Teaching Staff Survey on Student Use of Personal Digital Devices at School
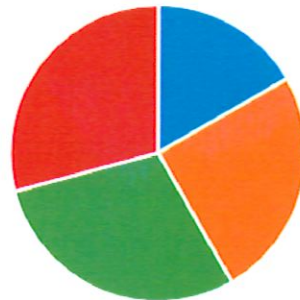
13 Responses   **08:59** Average time to complete   **Active** Status
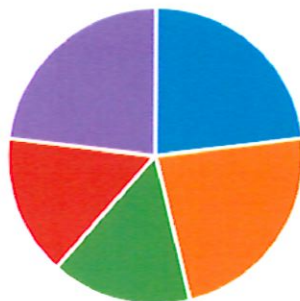
1. What grade level(s) do you work with? (check all that apply)

|		
🔵	Primary (grades K-3)	4
🟠	Early Intermediate (grades 4-6)	6
🟢	Late Intermediate (grades 7-9)	7
🔴	Secondary (grades 10-12)	7

2. How long have you been working in the Revelstoke school district?

|		
🔵	0-2 years	3
🟠	3-5 years	3
🟢	6-10 years	2
🔴	11-20 years	2
🟣	More than 20 years	3

3. How well do you know and understand your school's expectations on student use of personal digital devices?

|		
🔵	Extremely well	7
🟠	Somewhat well	3
🟢	Neutral	1
🔴	Somewhat not well	1
🟣	Extremely not well	1
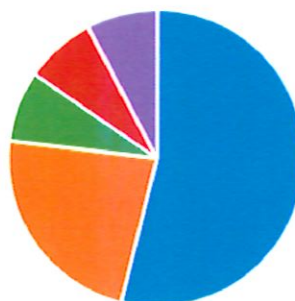
4. Which personal digital device(s) do you see student's using in your classroom? (check all that apply)

|		
🔵	Tablet	3
🟠	Laptop	4
🟢	Smartwatch	8
🔴	Smartphone/cell phone	9
🟣	I do not see students using thes...	4
🟤	Other	0
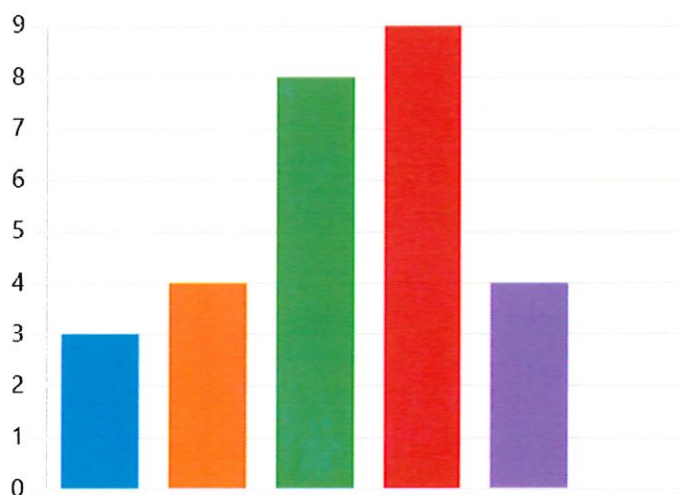
5. How often are students given permission to use their personal digital devices in your classroom(s)?

🔵	Everyday	1
🟠	Often	1
🟢	Sometimes	4
🔴	Rarely	3
🟣	Never	4
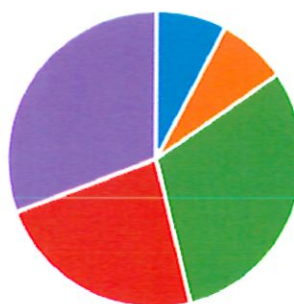
6. How often do you see students use personal digital devices in the classroom without teacher permission?

🔵	Everyday	4
🟠	Often	2
🟢	Sometimes	4
🔴	Rarely	1
🟣	Never	2
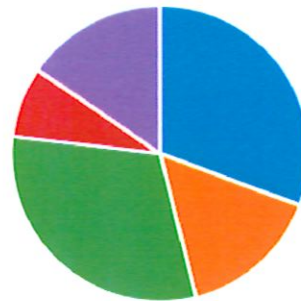
7. For what purpose do students use personal digital devices in the classroom? (check all that apply)

