



School District 19
(Revelstoke)

District Parent Advisory Council Meeting

Wednesday, December 4th, 2024

at 12:00 p.m.

AGENDA

Britt Hunchak (RSS)
 Erica Fairley (RSS)
 Courtney Pinkenburg (CPE)
 Colette Poirier (CPE) Vice-chair
 Amy McGiven (AHE)
 Courtney Beruschi (AHE)
 Austin Luciw (BVE) Secretary
 Stacey Lamont (BVE)
 Emily Grady (BVE) Chair
 Sasha-Emily Walsh, Trustee
 Roberta Kubik, Superintendent
 Angela Korsa (CSF)
 Mireille Dufour (CSF)

1. Call to order and recognition of traditional territories.
We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.
2. Attendance
3. Agenda Additions
4. A review of the minutes dated November 6th, 2024.
5. Correspondence - Nil
6. Treasurer's Report
 - Funds in Regular Account _____
 - Funds in Gaming Account _____
7. Board of Trustees / District Administration News
 - 7.1 FSA Data Review
 - 7.2 DRAFT Personal Digital Device Policy Verbal Update
 - This policy will be presented to the board on December 17th.
8. Old Business
9. New Business – Nil
10. PAC News
 - 10.1 AHE
 - 10.2 BVE
 - 10.3 CPE
 - 10.4 RSS
 - 10.5 EDG
11. Adjournment

Tentative meeting dates for 2024/2025:

All meetings will be held at the school board office upstairs meeting room at noon.

- February 5th, 2025
- March 5th, 2025
- May 7th, 2025
- June 4th, 2025



School District 19
(Revelstoke)

Revelstoke Board of Education

District Parent Advisory Council Meeting November 6th, 2024

Minutes

1. **Call to Order and Acknowledgement**

Call to order 12:00 pm

*We would like to respectfully honour the four nations on whose land we live and learn:
The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.*

2. **Attendance**

Britt Hunchak (RSS), Colette Poirier (CPE), Stacey Lamont (BVE), Austin Luciw (BVE), Roberta Kubik (Superintendent), Mireille Dufour (CSF), Courtney Pinkenburg (CPE), Amy McGiven (AHE), Sasha-Emily Walsh (School Board Trustee), Emily Grady (BVE)

Regrets: Erica Fairley (RSS), Angela Korsa (CSF), Courtney Beruschi (AHE)

3. **Agenda Additions - Nil**

4. **Review of Minutes Dated October 2nd, 2024**

Accepted as presented – no errors or omissions.

Moved by Poirier

Seconded by Luciw

THAT the minutes dated October 2nd, 2024, be adopted as presented.

5. **Correspondence - Nil**

6. **Treasurer's Report**

- Fund in the Regular Account
\$2036.62
- Funds in the Gaming Account
\$217.39

7. **Board of Trustees/District Administration News - Nil**

8. **Old Business – Nil**

9. **New Business**

9.1 Draft Personal Digital Device Policy

The Board thanked the school community for the online submissions and in person submissions from the spring of 2024 to the fall of 2024. The Board received over 300

responses to help inform the draft restriction of personal digital device policy. The policy is anticipated to be adopted in December. The Policy Committee will decide when the policy will become effective and when enforcement will begin.

9.2 Hannah Beach Possible Funding

The cost of a Hannah Beach series is \$3600.00. Once the gaming grant is verified the DPAC will look at the funds available.

9.3 FSA Data Overview

This item has been moved to the next meeting.

9.4 Election

Committee members were appointment to the following positions:

- Austin Luciw – Secretary
- Emily Grady – Chair
- Colette Poirier – Vice Chair
- No one was appointed as the Treasurer – this item will go to PAC.

9.5 AGM

The committee noted that they are happy to see that the EDG are attending the AGM. The BCCPAC conference will be held online on November 30th, 2024. Links to the conference will be emailed out.

