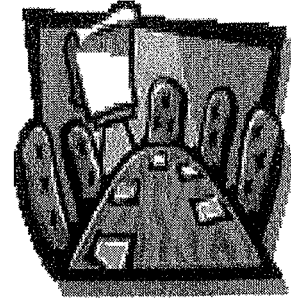


THE BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees
FROM: Mike Hooker, Superintendent of Schools
DATE: October 7th, 2015
INFORMATION: New Curriculum Implementation Plan



On Tuesday, October 6th, 2015, Deputy Minister, Dave Byng convened a conference call with Superintendents and District Staff to address the recent announcement regarding a three year support plan to “help teachers deliver the curriculum”. The announcement, made jointly by Mike Bernier, Minister of Education and Jim Iker, President of the BC Teachers’ Federation (attached for your reference), outlined in broad strokes a plan to support training on the new curriculum for teachers.

A significant aspect of the announcement relates to the re-allotment of instructional hours in the 2015/16 school year, identifying 10 new hours of non-instructional time which are to be designated for teachers to become “more familiar with new curriculum”.

The provincial calendar regulations will be changed to reflect the change to the number of instructional hours required, now to be reduced by 10 hours in total for the 2015/16 school year. This will require a change to our district calendar. More information on that process will be coming from the Ministry of Education.

The Deputy Minister noted during yesterday’s call that more specific details related to funding, teacher leader selection, and the non-instructional time, among other issues, will be forthcoming in the days and weeks to come. However, he noted that implementation plans are being left to local school districts and teacher associations to develop with both the agreement of the Superintendent and the local teachers’ union president.

For your reference, the timeline of the implementation of the curriculum at the K-9 and 10-12 levels is attached, along with the timelines for the development of new reporting guidelines, which is an important piece of the redesigned curriculum.

This is a good opportunity to build on the work we are doing to implement the new curriculum. Jennifer Wolney, RTA President, and I will be working closely to develop plans as we move forward.



September 28, 2015

Ref: 184229

Dear Superintendents and Board Chairs:

Today, the Honourable Mike Bernier, Minister of Education and Jim Iker, President of the BC Teachers' Federation announced a three year support plan to help teachers deliver the curriculum efficiently and effectively in their classrooms. All education partner groups were on hand today to show their support.

Highlights of the support plan include \$1 million to fund targeted training this school year. The funding will be used to support training for 2,000 teachers across the province on the new curriculum, and provide for additional professional inservice for teachers.

The full news release and background information can be viewed at <https://news.gov.bc.ca/ministries/education>.

A significant aspect of this announcement is that teachers will be provided time to be trained on and to collaborate with their colleagues regarding the new curriculum. It is a re-allotment of the instructional hours in the year to allow teachers this time to collaborate on the curriculum changes.

Ten new hours of non-instructional time are being designated for teachers this year so that they can become familiar with the new curriculum. How this time is spread throughout the school year will be decided by local school districts and teacher associations through agreement between the superintendent and local president.

As leaders in your district and your schools, we will be providing you with more specific details in the days to come. We ask for your continued support and leadership through the upcoming implemented changes, as you share this information with your Boards, teachers, and parents.

In the days ahead, we encourage you to begin to think about those individuals in your districts who would support the teachers in the local learning sessions. All teachers will be selected by the BCTF local, similar to the curriculum design.

Through local learning sessions, a group of teachers will be brought together at the district level for a provincial overview of the new curriculum. These groups will spend a full day working directly with the new curriculum and, working with the district administration, will design how the collaboration time (10 hours) will be structured in their specific district. These teachers will

return to their schools prepared to help their colleagues work with the curriculum. Travel support will be given to rural districts to support teachers that need to incur expenses to attend the local learning sessions.

The Ministry is partnering with the BCTF to create a provincial framework to be used by teachers and school districts to help guide their work designing the 10 hours of non-instructional time in their districts.

The plan announced today also includes webinars, videos and other support materials so teachers can learn about the changes that have occurred in the provincial curriculum.

We are confident that these supports, developed by working collaboratively with the BCTF and its members, are solid investments in teachers that will result in great success. We will be providing you with further updates including funding allocation information very soon.

Sincerely,

A handwritten signature in black ink, appearing to read 'Dave Byng', with a stylized flourish at the end.

Dave Byng
Deputy Minister

pc: Principals and Vice-Principals

Attachment: Curriculum Support Plan

Curriculum Support Plan

Year 1: \$1M for targeted training and 10 new hours of non-instructional time dedicated to curriculum implementation.

Targeted Training: 2000 teachers trained will be trained via Local Learning sessions. A group of teachers will be brought together at the district level for a provincial overview and will spend a full day working directly with the new curriculum and design how the collaboration time (10 hours) could best be structured in their district. These teachers will return to their schools prepared to help their colleagues phase in the curriculum.

