



School District 19
(Revelstoke)

District Parent Advisory Council Meeting

Wednesday, March 6th, 2024

12:00 p.m.

Britt Hunchak (RSS)
Erica Fairley (RSS)
Sheena Wells (CPE)
Colette Poirier (CPE)
Amy McGiven (AHE)
Courtney Beruschi (AHE)
Austin Luciw (BVE)
Stacey Lamont (BVE)
Sasha-Emily Walsh, Trustee
Roberta Kubik, Superintendent
Angela Korsa (CSF)
Mireille Dufour (CSF)

AGENDA

1. Call to order and recognition of traditional territories.

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

2. Attendance

3. Agenda Additions

4. A review of the minutes of February 7th, 2024

5. Correspondence

5.1 BCTF Magazine (March 2024 issue)

6. Treasurer's Report

- Funds in Regular Account _____
- Funds in Gaming Account _____

7. Board of Trustees / District Administration News

- 7.1 Student Learning Survey (from February 7th, 2024 Meeting)
- 7.2 BC Adolescent Health Survey (from February 7th, 2024 Meeting)
- 7.3 School Cash Online (from February 7th, 2024 Meeting)

8. Old Business

9. New Business

- 9.1 SD19 Sexual Orientation and Gender Identity Policy - Review
- 9.2 Four Day School Week Discussion
- 9.3 Youth Initiative Report (Sheena Wells)

10. PAC News

11. Adjournment

Next meeting dates: All meetings will be held at the school board office upstairs meeting room at noon

- May 1st, 2024
- June 5th, 2024



School District 19
(Revelstoke)

Revelstoke Board of Education

District Parent Advisory Council Meeting February 7th, 2024

Minutes

1. Call to Order and Acknowledgement

Call to order 12:00 pm

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

2. Attendance

Erica Fairley (RSS), Sheena Wells (CPE), Colette Poirier (CPE), Stacey Lamont (BVE), Austin Luciw (BVE), Amy McGiven (AHE), Sasha-Emily Walsh (School Board Trustee), Roberta Kubik (Superintendent), and Mireille Dufour (CSF) and Angela Korsá (CSF)

Regrets: Britt Hunchak (RSS), and Courtney Beruschi (AHE)

3. Agenda Additions

- None

4. Review of Minutes of Last Meeting – December 6th, 2024

- Accepted as presented – no errors or omissions

5. Correspondence

- The BCTF Magazine was circulated

6. Treasurer's Report

- Funds in the Regular Account total \$2,036.62
- Funds in the Gaming Account total \$2,617.39
- A cheque in the amount of \$564.82 was issued to Stacey Lamont for expenses for her attendance at the BCCPAC conference
- In January BCCPAC reimbursed DPAC the amount of \$489.03 for expenses in attending the BCCPAC conference

7. Board of Trustees/District Administration News

District's Strategic Plan (presented by Sasha-Emily Walsh, Trustee)

- Sasha-Emily Walsh presented the Strategic Plan noting
 - The plan determines district priorities for spending
 - The new plan will be simplified to two pages

- Teaching is now student centered
- Student Learning survey questions only allow for yes or no answers
- “Well Being” is the focus which includes spiritual/mental/social well being
- The Revelstoke Board of Education would like feedback on the Strategic Plan which can be provided online starting on Monday, February 12th, 2024

2024/2025 District Calendar

- The 2025/2026 calendar will consider the placing the November Professional Development Day on November 1st, 2024 bearing in mind that the Revelstoke Teachers' Association provides input on the professional development days.
- The Provincial Government sets the Statutory Holidays and the Teachers' Collective Agreement sets out when Spring Break takes place and provides input on when Christmas Break takes place. The current Collective Agreement expires on June 30th, 2025. Provincial bargaining may begin in the Fall of 2024.
- The possibility of a four-day work week will be discussed at the next DPAC meeting. There was vague support for it at this meeting.