🔵	Educational purposes	7
🟠	Note-taking/photos of notes	6
🟢	Communication with parents/gu...	9
🔴	Communication with teachers	4
🟣	Communication with peers (sna...	9
🟤	Social media (Tiktok, YouTube, s...	8
🩷	Games	7
⚪	Students do not use these devic...	2
🟡	Other	1
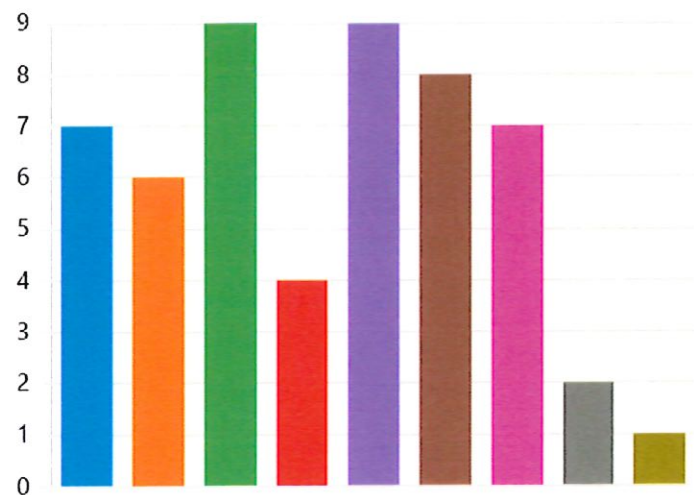
8. On a scale of 1 to 5, in your classroom(s) how disruptive do you find student use of personal digital devices?

● 1 (Not disruptive)	1
● 2	2
● 3	0
● 4	2
● 5 (Very disruptive)	6
● Students do not use these devic...	2
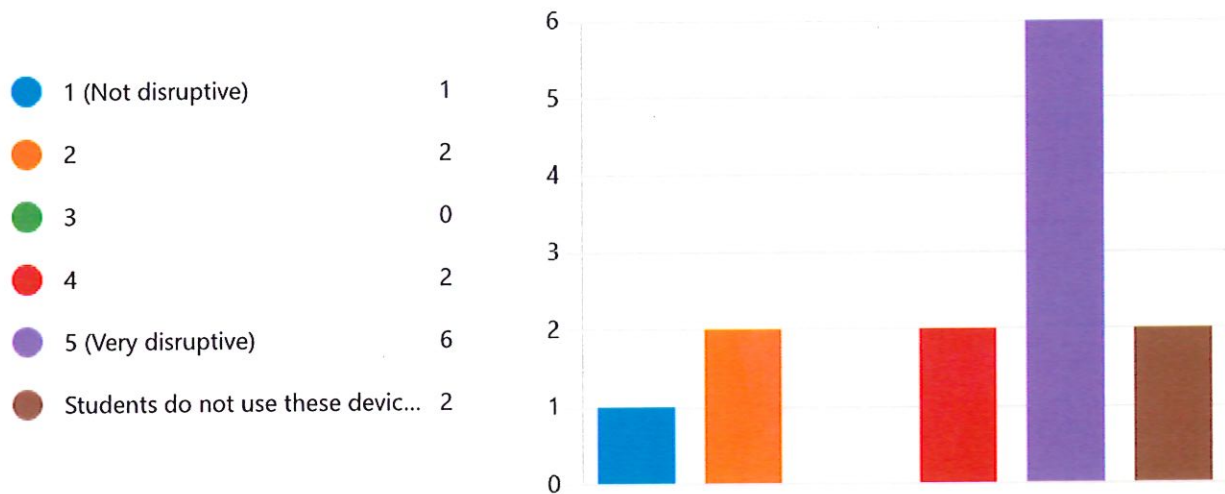
9. Have you noticed any benefits of allowing personal digital devices in the classroom? (check all that apply)
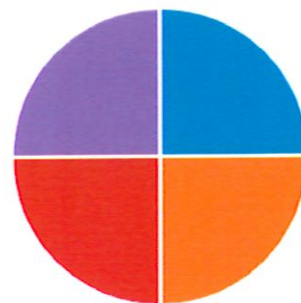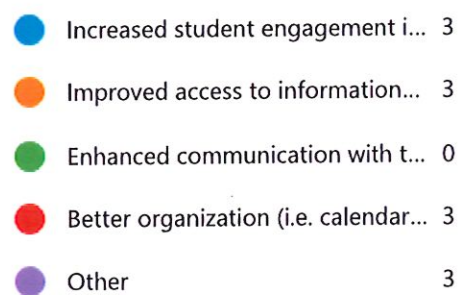
● Increased student engagement i...	3
● Improved access to information...	3
● Enhanced communication with t...	0
● Better organization (i.e. calendar...	3
● Other	3

10. Please elaborate on the benefits of personal digital devices in the classroom.

4
Responses

Latest Responses
"No benefit. It's a status symbol that is distracting and causes..."