10 hours of non-instructional time for all teachers this school year to become familiar with the new curriculum. How the time is spread throughout the school year will be decided by local school districts and teacher associations based on a provincial framework.

Provincial Framework: a provincial framework to be used by teachers and school districts to guide their work designing the 10 hours non-instructional time. This provincial framework will be co-created between the Ministry and the BCTF.

Provincial Supports: provincial webinar, instructional videos, printed brochures, planning guides and PowerPoint materials.

YEAR 2: 5 new hours of non-instructional time dedicated to curriculum implementation plus government's designated pro-d day.

YEAR 3: 5 new hours of non-instructional time dedicated to curriculum implementation plus government's designated pro-d day.

Questions and Answers

What does 10 hours of non-instructional time mean? Does this mean teachers will get two more professional development days and more time away from the classroom?

In this first year, teachers will have 10 non-instruction hours to be trained on the new curriculum and collaborate with their colleagues about how best to bring it to life for students in the classroom. It is a re-allotment of the instructional hours in the year to allow teachers this time to collaborate on the curriculum changes. Superintendents will work with their local union president to determine how those hours will be used in their district ie full day, 4 part days, etc.

Will school calendars need to be adjusted?

Yes, this is a re-allotment of the instructional hours in the year to allow teachers this time to collaborate on the curriculum changes. Boards will need to post their new calendar for their community, as soon as they have collaboratively planned the new schedule.

While the plan covers the next 3 years, what happens after that with this non-instructional time?

These hours are dedicated over the next three years specifically for teacher collaboration time related to the curriculum which will be fully implemented over the next three years.

How will this collaboration time for teachers benefit students?

Investing now in our teachers will translate directly to improving student learning sooner. Students will see real benefits in the classroom as teachers become familiar with the new curriculum.

Where is the \$1 million dollars for these sessions coming from?

Government is investing in teachers. The training dollars are coming from the Ministry of Education.

How will the money be spent?

The dollars will be used to support training for 2,000 teachers across the province on the new curriculum so that they can work further with teachers in their local districts. The money will cover release time and partly cover teacher travel expenses in our 44 rural districts.

How do we know for sure if the K-12 curriculum will be in place by 2017/18?

We are working towards 2016/17 as the implementation date for K-9 curriculum and 2017/18 as the implementation date for Grades 10-12. It is an aggressive timeline but we are confident with the help of all of our education partners, especially our teachers, we will reach this timeline. All is on track at this point in time.

What about additional support and resources?

There will be learning sessions at the provincial and local levels, webinars, videos and district-level teams in place so teachers can learn first-hand what is working in the classroom. There will also be instructional videos, brochures, PowerPoints, a planning guide and teacher instructional examples developed by the curriculum teams.

How are the 2,000 teachers selected?

Districts will work with their local union president to select teachers who will be first brought together to work with the provincial framework. These teachers will form a district network to support implementation in their district. Districts will determine the numbers of teachers based on the funding allocation they receive.

How are the 2,000 teachers being trained?

A provincial framework will guide the day these teachers will come together. They will use the provincial framework to design the 10 hours of dedicated non-instructional time. The learning sessions will in part involve a provincial webinar about the new curriculum. More details will be forthcoming about the process.

When will funding be available?

It is expected funding will be transferred to districts in October, 2015. More details will be forthcoming.

Are these 2,000 teachers out of their classroom more?

Yes, these teachers will be out of their classroom for one day of training. The funding being sent to districts from the province is intended to cover TOC costs.

What will the financial supports cover?