Student Learning Survey

- Will be brought forward at the March 6th, 2024 Meeting

BC Adolescent Health Survey

- Will be brought forward at the March 6th, 2024 Meeting

8. Old Business

- None

9. New Business

Holocaust Education

- Superintendent Kubik advised that at RSS currently the book *The Boy in the Striped Pajamas* is read in Grade 9. The Holocaust is also covered in Literary Studies 11, Creative Writing 11, Social Justice 12 and History 12.
- At the elementary level, education on the Holocaust is woven in Remembrance Day events.
- The movie *All Quiet on the Western Front* has been redone and is worth watching.

Accessibility

- It was noted that the online feedback form for the district's Accessibility Plan includes mental, social and spiritual accessibility.
- An action plan will be drafted.
- The district would like a different lens on the accessibility plan.
- Initial members of the Committee were, Lisa Moore, Jodi Wallach, Roberta Kubik, Rita Tedesco and Bruce Tisdale.
- Would like members with disabilities on the committee to get their feedback on the plan.

SOGI

- The policy was discussed and it was noted that the District Lead is not embedded in the policy.
- Would like the policy more visible on the district website.

- Would like wording to encompass all diversities.
- Would like to review the policy and provide feedback at the next meeting. Will send out a message before the meeting to inform and encourage support.

10. **PAC News**

AHE

- See attached.

BVE

- PAC approved up to \$500 towards new library games.
- PAC will be holding an annual "glow" dance party.
- Considering bringing back the Harvest Festival in the Fall of 2024
- Another dance will be held before the year end.
- The PAC agrees that they would like no cell phones used for educational purposes including use by teachers as an educational tool. Would like that set out in a district policy.

CPE

- See attached.

RSS

- See attached.

École des Glacier

- See attached.

11. **Adjourned: 1:10 pm**

Next meeting dates:

All meetings will be held at the school board office upstairs meeting room at noon

- March 6th, 2024
- May 1st, 2024
- June 5th, 2024

ARROW HEIGHTS ELEMENTARY PAC NEWS

FEBRUARY 7, 2024

- January Subway lunch
- February pizza lunch
- Community lunches
- Winter fun day on Feb 23 – PAC providing hot chocolate
- Movie night fundraiser – over 100 people, successful fund raiser
- Art card fundraiser coming up this month
- Book swap Feb 21
- Ski after school is full and lots of fun
- Red/White/Pink day and Royalty for a day fundraiser on Feb 14
- PAUSE program started for grade 5
- Primary parents sexual health presentation Feb 27th
- Talent show auditions for the show on March 14th
- March 1 date night fundraiser

RSS PAC January 2024 Update

1. New Website was launch in December/January
2. New reporting format – teachers are still getting familiar with the use of proficiencies vs %
3. 7 new international students arrived for the 2nd semester
4. Ono Cho students arrived on February 1st
5. Band trips – the first of three band trips happens in February – each trip is for different grades
6. Cell Phone Update
 - RSS now has about 20 cell phone hotels – these are sound “proofed” cases that can hold 20 cell phones each. Student phones are being put into these cases during class to reduce distractions.
 - Hoping to eventually have one of these phone hotels in each classroom
 - This means kids will not have access to their phones during class time
7. UBCO tour – grade 10 and 11s are able to participate in a tour of UBCO on Feb 20th

CPE PAC NEWS

Our last CPE PAC meeting was mainly focused on the winter carnival Friday Feb 9th

Purdy's easter fundraiser is taking place – currently

Spirit days – beach day -Jan 19th
Red – white – pink day – Feb 14th

Hot Lunch fr PAC – Jan 19th – Chinese food
Sports of all sorts are happening -

Gr 1's will be Skating at the Revelstoke Forum Feb 6, 13 & 20

Gr 3's will be Ski/snowboarding at Revelstoke Mountain Resort on Feb 7, 14 & 22

Gr 4's will be Nordic skiing at Mt McPherson on Jan 15, 22, 29 & Feb 5

Gr 6's will be Ski/snowboarding at Revelstoke Mountain Resort on Jan 17, 24, & 31