9.6 Silverwinds

School District Account, discounts are still available for all school and district supplies.

10. **PAC News**

AHE

- Swag sold – Hoodies/Crewnecks sold for \$80
- Purdy's Fundraiser
- 2 New Mud Kitchens
- School Pet Guinea Pig named spice
- PAC Dog Beds for kids to sit on the floor.
- PAC Christmas Performance Supported
- Grade 3 & Grade 6 creating art for Ski

BVE

- Pizza Day – November 27th
- Fable Book Fair November 20th & 21st
- Green Christmas callout for volunteers and wrapping donations
- Letter of support for communication board
- Purdy's fundraiser online

CPE

- Leadership group spooky dance
- Parade costume – October 31st

- Hot Lunch – November 1st (went great)
- Mountain west photos – Discuss at next meeting
- Badminton Started
- Run Club wrapped up
- Purdy's fundraiser – back to paper form
- Book fair over ½ days
- Sex health – Jess Wislowsill
- Pizza Day – November 7th
- Library Fundraiser sold at the Christmas Concert

EDG

- 3 Grade 7 Students in AHE music lessons
- Ideas for Grade 7 to remain in EDG, did Idea Factory and might do a student exchange.
- K and Grade 1 swim lessons for 4 weeks.
- Pro-D on November 18th, arena rented for kids.
- Christmas Party
 - Details to be finalized December 20th at community center.
- Sending PAC to provincial council in November
- Holm Coffee Fundraiser
 - Golden, Rosslund and Nelson are all selling Holm Coffee. Kids designed the stickers for the bag. Fundraiser going until November 27th.

RSS

- Assemblies on building positive school culture and anti-racism were held for all grades on October 1st as there were some negative incidents that happened recently in the school. It was apparent that some students don't understand the concept of privilege. The school is working towards a better understanding of this.
- RCMP presented to all grades on harm reduction and Halloween safety tips on October 23rd.
- Early dismissal days were on October 23rd, and 24th for Student Learning Conferences.
- RSS Sports teams are continuing:
 - The x-country team won the zone and valley championships and are going to provincials.
 - The swim team is sending several athletes to Provincials as well.
 - RSS Junior Last Spike Volleyball tournament was held on October 25th and 26th
- PAC elections were held:
 - Chair – Melonie Jensen
 - Vice Chair – Shelley Bird
 - Treasurer – Vanessa Morrow
 - Secretary – Christie Brugger
 - DPAC Reps – Britt Hunchak & one vacant seat
- Email will be going out soon to all parents letting them know that the KEVV system for payment is ready for parents to register (this will provide parents to pay for fees with credit/debit)
- Parent Series:
 - November 22nd – How's and Why's of Sex Education (for parents of elementary school aged children) – 6:30-8PM
 - December 10 – Worries and Anxieties – 6:30-8PM
 - January 14 – Understanding Sexual Teen Health – 6:30-8PM

- February 11 – Cell Phones and Youth (Hannah Beech) – 6:30-8PM
- March 11 – Understanding Adolescents from the Inside Out (Hannah Beech) – 6:30-8 PM
- April 8 – Reclaiming Play (Hannah Beech) – 6:30-8PM
- Funding Requests:
 - Transportation for X-Country Team for Provincials (\$350 Approved)
 - Transportation for Swim Team for Provincials (Up to \$350 Approved)
- RSS Haunted House was a huge success – Leadership Team & Drama Class

11. **Adjourned:** 1:03 pm

Next meeting dates:

All meetings will be held at the school board office upstairs meeting room at noon

- December 4th, 2024
- February 5th, 2025
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Overview of FESL Provincial Data