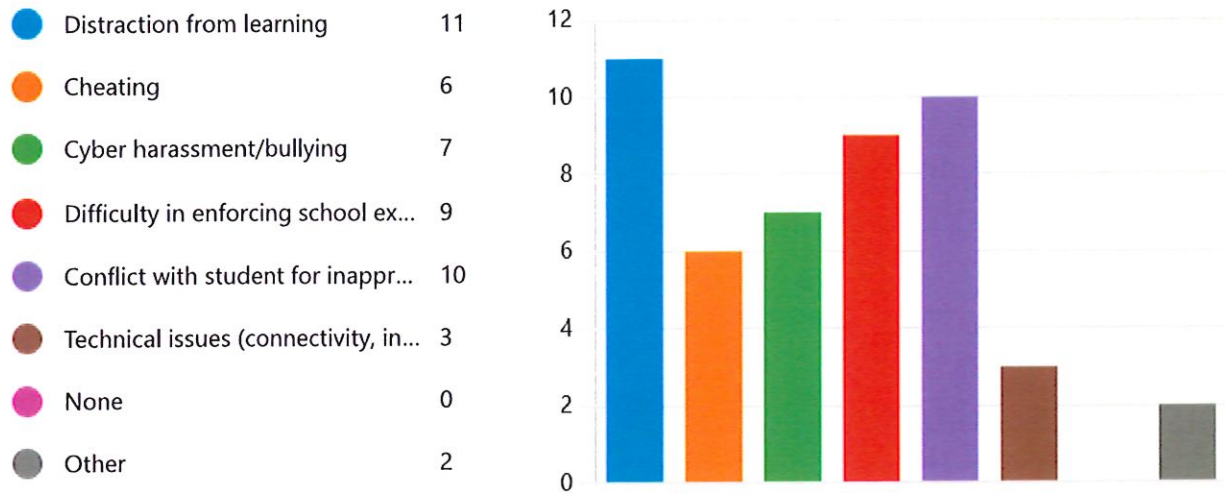11. What are the challenges you face with student use of personal digital devices in the classroom. (check all that apply)

🔵	Distraction from learning	11
🟠	Cheating	6
🟢	Cyber harassment/bullying	7
🔴	Difficulty in enforcing school ex...	9
🟣	Conflict with student for inappr...	10
🟤	Technical issues (connectivity, in...	3
🔴	None	0
⚫	Other	2

12. Please elaborate on the challenges of student use of personal digital devices in the classroom.

6
Responses

Latest Responses
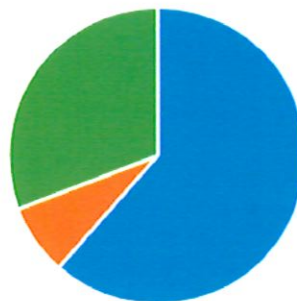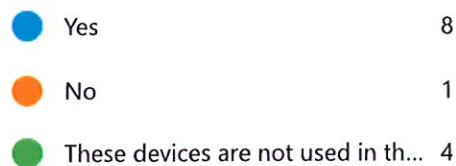*"These devices in the classroom take up a large amount of ti..."*

"Status seeking, disruptive, inappropriate content, bullying vi..."

↻ **Update**

4 respondents (**80%**) answered **device** for this question.

phone use **device** stu

13. Are there strategies in place in your classroom to manage or integrate personal digital devices?

🔵	Yes	8
🟠	No	1
🟢	These devices are not used in th...	4

14. If yes, please describe the strategies that are in place.

7
Responses

Latest Responses

"Yes, but they don't consistently work or are unequal. See abo...
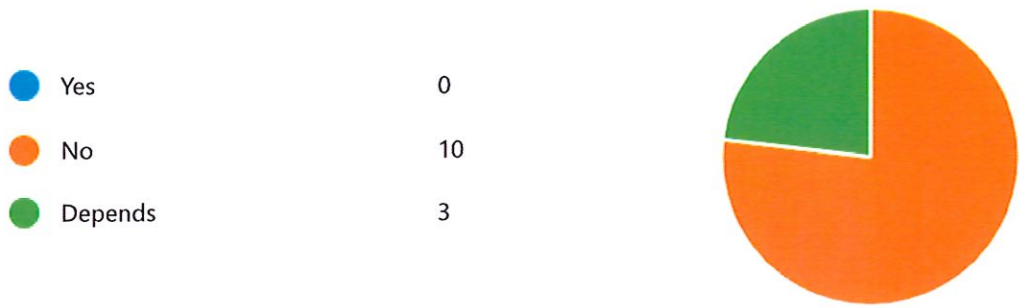
"They are not allowed! A student may ask to use one after sc...