Gr 7's will be Curling at the Revelstoke Curling Rink on Feb 7 & 14

After school Nordic for grades 4-7 – Jan 25-Feb1st-15th-22nd

Kindergarten reg – Jan 29-feb 2nd was encouraged at DEC & JAN CPE meetings

December 12th Meeting items =

Winter concert Dec 20th – with dress rehearsal during the day for extended family and evening show for immediate family. Mr Phiffer streamed the show as well for out of town people. (foodbank donations requested at entry)

Purdys arrived and distributed – online sales went better than catalogue.

Hot lunch – chicken stir fry Dec 19th fr PAC

PJ Day and waffle breakfast for the whole school – Dec 22nd

Holiday kraft fair went well – Dec 14th

Progress reports – going home around Dec 15th

Here are the École des Glaciers PAC news;

Hot lunches: January - vegetarian chili with corn bread and February will be chicken noodle soup with focaccia from Terra Firma

- kindergartner to grade 4 kids went skating in January
- grade 5-6-7 had the visit of a business owner from town, Trevor Kehler, owner of U.S.E.D. (maker of the seatbelt bags and other products made from recycled materials)
- grade 2-3-4 went to the pool and Soup & Smile again, giving heart shape cards to people there
- Ballon-vache tournament going on between all the schools
- Winter Carnaval Feb.23 with AHE
- play workshop with "Theatre de la 16e" from Vancouver for high school students
- on going monthly meeting for the kids starting kindergarten next fall
- Sale of coffee beans from Zab Café as a fundraiser until the end of February
- March is the month of la Francophonie and there will be lots of activities related to this.

SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: District Parent Advisory Council

FROM: Roberta Kubik, Superintendent of Schools

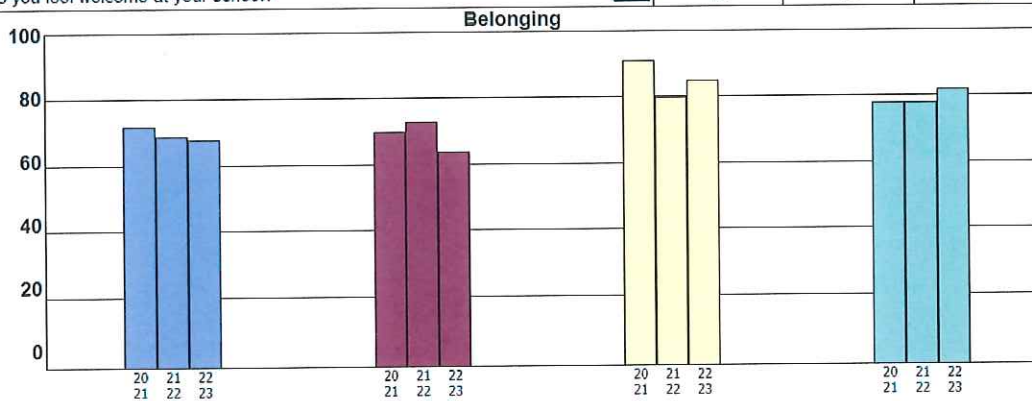
DATE: February 7th, 2024

INFORMATION: Student Learning Survey: Belonging and Feeling Welcome



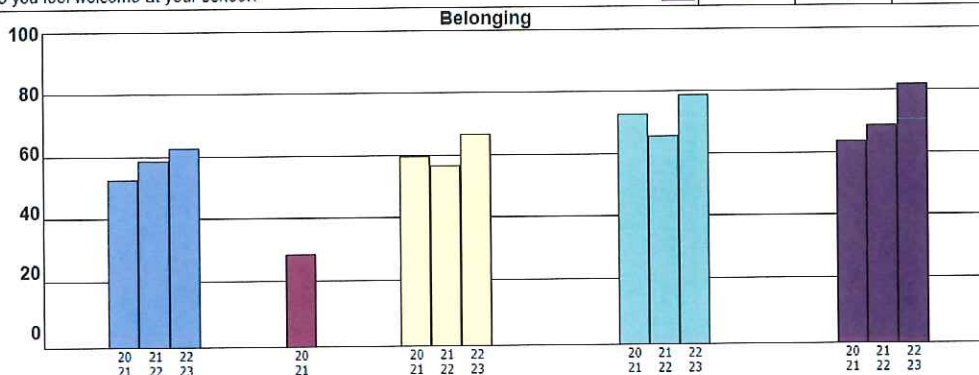
GRADE 4 RESULTS (in %), 2020/2021 - 2022/2023

