



School District 19
(Revelstoke)

Revelstoke Board of Education

Regular Board Meeting
September 26th, 2024

Minutes

CALL TO ORDER

Trustee Chell called the meeting to order at 5:01 p.m.

ACKNOWLEDGEMENT (Jodie Allen)

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

Jodie Allen: With September 30th, being National Truth and Reconciliation Day I wanted to express what the day means for me. To me, truth and reconciliation represents a journey toward healing and understanding. It's about acknowledging the painful histories and injustices faced by Indigenous peoples while committing to listen, learn, and support their narratives. This process is not just about recognizing past wrongs, but actively working towards building meaningful relationships based on respect, equity, and mutual understanding. It's an invitation for all of us to engage in conversations that foster empathy and action, ensuring that we create a future where everyone's story is valued and heard.

ATTENDANCE

Trustees:	Chell, Zimmer, Allen, Rota and Walsh
Senior Administration:	Superintendent Kubik and Secretary Treasurer Tisdale
and:	Executive Assistant Fowlie
Guests:	Barry Rourke, RTA President

APPROVAL OF AGENDA

24: R-65 Walsh/Rota

"THAT the agenda be approved as presented with the 2023-2024 Audited Financial Statements report from BDO Canada being moved to the first Administration Report under Secretary Treasurer Tisdale in order to accommodate the Auditor's Schedule."

CARRIED

APPROVAL OF MINUTES

24: R-66 Allen/Chell

"THAT the minutes of the Regular Board meeting of June 26th, 2024, be approved as presented."

CARRIED

DELEGATIONS - Nil

SPECIAL REPORTS - Nil

NEW BUSINESS - Nil

ADMINISTRATION REPORTS – Nil

SECRETARY TREASURER TISDALE

2023/2024 Audited Financial Statements

Board Chair Chell introduced Angie Spencer, Partner with BDO Canada noting that Ms. Spencer met early with the Board at the Board's Finance and Facilities meeting during which she provided a high-level review the 2023/2024 Audited Financial Statements.

Ms. Spencer presented the audited 2023/2024 Financial Statements advising that it was a clean and unqualified audit of the Financial Statements for 2023/2024 as of June 30th, 2024, in accordance with the *Budget Transparency and Accountability Act*.

Trustees thanked Ms. Spencer and the BDO Canada staff as well as Secretary Treasurer Tisdale and staff.

24: R-67 Allen/Walsh

“THAT the Board of Education of School District No. 19 (Revelstoke) approve the 2023/2024 Audited Financial Statements as presented.”

CARRIED

2025/2026 Minor Capital Plan

Secretary-Treasurer Tisdale presented the 2025/2026 Minor Capital Plan noting the summary of project requests for the 2024/2025 Capital Plan and updates to the noted numbers. The Replacement Bus will be \$199,157 instead of the \$202,980 noted in the original memo. The final Minor Capital Plan total will be updated (to include the new numbers for the bus replacement) from \$1,367,380 to \$1,313,557 for approval.

24: R-68 Allen/Zimmer

“THAT the Board of Education of School District No. 19 (Revelstoke) approve the 2025/2026 Minor Capital Plan noted above in the amount of \$1,313,557.”

CARRIED

Angie Spencer of BDO Canada left the meeting at 5:16 pm.

SUPERINTENDENT KUBIK

Administration Reports: Superintendent Kubik

Received as information.

Superintendent Kubik presented her Administration Reports to the Board, highlighting the appointment of Jillian Fransoo as the Vice Principal of Inclusion and Naomi Ford as the Vice Principal of Early Learning, she noted that there was a very strong field of candidates for the position and thanked all the applicants for their time and effort. She also highlighted the

2023/2024 Framework for Enhancing Student Learning Report, she will bring the district learning focuses to the next meeting as they are important and deserve their own spotlight.

2023/2024 Framework for Enhancing Student Learning Report

Equity Lens Highlights

- Indigenous students met or exceeded FSA literacy expectations at a rate higher than non-Indigenous students in three of the past five years at grade 4, two of the past five years in grade 7, and in one of the past five years in grade 10.
- While data cannot be made public, our internal review showed that Indigenous students in grade 10 met or exceeded numeracy expectations at a higher rate than non-Indigenous students for the past four years. In grades 4 and 7, Indigenous students met or exceeded FSA numeracy expectations at a rate equal or higher than non-Indigenous students in three of the five years.
- Grade 10 Numeracy Grade assessment – Students with Designations performed higher than All Resident Student
- Grade 11 to 12 transition rates Students with Designation above provincial average.
- Grade 10 to 11 transition rates for Students with Designation and Indigenous Students above provincial average
- Students with Designations and Indigenous Students above provincial average with 2 or more adults who care
- Students with Designation above provincial average with transition rate to BC Post Secondary Institutions within 3 years

Intellectual Development

Literacy:

- Grade 4 FSA - All Resident student above provincial average / Indigenous masked
- Grade 7 FSA - Designated and Indigenous students and All Resident Students above provincial average
- Grade 10 Grad Assessment Literacy –Students with Designations and All Resident Students above provincial average

Numeracy:

- Grade 4 FSA and Grade 7 FSA – All Resident above provincial average
- Grade 10 Grad Numeracy assessment –Students with Designation and Indigenous Students and All Resident Students above provincial average

Transition Rates:

- Grade 10 to 11 transition rates for Students with Designation, Indigenous Students and All Resident Students above provincial average
- Grade 11 to 12 transition rates Students with Designation and All Resident Students above provincial average. Indigenous masked

Human and Social Development

Feel Welcome, Safe, and Connected:

- All Resident student in grade 3, 7 and 10 above provincial average

Sense of Belonging

- Students with Designations and All Resident Student above provincial average

Two or more Adults Care

- Students with Designations, Indigenous Students and All Residents Students above provincial average

Career Development:

Achieved Dogwood within 5 years

- Students with Designations, Indigenous Students and All Residents Students above provincial average

Transition rate to BC Post Secondary Institutions

- Students with Designations and All Resident student below provincial average. Of note is that students from Revelstoke go to Alberta or east for PSI or work a year to enhance finance for PSI away from home

Transition rate to BC Post Secondary Institutions within 3 years

- Students with Designation above provincial average. All Resident student below provincial average

Stretches:

- Overall literacy rates for "All Resident Students" are higher than those for students with designations

While support ratios are high and students with diverse abilities have excellent levels of support, further collaboration needs to address the reason for the challenges still seen. Through the work done with the Learning Support teams, it has highlighted the need for differentiated classroom instruction.

- Indigenous Students Student reported below Student with Designations and All Residents Student for a Sense of Belonging

Moving Forward:

Numeracy Next Steps: Many great efforts in numeracy have been planned. The creation of a Numeracy committee, plan and allocating support to Numeracy are all things that the district is doing to address Numeracy learning in our district. In addition, the focus on numeracy for the district learning day was a step forward in helping educators learn more about effective numeracy instruction. A district-wide focus on core competencies in the new strategic plan aims to enhance instructional strategies that promote reasoning and thinking. We have a positive outlook for all students as we know that with dedicated time and resources we can move learning forward for all students in this area.

Human and Social Development:

- Starting Open Parachute this year. The Mental Health in Schools grant supported a 0.2

Mental Health Lead position in each elementary school for the past four years, building capacity so teachers to feel comfortable with the curriculum. Open Parachute will support teachers, students, and families with accessible curriculum.

- We are planning to run a monthly parent educational series based on the feedback from parents last year, expanding on topics to meet their needs.
- Communication – using the new website to make it easier for parents, teachers, and students to find resources.
- Use the Shane Safir model to gather street data directly from youth to inform decision making.

24: R-69 Allen/Rota

“THAT the Revelstoke Board of Education approve the Enhancing Student Learning Report September 2024.”

CARRIED

2024/2025 Committee and Representative Appointments

Trustees were provided with the draft list and asked to review and provide any preferences/changes to Superintendent Kubik by October 7th, 2024, for approval at the October 16th, 2024, board meeting.

Election of BC School Trustees' Association Provincial Council Representative and Alternate Representative

It was explained that the BCSTA requires that each district annually elect their Provincial Representative and an Alternate. There was a call for nominations.

24: R-70 Zimmer/Allen

“THAT Wendy Rota be nominated as BC School Trustees Association Provincial Council Representative.”

CARRIED

There were no other nominations. Trustee Rota was appointed as the BCSTA Provincial Council Representative by acclamation.

24: R-71 Walsh/Rota

“THAT Sarah Zimmer be nominated as BC School Trustees Association Provincial Council Alternate Representative.”

CARRIED

There were no other nominations. Trustee Zimmer was appointed as the BCSTA Provincial Council Representative Alternate by acclamation.

OTHER - Nil

COMMITTEE REPORTS - Nil

TRUSTEE REPORTS

8.4 A) TRUSTEE ROUNDTABLE

BCSTA Portal, vape detection is becoming available for schools. The cost is huge currently, but an interesting item too look at in the future.

Personal Digital Devices Draft Policy Public meeting is scheduled for October 22nd, 2024, at RSS at 6:30 pm at the MacPherson Court (on the second floor by the main office). Everyone is welcome!

Trustee Zimmer reviewed the PAC meeting noting that the new foosball table at the high school is a huge success.

8.5 B) BRANCH MEETING REVIEW

Trustee Rota reviewed the plans for the upcoming BCSTA Branch Meeting which the Revelstoke School District is hosting on October 4th to 6th at the Hillcrest Hotel.

CORRESPONDENCE – Nil

PUBLIC QUESTION PERIOD

Trustee Chell invited members of the audience to ask questions related to items on the agenda.

RTA President Stevens asked clarifying questions regarding the remediation for Classroom Enhancement in the Financial Discussion and Analysis Report from Secretary-Treasurer Tisdale. He also requested information on the literacy/numeracy report in the Strategic Plan which Superintendent Kubik reported on during her report to the board.

ADJOURNMENT

The meeting adjourned at 5:55 p.m. on the motion of Trustee Allen/Zimmer.

CLOSED BOARD ITEMS – Nil

Chair

Secretary Treasurer

DATED: September 26, 2024