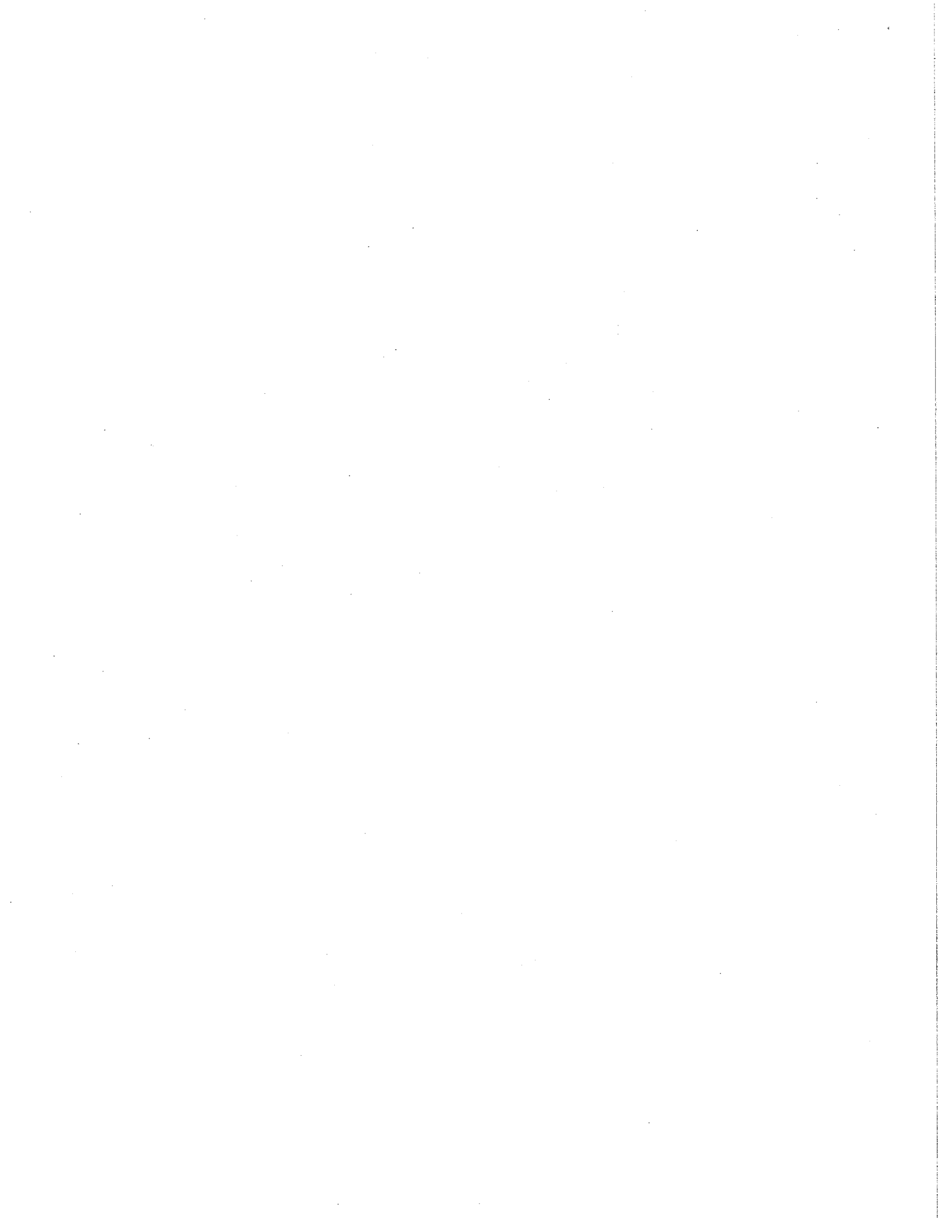
TOC costs will be covered for the 2,000 teachers including some travel in rural districts for teachers to attend their local learning sessions.

When will the learning sessions occur?

It is expected the learning sessions will occur as soon as possible. The provincial framework is being created now with the hope of providing the learning sessions in November/December, 2015.

When will the Provincial Framework be available?

The Provincial Framework is being worked on now as we hope to have it available in a couple of weeks.



REDESIGNED CURRICULUM

Curriculum

K-9:

Sept. 2015

Curriculum available for use (Ministerial Order)

Sept. 2016

Full implementation

10-12:

Sept. 2015

First drafts available
(core and options)

Jan. 2016

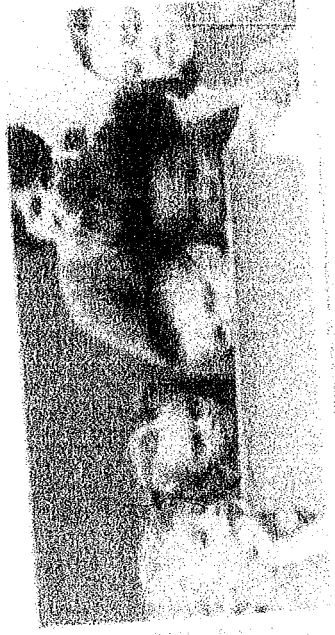
Curriculum teams back in
for revisions

Sept. 2016

Curriculum available for use

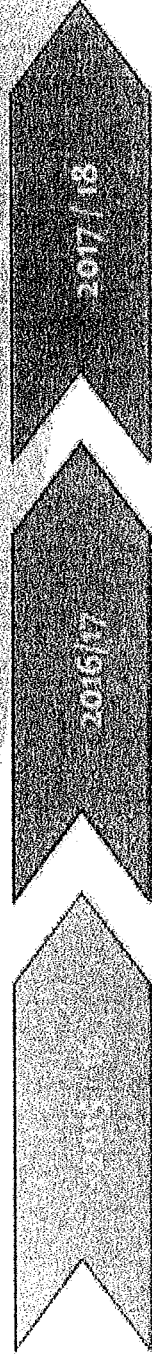
Sept. 2017

Full implementation



DEVELOPING NEW REPORTING GUIDELINES

COMMUNICATING STUDENT LEARNING (Reporting)



Develop new K-9 reporting guidelines

Implement new K-9 reporting order

Implement new 10-12 reporting order

Develop new 10-12 reporting guidelines