% Reporting Positive Responses				
Belonging		Revelstoke (SD 019)		
		2020/2021	2021/2022	2022/2023
Is school a place where you feel like you belong?		73	70	69
How many adults do you think care about you at your school?		71	74	65
Do adults in the school treat all students fairly?		92	81	86
Do you feel welcome at your school?		79	79	83



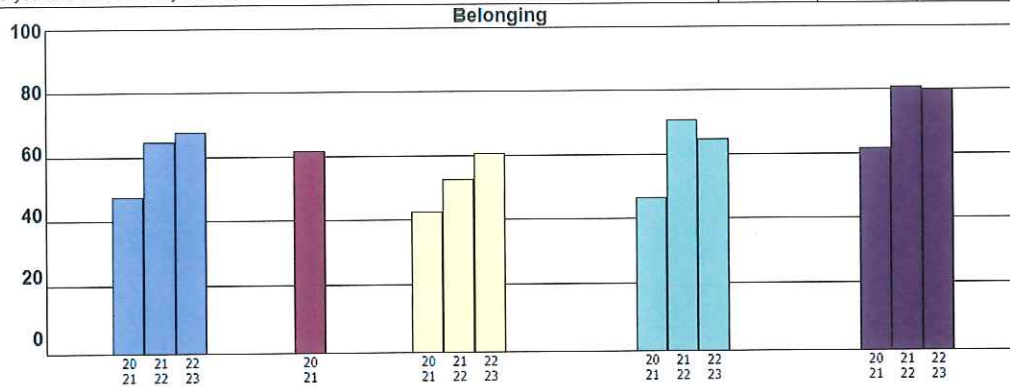
GRADE 7 RESULTS (in %), 2020/2021 - 2022/2023

% Reporting Positive Responses				
Belonging		Revelstoke (SD 019)		
		2020/2021	2021/2022	2022/2023
Is school a place where you feel like you belong?		54	60	64
Do you see diverse sexual orientations and gender identities represented in your school or activities?		30	N/A	N/A
How many adults do you think care about you at your school?		61	58	68
Do adults in the school treat all students fairly?		74	67	80
Do you feel welcome at your school?		65	70	83



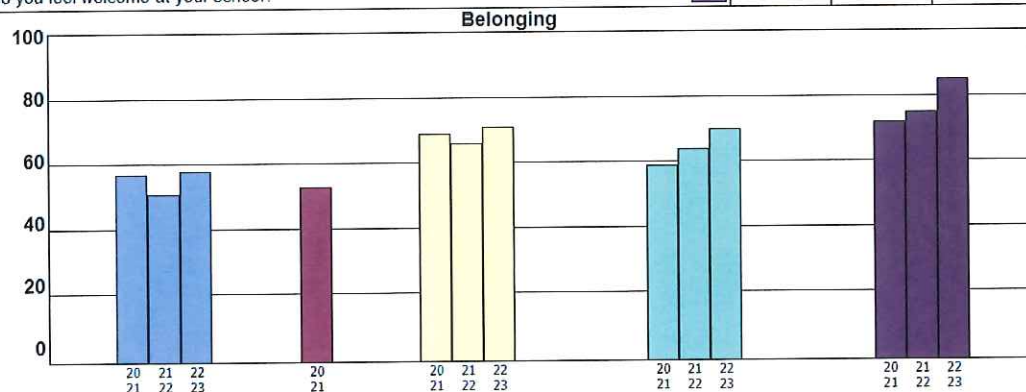
GRADE 10 RESULTS (in %), 2020/2021 - 2022/2023

