



**School District 19**  
(Revelstoke)

## District Parent Advisory Council Meeting

**Wednesday, October 2<sup>nd</sup>, 2024**

**at 12:00 p.m.**

Britt Hunchak (RSS)  
Erica Fairley (RSS)  
Sheena Wells (CPE)  
Colette Poirier (CPE)  
Amy McGiven (AHE)  
Courtney Beruschi (AHE)  
Austin Luciw (BVE)  
Stacey Lamont (BVE)  
Sasha-Emily Walsh, Trustee  
Roberta Kubik, Superintendent  
Angela Korsa (CSF)  
Mireille Dufour (CSF)

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### **A G E N D A**

1. Call to order and recognition of traditional territories.  
*We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépmc, the Ktunxa, and the Syilx Okanagan.*
2. Attendance
3. Agenda Additions
4. A review of the minutes of June 5<sup>th</sup>, 2024
5. Correspondence
  - 5.1 BCTF Teacher Magazine
6. Treasurer's Report
  - Funds in Regular Account \_\_\_\_\_
  - Funds in Gaming Account \_\_\_\_\_
7. Board of Trustees / District Administration News
  - 7.1 New contact at the School Board Office – Amanda Fowlie, Executive Assistant Replacing Jeanette.
  - 7.2 Strategic Plan
  - 7.3 Restriction of Digital Devices
8. Old Business
9. New Business
10. PAC News
11. Adjournment

#### **Tentative meeting dates for 2024/2025:**

All meetings will be held at the school board office upstairs meeting room at noon.

- November 6<sup>th</sup>, 2024
- December 4<sup>th</sup>, 2024
- February 5<sup>th</sup>, 2025
- March 5<sup>th</sup>, 2025
- May 7<sup>th</sup>, 2025
- June 4<sup>th</sup>, 2025



# Revelstoke Board of Education

## District Parent Advisory Council Meeting June 5<sup>th</sup>, 2024

### Minutes

#### 1. Call to Order and Acknowledgement

Call to order at noon.

*We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.*

#### 2. Attendance

Colette Poirier (CPE), Stacey Lamont (BVE), Austin Luciow (BVE), Amy McGiven (AHE), Courtney Beruschi (AHE), Sasha-Emily Walsh (School Board Trustee), Roberta Kubik (Superintendent), and Mireille Dufour (CSF)

Regrets: Britt Hunchak (RSS), Erica Fairley (RSS), Sheena Wells (CPE), and Angela Korsá (CSF)

#### 3. Agenda Additions

- None

#### 4. Review of Minutes of Last Meeting – May 1<sup>st</sup> 2024

- Accepted as presented – no errors or omissions

#### 5. Correspondence

- BCTF Teacher Magazine

#### 6. Treasurer's Report

- Funds in the Regular Account total \$2,036.62
- Funds in the Gaming Account total \$2,617.39
- Access to regular account and signing authority was discussed
- BCCPAC Membership Fee of \$200.00

Motion: Stacey Lamont/Amy McGiven

*DPAC to pay the \$200 BCCPAC Membership fee from the gaming account.*

**CARRIED**

#### ArtStarts

- ArtStarts is a program to bring artists into smaller communities in BC and here in Revelstoke collaborates with ArtsRevelstoke to bring the artists here to Revelstoke for the benefit of all our students.

Motion: Stacey Lamont/Collette Poirier

*DPAC to contribute \$400 to the ArtStarts program.*

**CARRIED**

## Other Funding

*Motion: Stacey Lamont/Courtney Beruschi*

*DPAC to donate \$400 to the Revelstoke Museum and Archives for school visits.*

CARRIED

*Motion: Stacey Lamont/Collette Poirier*

*DPAC to contribute \$350.00 per school (for a total of \$1,400) to be applied towards the purchase of athletic equipment of the school's choosing.*

CARRIED

## 7. **Board of Trustees/District Administration News**

### Data Resources Review

- Superintendent Kubik noted that data is used to inform practice and funding.
- Core Competency and relevancy was reviewed.
- The time commitment for the strategic plan has been adjusted to make it more accessible.
- Superintendent Kubik reviewed the surveys that provide the data:
  - Childhood Experiences Questionnaire (CHEQ) – completed by parents and caregivers prior to children starting Kindergarten.
  - Early Development Instrument (EDI) – completed by Kindergarten teachers in February of the Kindergarten year.
  - Middle Years Development Instrument (MDI) – completed by students in grades 5 and 8. Covers topics such as nutrition, belonging, peer acceptance.
  - Youth Development Instrument (YDI) – completed by students in grade 11 and covers social and emotional development, learning and engagement, social well-being, physical and mental well-being, and navigating the world.
  - PM Benchmarks – these are for elementary students for the purpose of students' comprehension and the results will determine which areas to focus on.
  - Foundation Skills Assessment (FSA) – this is a provincial survey at the grade 4 and 7 level.
  - Other tests include grade 10 numeracy and grade 10-12 provincial literacy testing.
  - Administrators use the results of these surveys to determine how to best support growth and competency and the best use of funding.

### Gearing Up – UBC Engineering Program

- Kristen Scheiber, Work Experience/Career Preparation Teacher at Revelstoke Secondary School, is working with UBC Engineering on the "Gearing Up" program for Revelstoke for upper grade elementary and high school students.
- DPAC will discuss providing financial support for the program at the October 2024 DPAC meeting.