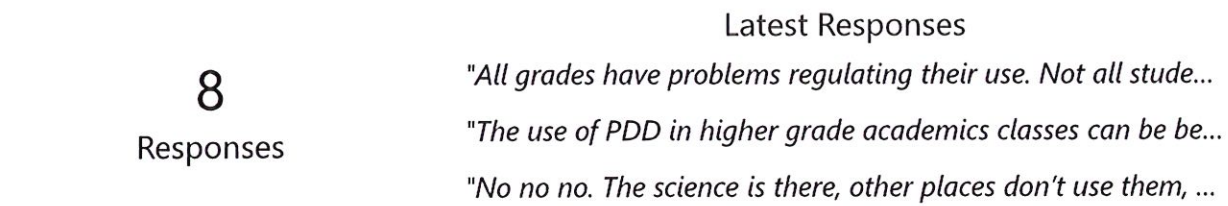↻ **Update**

3 respondents (50%) answered phone hotel for this question.

hotel - use

phone use   cell phone   **Stud**

expectations   phone hotel

access to their phones   **instruction or work**   use of p

No phones

15. In your opinion, should students be allowed to use personal digital devices for the grade range(s) that you work with?

🔵	Yes	0
🟠	No	10
🟢	Depends	3

16. Please elaborate on your answer to Question #14.

8
Responses

Latest Responses

"All grades have problems regulating their use. Not all stude...

"The use of PDD in higher grade academics classes can be be...

"No no no. The science is there, other places don't use them, ...

↻ **Update**

5 respondents (**71%**) answered **students** for this question.
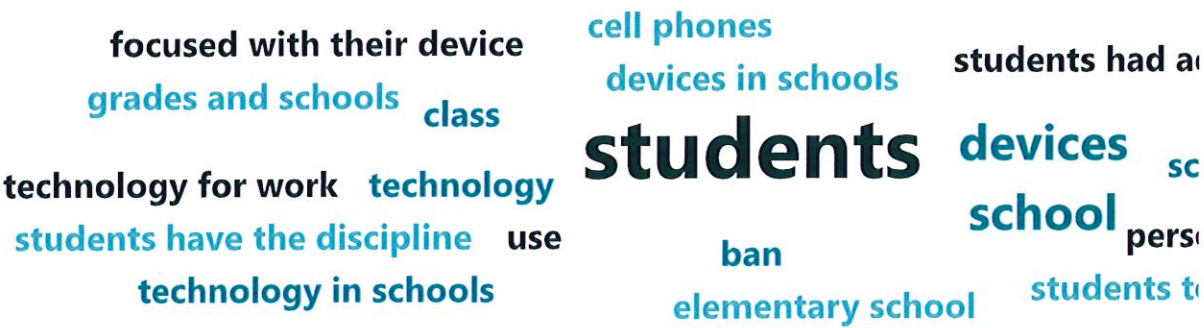
focused with their device   cell phones   students had a

grades and schools   class   devices in schools   sc

technology for work   technology   **students**   devices

students have the discipline   use   school   pers

technology in schools   ban   elementary school   students to

17. What recommendations do you have for managing personal digital device use in schools? Please comment on any grade range (K-3, 4-6, 7-9, 10-12) you want to in your answer (i.e. if you work in grades 4-6 but want to comment on grades 10-12, please do so).

8

Responses

↻ **Update**

3 respondents (**43%**) answered **schools** for this question.

students and staff

Grades   **cell phone**   **lockers**   No phones

secondary schools   **student**

home or locker **devices**   **schools**

district   pick**phone ho**

parent   district policy   elemer

18. Do you want training or professional development on digital literacy instruction/strategies?
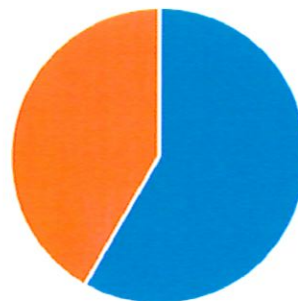
🔵	Yes	7
🟠	No	5

19. What other training, support, or resources would help you better manage or integrate personal digital devices in the classroom?