% Reporting Positive Responses				
Belonging	Revelstoke (SD 019)			
	2020/2021	2021/2022	2022/2023	
Is school a place where you feel like you belong?	49	66	69	
Do you see diverse sexual orientations and gender identities represented in your school or activities?	63	N/A	N/A	
At your school, how many adults do you feel care about you? (for example, teachers, counsellors, student helpers)	44	54	62	
Do adults in the school treat all students fairly?	48	72	66	
Do you feel welcome at your school?	63	82	81	



GRADE 12 RESULTS (in %), 2020/2021 - 2022/2023

% Reporting Positive Responses				
Belonging	Revelstoke (SD 019)			
	2020/2021	2021/2022	2022/2023	
Is school a place where you feel like you belong?	58	52	59	
Do you see diverse sexual orientations and gender identities represented in your school or activities?	54	N/A	N/A	
At your school, how many adults do you feel care about you? (for example, teachers, counsellors, student helpers)	70	67	72	
Do adults in the school treat all students fairly?	60	65	71	
Do you feel welcome at your school?	73	76	86	



- Our students feel welcome at school and we see improvements in the 2022/23 school year.
- The range is 83% to 86% of our students feel welcome at school.
- Our students show a stronger connection to feeling welcome at school than school being a place that they feel they belong.
- The range for belonging is 59% to 69%
- Further work will be done to understand why

THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: District Parent Advisory Council
FROM: Roberta Kubik, Superintendent of Schools
DATE: February 7th, 2024
INFORMATION: BC Adolescent Health Survey



The BC Adolescent Health Survey (BC AHS) is a province-wide survey administered to youth in Grade 7 to 12 since 1992. The survey gives an evidence base of youth health trends, emerging issues, and risk and protective factors for healthy development.

STUDENTS IN SD 19 WHO PARTICIPATED IN THE BC AHS

Students in Grades 7–12 in this district participated in the 2023 BC Adolescent Health Survey. They provided demographic information such as age, race, and gender.

Age

Age of survey participants	
12 or younger	8%
13 years	17%
14 years	13%
15 years	19%
16 years	16%
17 years	17%
18 years or older	10%

Gender identity and sexual orientation

In this school district, 53% of students identified as male, 43% as female, and the remainder as non-binary or not yet sure of their gender identity. For all but a few students, their gender identity matched their sex assigned at birth.

Most students identified their sexual orientation as straight.

Sexual orientation	
Straight	74%
Mostly straight	8%
Lesbian, gay, bisexual, or pansexual	10%
Asexual	0%
Not sure	8%
Other	0%

Ethnic background

Students came from various backgrounds. The most common background was European.

Most common family backgrounds	
European	66%
Indigenous	9%
Latin American, South American, Central American	7%
Australian, Pacific Islander	6%
Don't know	25%

Note: Students could mark all that applied.

Winter Newsletter highlighted the ‘Students reported better health and well-being when they...’ section

YOUTH HEALTH IN REVELSTOKE: Findings from the BC Adolescent Health Survey

To read more results from the survey and learn about the Youth Action Grants program, please visit mcs.bc.ca.

In 2018...

- 16%** of students exercised for at least 60 minutes daily in the past week.
- 67%** rated their mental health as good or excellent.
- 27%** had care taking responsibilities for a relative, and 73% took care of a pet or other animal.
- 74%** felt their activities were meaningful to them.
- 42%** had tried cannabis.
- 14%** had concussion in the past year.
- 13%** skipped school in the past month.
- 21%** participated in cultural or traditional activities in the past year.

In 2023...