## 8. **Old Business**

- None

9. **New Business**

- Amy McGiven will be stepping down as Treasurer and will not be continuing for the 2024/2025 school year.
- Ecole des Glacier parents have asked to be part of DPAC next year.

10. **PAC News**

AHE

- Sports Day with a Subway lunch was held.
- The school will be going to Williamson's Lake as year-end celebration. Lifeguards may still be needed.
- Grade 4 and 5 field trip to New Denver to visit the Japanese Internment Camp.
- Grade 3 students went to Greenslide
- Golf has started for grade 7 students.
- Grade 1 students went to the splash park.

BVE

- There will not be a Harvest Festival in 2024/2025.
- Sports Day with a Subway lunch was held. Watermelon was donated by Save-On Foods.
- The school will be going to Blanket Creek for a swim as their year-end celebration. A changing tent will be provided.
- There will be 13 divisions for the 2024/2025 school year.
- The new playground is almost ready.

CPE

- See attached
- Additional item – the school will be selling items from it's Business Fair at ReFest.

RSS

- See attached

11. **Adjourned: 12:57 pm**

**Next meeting dates:**

All meetings will be held at the school board office upstairs meeting room at noon

- October 2<sup>nd</sup>, 2024
- November 6<sup>th</sup>, 2024
- December 4<sup>th</sup>, 2024
- February 5<sup>th</sup>, 2025
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## **Engaging the Community to Develop a New Strategic Plan**

On January 10, 2024, the Board of Education began sessions to build a new Strategic Plan, with a focus on identifying a clear Student Learning Goal. To ensure this plan reflected the community's voice, the Board initiated extensive outreach efforts, including public meetings and online surveys hosted on the district's website. All gathered data and feedback were synthesized to shape the Student Learning Goal and develop the Board's belief statements.

After further collaboration and refinement, the Board adopted the finalized Beliefs and Student Learning Goal at their April 24 meeting, marking the completion of a comprehensive, community-driven strategic planning process.

The Student Learning Goal and Belief Statements established the foundation for creating an Action Plan. The Board of Education entrusted the Superintendent of Schools, along with a consultant and a team of 25 school community members, to develop the action plan. This diverse group included students, parents, guardians, CUPE representatives, teachers, administrators, senior staff, and Indigenous committee members, ensuring broad representation in the process.

The Action Plan of the Strategic Plan was developed using a Triangulation approach, combining Community Input, Provincial and Local Data, and scholarly and professional development research to create a holistic, balanced and evidence based approach.

The Board approved the Action Plan for the new Strategic Plan on June 26. On August 28, during the District-Wide Planning Day, members of the Action Plan team presented it to the entire district.

### **Our school district believes in:**

The pursuit of excellence while nurturing a joy for lifelong learning.

Fostering the physical, mental, and emotional well-being of our school community.

Supporting the development of diverse communication skills, creative thinking, and critical reasoning.

Living the journey of Truth and Reconciliation.

Upholding the ideals of social and environmental responsibility at both the individual and societal levels.

Student Learning Focus and Pathways We will create purposeful learning environments that incorporate the Core Competences into every facet of the curricula.



We will prepare students to enter the next steps of their lives as educated citizens equipped with resilience, self-worth, and pathways for a fulfilling future.

## Pathways: If we create ‘irresistible’ learning environments through...

### **Connections to Community and Real-World Learning**

Learners engage in authentic experiences that include connections and collaboration with families and the local and global community.

Learners develop a range of perspectives that deepen their appreciation, understanding, and ability to create connections and positive change.

#### **Universal Design for Inclusion**

Enables learners to feel safe and confident to express their academic, personal, and social needs and interests, and to see themselves reflected in the fabric of the learning community.

Student voice and choice creates a safe, positive, and productive learning environment which fosters ongoing curiosity and exploration.

#### **Technology Integration**

Provides learners with access to information and creative ways to design, show, and archive their learning over time.

A focus on a deeper understanding of responsible sources and uses promote positive mental health and digital citizenship.

### **Personalized Learning**

Intentional approaches to student agency that encourage independent thought, reflective thinking, curiosity, and ongoing learning.

Learners build on their strengths and identify and grow from their stretches in a way that builds confidence, resilience, perseverance, results, and a joy for learning.

#### **Student-Centered Assessment**

Involves forward thinking, innovative lessons and assessments that support and engage learners in real world, relevant, and meaningful learning.

Allows learners to show educators what they know through cycles of reflection to advance learning and drive instruction.

#### **Indigenous Informed Pedagogy**

Incorporates land-based, holistic, experiential connections to self, family, community, and a broader sense of purpose.

The learning journey towards Truth and Reconciliation creates space and time for decolonized practices and Indigenous Ways of Knowing to enhance social emotional wellness, a sense of personal and cultural identity, and connections to one another.

We believe that we will enhance each student’s development of the Core Competencies over time.

## **Restriction of Digital Device Timeline**

- o Sept 23/2024 - Policy Meeting Draft
- o Oct 16/2024 - Board Meeting w/ Verbal Report
- o Oct 22/2024 - Community Meeting Regarding New Policy
- o Oct 28/2024 - Policy Committee Meeting to Review Re-Edited Version
- o Nov 5/2024 - Board Meeting – asking for permission to circulate from board
- o Nov 25/2024 - Policy Meeting – final review of feedback
- o Dec 17/2024 - Board Meeting – adoption of final policy