Equity Lens Highlights

- Indigenous students met or exceeded FSA literacy expectations at a rate higher than non-Indigenous students in three of the past five years at grade 4, two of the past five years in grade 7, and in one of the past five years in grade 10.
- While data cannot be made public, our internal review showed that Indigenous students in grade 10 met or exceeded numeracy expectations at a higher rate than non-Indigenous students for the past four years. In grades 4 and 7, Indigenous students met or exceeded FSA numeracy expectations at a rate equal or higher than non-Indigenous students in three of the five years.
- Grade 10 Numeracy Grade assessment – Students with Designations performed higher than All Resident Student
- Grade 11 to 12 transition rates Students with Designation above provincial average.
- Grade 10 to 11 transition rates for Students with Designation and Indigenous Students above provincial average
- Students with Designations and Indigenous Students above provincial average with 2 or more adults who care
- Students with Designation above provincial average with transition rate to BC Post Secondary Institutions within 3 years

Intellectual Development

Literacy

- Grade 4 FSA - All Resident student above provincial average / Indigenous masked
- Grade 7 FSA - Designated and Indigenous students and All Resident Students above provincial average
- Grade 10 Grad Assessment Literacy – Students with Designations and All Resident Students above provincial average

Numeracy

- Grade 4 FSA and Grade 7 FSA – All Resident above provincial average
- Grade 10 Grad Numeracy assessment – Students with Designation and Indigenous Students and All Resident Students above provincial average

Transition Rates

- Grade 10 to 11 transition rates for Students with Designation, Indigenous Students and All Resident Students above provincial average

- Grade 11 to 12 transition rates Students with Designation and All Resident Students above provincial average. Indigenous masked

Human and Social Development

Feel Welcome, Safe, and Connected

- All Resident student in grade 3, 7 and 10 above provincial average

Sense of Belonging

- Students with Designations and All Resident Student above provincial average

Two or more Adults Care

- Students with Designations, Indigenous Students and All Residents Students above provincial average

Career Development

Achieved Dogwood within 5 years

- Students with Designations, Indigenous Students and All Residents Students above provincial average

Transition rate to BC Post Secondary Institutions

- Students with Designations and All Resident student below provincial average. Of note is that students from Revelstoke go to Alberta or east for PSI or work a year to enhance finance for PSI away from home

Transition rate to BC Post Secondary Institutions within 3 years

- Students with Designation above provincial average. All Resident student below provincial average

Stretches

- Overall literacy rates for "All Resident Students" are higher than those for students with designations. While support ratios are high and students with diverse abilities have excellent levels of support, further collaboration needs to address the reason for the challenges still seen. Through the work done with the Learning Support teams, it has highlighted the need for differentiated classroom instruction.
- Indigenous Students Student reported below Student with Designations and All Residents Student for a Sense of Belonging

Moving Forward

Intellectual Development

- Numeracy Next Steps: Many great efforts in numeracy have been planned. The creation of a Numeracy committee, plan and allocating support to Numeracy are all things that the district is doing to address Numeracy learning in our district. In addition, the focus on numeracy for the district learning day was a step forward in helping educators learn more about effective numeracy instruction. A district-wide focus on core competencies in the new strategic plan aims to enhance instructional strategies that promote reasoning and thinking. We have a positive outlook for all students as we know that with dedicated time and resources we can move learning forward for all students in this area.

Human and Social Development:

- Starting Open Parachute this year. The Mental Health in Schools grant supported a 0.2 Mental Health Lead position in each elementary school for the past four years, building capacity so teachers feel comfortable with the curriculum. Open Parachute will support teachers, students, and families with an accessible curriculum.
- We are planning to run a monthly parent educational series based on the feedback from parents last year, expanding on topics to meet their needs.
- Communication – using the new website to make it easier for parents, teachers, and students to find resources.
- Use the Shane Safir model to gather street data directly from youth to inform decision making.

Career Development

- Student Learning goal from Strategic Plan
We will create purposeful learning environments that incorporate the Core Competences into every facet of the curriculum.
We will prepare students to enter the next steps of their lives as educated citizens equipped with the resilience, self-worth, and pathways for a fulfilling future.