4

Responses

Latest Responses

"I answered yes because I'm open to options, but in my exper...

"Follow through - the rule is no phones"

20. Please share any additional comments or experiences regarding student use of personal digital devices in the classroom.

3

Responses

Latest Responses

"Students lecturing me that it's their property and I don't hav...

10.
Please elaborate on the benefits of personal digital devices in the classroom.
4 responses4Responses

ID	Name	Responses
1	anonymous	It is an invaluable tool for upper level research papers, assignments, and projects. Digital literacy and usage is a skill that many, if not all, of our students will need in their daily lives.
2	anonymous	I do not believe there are any in Elementary school.
3	anonymous	See above.
4	anonymous	No benefit. It's a status symbol that is distracting and causes a FOMO, others desire phones

12.
Please elaborate on the challenges of student use of personal digital devices in the classroom.
6 responses6Responses

ID	Name	Responses
1	anonymous	All of the aforementioned are constant issues in the classroom. With relationships the response to putting the device away improves but the distraction is constant. It's addictive. We must commit to a stronger educational approach that marries restrictive policies.
2	anonymous	I think there would be many challenges if students used their devices in the elementary setting. I am very thankful phones are not allowed on school property!
3	anonymous	Students automatically go on their phones when they do not know what to do next, even when other options are supplied. There is a big addiction to cell phone use. Students no longer look for other options that would be more beneficial to their learning, growth, and mental health.
4	anonymous	Many students have difficulty knowing appropriate times to use their personal devices and often will want to use them when not appropriate. This leads to a potential of conflict with staff and a disruption to the class as well as using teacher time and

ID	Name	Responses
		resources to manage. Secondly, personal devices when on or close to a student becomes distracting to them because they may be either anticipating a message/notification or wanting to send/respond to one.
5	anonymous	Status seeking, disruptive, inappropriate content, bullying via the device, social issues I then need to solve, it gets lost and I'm the one supposed to find it
6	anonymous	These devices in the classroom take up a large amount of time in enforcing use. Many students refuse to put them in the phone hotels and while a couple of times I have wrested them out of students' hands, this is not a battle that I wish nor should be engaging in, especially with students who bigger, stronger, and taller than I am. They are so addicted to these devices, they don't even realize sometimes when they pull them out of their pockets, bags to use them. At any lull in teaching, working, etc., they take them out, and when I see them, they either put them back and say it won't happen again (of course it does), refuse to put them back or ignore me completely. Not all, of course, but monitoring these devices take up far too much classroom time and energy And yes, there's a gender difference: some students will put their phones in the phone hotels when asked to by a male teacher, but not by a female teacher. I could send students to the office for not complying, but that's not how I want to set up my classes. Next year, however, if the policy is not changed, I will start doing that if students do not put them in the phone hotels as soon as entering class. It also sets up inequalities among students. Some students can function and get their work done while listening to music on their phones, but when I give one student this opportunity, it creates issues with those who can't. A no-cell-phone policy from admin -- NOT at the discretion of the teacher-- takes away this issue for everyone.

14.
If yes, please describe the strategies that are in place.
7 responses7Responses

ID	Name	Responses
1	anonymous	Strong relationships Phone hotels Clear expectations
2	anonymous	No phones allowed.
3	anonymous	Students need to put their cellphones in the phone hotel. Older grades do not do it and as soon as they say they are finished their work, they go on their phones. Some try to hide their cell phone use during instruction or work. Parents often text or call their children during class time. It is very disruptive.

ID	Name	Responses
4	anonymous	Phone hotel - use of phones only when instructed eg kahoot
5	anonymous	Phone hotel was put in room, however it is difficult to manage for all students. Some students put in a lot of energy to find ways to have access to their phones. Expectation is that phones are not used during times of instruction/work.
6	anonymous	They are not allowed! A student may ask to use one after school. I ask them to do it in the class when everyone has left or do to it off school grounds or I ask them to use my phone
7	anonymous	Yes, but they don't consistently work or are unequal. See above.

