



School District 19  
(Revelstoke)

School District No. 19 (Revelstoke)  
Mountain View Elementary School  
2010-2011 Goals  
Literacy



**Goal**

Focus on a specific area of student achievement for all students.

**2009-2010 Goal to be continued:**

To ensure that 90% of our students are reading at grade level.

**2010 – 2011 Objectives:**

1. 90% of students reading at grade level by the end of grade 3.
2. Sustain reading fluency/comprehension of students in grades 4 – 7.

**Rationale**

Evidence and information used to set this goal:

1. Classroom assessment data shows that not all students are achieving desired level of success.
2. Declining reading fluency and comprehension as student's progress through grades.
3. FSA results mirror district assessment documenting increases in the level of success at grade 4 and 7.

**Data**

Data considered (Provincial, District, School and Classroom):

- DIBELS assessment in Kindergarten, Grade One
- PM Benchmark testing Grades One to Three
- GORT assessments Grades Four, newly enrolled students and Grade 5 – 7 students at risk
- FSA Reading and Writing Grades Four & Seven
- Parent Satisfaction Survey
- Accelerated Reader data

**Success/Results**

Data results shared with SPC, PAC, Parents and staff in 2009-10

Percentage of students receiving C+ or better in Language Arts:

Grade	03/04	04/05	05/06	06/07	07/08	08/09	09/10
Gr. 4	71%	69%	81%	58%	83%	100%	100%
Gr. 5	65%	62%	71%	80%	60%	70%	75%
Gr. 6	74%	63%	70%	71%	81%	60%	85%
Gr. 7	76%	81%	61%	68%	86%	68%	70%

Percentages of student meeting or exceeding expectations on the Reading FSA:

Gr	00	01	02	03	04	05	06	07	08	09	10
4	88%	81%	87%	84%	86%	93%	89%	82%	92%	100%	100%
7	83%	68%	62%	81%	58%	62%	76%	84%	93%	96%	100%

Student Survey: Are you getting better at reading

Year	All the time	Many times	Sometimes	Few
2003	72%	14%	4%	3%
2004	63%	18%	11%	3%
2005	63%	22%	12%	0%
2006	64%	15%	13%	3%
2007	68%	17%	5%	4%
2008	56%	18%	15%	3%
2009	47%	34%	14%	5%
2010	65%	15%	7%	2%

**Targets for 2010/2011**

Expected results:

- 90% of our intermediate students receiving a C+ or better in Language Arts.
- 90% of students meeting or exceeding expectations on the Foundation Skills Assessment, Grade 4
- 90% of students meeting or exceeding expectations on the Foundations Skills Assessment, Grade 7

Reading Level Benchmarks:

	03/04	04/05	05/06	06/07	07/08	08/09	09/10
<b>K</b>	89% Phoneme Segmentation	60%	29%	100%	72%	66%	66%
	50% Nonsense Word Fluency	20%	29%	100%	44%	66%	77%
<b>Gr. 1</b>	38%	80%	31%	69%	70%	80%	59%
<b>Gr. 2</b>	81%	83%	92%	87%	83%	68%	86%
<b>Gr. 3</b>	86%	95%	100%	100%	92%	84%	94%

Percentage of students meeting Year End GORT Results

GORT	Fluency 05/06	Fluency 06/07	Fluency 07/08	Fluency 08/09	Fluency 09/10
Gr. 4	90%	100%	92%	100%	84%
Gr. 5	100%	95%	92%	100%	100%
Gr. 6	90%	93%	100%	100%	100%
Gr. 7	94%	95%	100%	92%	90%

Parent Satisfaction Survey

Are you satisfied with the development of your child's reading skills at school?				
Year	All the time	Many times	Sometimes	Few
2003	25%	42%	29%	4%
2004	17%	58%	8%	8%
2005	62%	38%	0%	8%
2006	52%	41%	7%	0%
2007	48%	52%	0%	0%
2008	56%	36%	8%	0%
2009	50%	30%	8%	8%
2010	76%	12%	6%	6%

Accelerated Reading Points

Year	Point Total
2003	1250
2004	2300
2005	5100
2006	6588
2007	9185
2008	8649
2009	6400
2010	4105

- 90% Grade 3 students reading at level, PM Benchmarks

- Sustain student success, reading fluently in grades 4 – 7, GORT results

- Sustain positive parent satisfaction with reading skills

## **Organizing for Improvement**

### **Strategies and Structures**

- Increase amount of non-fiction material in library
- Celebrating AR reading success with classes capturing the reading monkey for a specific week.
- Assess the reading level of every intermediate student. Provide targeted EA support to those students not reading fluently
- Targeted Literacy support for primary students
- Precision Reading
- PALS program implementation in Kindergarten
- POPS program implementation in grades one and two
- One to One Reading Program
- Home reading program at the primary grades
- School wide Buddy Reading
- Little Buddy/Big Buddy literacy support
- Staff meeting sharing comprehension strategies
- Writing/art fair
- Great Leaps

### **Communication**

- Regular presentation of data summaries to SPC, PAC parents and students.
- Growth Plan Newsletters
- Parent Conferences
- AR progress chart
- Annual Presentation to Board