblies
- Morning Announcers
- School Board Presentation
- Bulletin board displays (student work, AR progress chart)