16.
Please elaborate on your answer to Question #14.
8 responses8Responses

ID	Name	Responses
1	anonymous	For educational purposes when access to school tech is not possible or when it is a quick activity. Teaching students about how to use their devices is key. If we full out ban they will not learn.
2	anonymous	Do you mean question #15? If so, I think there should continue to be no phones allowed for students in elementary school.
3	anonymous	Very few students have the discipline and ability to remain focused with their device within arm reach. Emotional dysregulated from peer post.
4	anonymous	Social media, messaging, and games are the big issue. If students had access to laptops in every class that needs technology for work, and cell phones were banned, that would eliminate a big part of the problem.
5	anonymous	I support the province's attempt to not have personal devices in schools. There is enough technology in schools to be able to provide technology for each student when needed. Personal devices are too distracting for students to be able to manage on their own. They need a policy that frees them from this responsibility and it needs to be applied across all grades and schools.

ID	Name	Responses
6	anonymous	No no no. The science is there, other places don't use them, the provincial government had been clear I. Their new policy- why are we even having this conversation? Where is the pushback coming from?
7	anonymous	The use of PDD in higher grade academics classes can be beneficial.
8	anonymous	All grades have problems regulating their use. Not all students in all grades, but overall, all grades.

17.
What recommendations do you have for managing personal digital device use in schools? Please comment on any grade range (K-3, 4-6, 7-9, 10-12) you want to in your answer (i.e. if you work in grades 4-6 but want to comment on grades 10-12, please do so).
8 responses8Responses

ID	Name	Responses
1	anonymous	Grades 10 to 12 we need more education and discussion of how to manage devices responsibly and autonomously. We need to share data and stats of harm and good.
2	anonymous	Leave them at home or away in their backpack. If they're seen using them they are taken until the end of the day
3	anonymous	No personal digital devices during class time. All student to place phones in "cell phone hotel" this needs to be a district policy and enforced. Teachers need to know they have the support of the local admin and district. There needs to be consequences with follow through.
4	anonymous	Ban all cell phones in elementary schools. Have lockers at the entrance of secondary schools for morning drop-off and end of school day pick-up. Increase access to laptops for secondary students.
5	anonymous	No phones grades 8, 9 regarding grades 10, 11 & 12 with permission eg research
6	anonymous	No personal devices in learning spaces. Phones either left at home or locker or if brought into classroom then put in phone hotel. Not sure about policy for those who do not follow protocol. Phones taken to office and picked up by parent perhaps. This could be a challenging transition, however I believe that students and staff will be thankful for its implementation once it has become part of the culture of the school. This needs to be

ID	Name	Responses
		done school and district-wide and have buy in by all staff and hopefully over time all students.
7	anonymous	Clear follow through. Ask parents to contact the school to contact their kids
8	anonymous	NO PERSONAL DEVICES IN SCHOOLS. We don't allow other addictive substances in school (and yes, we know now that these are addictive), so why are we allowing these? The negatives FAR outweigh the positives.

19.
What other training, support, or resources would help you better manage or integrate personal digital devices in the classroom?
4 responses4Responses

ID	Name	Responses
1	anonymous	More workshops for parents and teachers
2	anonymous	Phone hotels for each classroom, more laptops for booking for rss students, training for parents re limiting phone use in general
3	anonymous	Follow through - the rule is no phones
4	anonymous	I answered yes because I'm open to options, but in my experience, students KNOW what they should be doing it but do not have the discipline to do so -- just like, as I said in the parent survey -- I don't have the discipline to limit myself to one piece of chocolate cake, even though I know it's not good for me.

20.
Please share any additional comments or experiences regarding student use of personal digital devices in the classroom.
3 responses3Responses

ID	Name	Responses
1	anonymous	Student from second year of nursing at UBCO accredits her success from the ability to manage her phone use. A skill she learned from our class which was a cell phone free area.
2	anonymous	In a word a phones have become a nightmare however with limited student laptops available and computer time limited phones are often required for the purposes of student research inclasses

ID	Name	Responses
3	anonymous	Students lecturing me that it's their property and I don't have the right to take it away; students lecturing me that if what I'm teaching isn't interesting or relevant to them, they will go on their phone; even when phones are put in the phone hotels, students sneaking to get them when I'm absorbed in helping another student; students using them to change photos and newspaper articles to portray a member of my family in an extremely disturbing image and sending it to my son's friends; students accessing the video aspect of laptops and library computers to connect with other students in the classrooms -- even with 2 teachers in the room; flagrant use of games, gambling sites, instagram, etc., to the point where at the end of they year, I gave up trying to take them away -- the negative interactions were affecting my mental health! Allowing phones in the classroom is not helpful to teachers or students. Laptops need monitoring enough -- policing hones add too much burden to teachers.