- 30%** of students exercised for at least 60 minutes daily in the past week.
- 65%** rated their mental health as good or excellent¹.
- 28%** had care taking responsibilities for a relative¹, and 75% took care of a pet or other animal¹.
- 55%** felt their activities were meaningful to them.
- 43%** had tried cannabis¹.
- 28%** had concussion in the past year.
- 40%** skipped school in the past month.
- 39%** participated in cultural or traditional activities in the past year.

Also in 2023...

- 92%** ate fruit, vegetables and/or salad yesterday, and 54% slept for at least 8 hours.
- 80%** rated their overall health as good or excellent.
- 18%** missed school in the past month due to family responsibilities.
- 36%** felt their ideas were listened to and valued in their activities.
- 57%** had tried alcohol, 38% had vaped, and 28% had smoked tobacco.
- 42%** had received medical treatment for their concussion.
- 79%** felt safe at school, and 59% felt like a part of their school.
- 72%** felt quite or very proud to be part of the background they identified with.

Students reported better health and well-being when they...

- Participated in regular physical activity.
- Had access to nutritious, healthy meals.
- Got at least 8 hours of sleep.
- Had supportive adults in their family, school, or community.
- Felt connected to their community.
- Had supportive friends.
- Could access the services they needed.
- Felt connected to school.
- Felt connected to their culture.

¹ The change over time was not statistically significant.

mcs.bc.ca
 mccreary@mcs.bc.ca
 [mccrearycentre](https://www.youtube.com/mccrearycentre)
 [mccrearyyouth](https://www.instagram.com/mccrearyyouth)



Revelstoke Board of Education

Policy Manual

5.6 Sexual Orientation and Gender Identity

The Revelstoke Board of Education will not tolerate homophobic or discriminatory behavior or bullying toward members of the LGBTQ2S+ community. Homophobic and gender-based comments, discrimination, and bullying are demeaning to all students, parents or guardians and.

The Revelstoke Board of Education recognizes the importance of understanding sexual orientation and gender identity in order to create and maintain a safe, positive and inclusive learning and working environments for all students, employees and other members of the school community. The Board values the role education plays in broadening understanding, supporting all individuals, and creating healthy communities and therefore supports opportunities for school communities to increase awareness of the scope and impact of discrimination against LGBTQ2S+ students, staff and families

Guidelines

1. School Codes of Conduct will include specific reference to discrimination and harassment on the basis of gender identity, gender expression or sexual orientation. Effective procedures, responses and consequences for any language or behaviour that degrades, denigrates, labels stereotypes students, or that incites hatred, prejudice, discrimination or harassment will be addressed in school codes of conduct.
2. All staff model respect for LGBTQ2S+ students, staff and their families, respond to incidents, and provide support to those who are affected.
3. While support is available for all students, district staff are also specifically trained to LGBTQ2S+ youth and their social / emotional and intellectual development.
4. The Board supports student groups and activities that promote inclusivity and diversity.
5. Community resource lists and displays in schools will be inclusive of community supports for LGBTQ2S+ youth and families.
6. The Board, in the regular course of reviewing policy, regulations and other district documents, will ensure that language is representative of the diversity in our community.

7. Opportunities will be provided for staff to increase their knowledge and skills in promoting respect for human rights, supporting diversity, and preventing and addressing discrimination in schools.
8. The Board will support the use of curriculum, age-appropriate activities, and resources that promote knowledge and skills in developing respect and understanding for, as well as eliminating discrimination against LGBTQ2S+ individuals.
9. The Board supports the accommodation of services and facilities to ensure safe and respectful access for all individuals.

NOTE: LGBTQ2S+ is used to refer to lesbian, gay, bisexual, transgender, transsexual, transitioning, two-spirit, queer people or those questioning their sexual orientation or gender identity.

List of definitions follows:

DEFINITIONS:

Ally

An individual who is supportive of the LGBTQ2S+ community. They believe in the dignity and respect of all people, and are willing to stand up in that role.

Bisexual

Generally used to describe people who are emotionally, romantically, and/or sexually attracted to people of more than one sex or gender.

Gay

A gay male is a male who is primarily attracted emotionally, physically, affectionately, romantically, sexually, erotically and/or spiritually to other males. Gay is also sometimes used as a broader, all-encompassing term for the community of gay men, lesbians, bisexuals and transgender people. However, not all lesbians, bisexuals and transgender people accept this usage.

Gender

Refers to the socially constructed roles, behaviours, and individual expressions of self. It influences how people identify themselves and others, and how they act and connect with one another.

Gender Identity

A person's gender identity is the way in which they define and act on their gender. Gender Expression is how they express their gender.

Heterosexism and Homophobia

The term heterosexism refers to the assumption that all people are heterosexual and that heterosexuality is superior and more desirable than homosexuality. Homophobia is defined as “the irrational fear and hatred of homosexuals”. Both of these are perpetuated by negative stereotypes and are dangerous to individuals and communities.

Heterosexual

A term created around the same time as “homosexual” to describe individuals who are sexually attracted to the opposite sex/gender.

Homosexual

A term invented in the 1800's to refer to individuals who are sexually attracted to their own sex/gender. This term is no longer considered acceptable because of the history of the use of the word.

Intersex

Intersex is a general term used for a variety of conditions in which a person is born with a reproductive or sexual anatomy that doesn't seem to fit the typical definitions of female or male. For example, a person might be born appearing to be female on the outside, but having mostly male-typical anatomy on the inside; or a person may be born with genitals that seem to be in-between the male and female types.

Lesbian

A woman who is emotionally, romantically, and sexually attracted to other women.

Pansexual

Also referred to as omnisexuality, is sexual attraction, sexual desire, romantic love, or emotional attraction toward persons of all gender identities and biological sexes.

Queer

The term “queer” has a history of being used as a derogatory name for members of the LGBTQ2S+ (and Ally) community and those whose sexual orientation is perceived as such. Many people use this word in a positive way to refer to the community. They have reclaimed the term as their own. Not everyone believes this and sensitivity should be used when using or hearing it as there are still many negative connotations with its use.

Questioning

Individuals who are questioning their sexual orientation may benefit from support, understanding, information and guidance in their self-discovery.

Sex

Refers to a set of biological attributes and is primarily associated with physiological features including chromosomes, gene expression, hormone levels and reproductive / sexual anatomy.

Sex and Gender

It is easy to confuse these two concepts and terms; however, they are different. Sex refers to the biological sex of a person. Gender refers to their societal appearance, mannerisms and roles.

Sexual Orientation

It is a personal characteristic that covers the range of human sexuality.

Straight

A slang word used to refer to the heterosexual members of our community.

Transgender

An umbrella term used to refer to people who transcend the traditional concept of gender. Many feel as though they are neither a man nor a woman specifically, and many feel as though their biological sex (male, female, etc.) and their socialized gender (man, woman, etc.) don't match up. Some opt to change/reassign their sex through hormones and/or surgery and some change their outward appearance, or gender expression, through clothing, hairstyles, mannerisms, etc.

Transsexual

Used to describe those individuals who use hormone therapy and/or surgery to alter their sex.

Transvestite

More appropriately referred to as "cross-dressing", the term transvestite most often refers to males who dress in the clothing of women. The term "drag" usually refers to dressing in the clothing and styles of another gender for entertainment purposes.

Two-Spirit

Two-Spirit is an English translation of terms in various languages used to describe a concept that exists in many Indigenous cultures. A Two-Spirit person has received the privilege from the Creator to house both male and female spirits in their bodies. Being given the gift of two spirits means that this individual has the ability to see the world from two perspectives at the same time. This greater vision is a gift to be shared with all, and as such, Two Spirit individuals are revered as leaders, mediators, teachers, artists, seers, and spiritual guides and are treated with the greatest respect and hold important spiritual and ceremonial responsibilities.

For the purpose of this policy Two-Spirit may be claimed by Indigenous peoples to show membership in the broader LGBTQ2S+ community.