



School District 19
(Revelstoke)

District Parent Advisory Council Meeting

Wednesday, February 5th, 2025

at 12:00 p.m.

AGENDA

Britt Hunchak (RSS)
 Erica Fairley (RSS)
 Courtney Pinkenburg (CPE)
 Colette Poirier (CPE)
 Amy McGiven (AHE)
 Courtney Beruschi (AHE)
 Austin Luciw (BVE)
 Stacey Lamont (BVE)
 Sasha-Emily Walsh, Trustee
 Roberta Kubik, Superintendent
 Angela Korsá (CSF)
 Mireille Dufour (CSF)

1. Call to order and recognition of traditional territories.
We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.
2. Attendance
3. Agenda Additions
4. A review of the minutes dated December 4th, 2024.
5. Correspondence - Nil
 - 5.1 BCTF Magazine – January/February Edition
6. Treasurer’s Report
 - Funds in Regular Account _____
 - Funds in Gaming Account _____
7. Board of Trustees / District Administration News
 - 7.1 Personal Digital Device Policy Verbal Update
 - 7.2 Strategic Learning Pathways & Initiatives Update
 - 7.3 Draft 2025-2026 Calendar
8. Old Business
9. New Business – Nil
10. PAC News
 - 10.1 AHE
 - 10.2 BVE
 - 10.3 CPE
 - 10.4 RSS
 - 10.5 EDG
11. Adjournment

Tentative meeting dates for 2024/2025:

All meetings will be held at the school board office upstairs meeting room at noon.

- March 5th, 2025
- May 7th, 2025
- June 4th, 2025



School District 19
(Revelstoke)

Revelstoke Board of Education
District Parent Advisory Council Meeting
December 4th, 2024

Minutes

1. **Call to Order and Acknowledgement**

Call to order 12:02 pm

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

2. **Attendance**

Britt Hunchak (RSS), Colette Poirier (CPE), Austin Luciw (BVE), Roberta Kubik (Superintendent), Mireille Dufour (CSF), Courtney Pinkenburg (CPE), Sasha-Emily Walsh (School Board Trustee), Emily Grady (BVE), Courtney Beruschi (AHE)

Regrets: Amy McGiven (AHE), Courtney Beruschi (AHE), Stacey Lamont (BVE), Angela Korsa (CSF)

3. **Agenda Additions**

- Item 9.1 – BCCPAC Summit Update
- Item 9.2 – RMR Program
- Item 9.3 – Review feedback about Chair
- Item 9.4 – Mountain West

4. **Adoption of the Agenda**

Agenda for adoption as amended to include the additions above.

Moved by A. Luciw

Seconded by C. Poirier

THAT the agenda be adopted as amended to include items: 9.1 BCCPAC Summit Update, 9.2 RMR Program, 9.3 Review Feedback About Chair, and 9.4 Mountain West.

CARRIED

5. **Review of Minutes Dated November 6th, 2024**

Accepted as presented – no errors or omissions.

Moved by C. Poirier

Seconded by A. Luciw

THAT the minutes dated November 6th, 2024, be adopted as presented.

CARRIED

6. **Correspondence - Nil**

7. **Treasurer's Report**

- Fund in the Regular Account
\$ _____
- Funds in the Gaming Account
\$ _____

No treasurer present to report on the funds available. Committee questioned who has signing authority.

8. **Board of Trustees/District Administration News**

7.1 FSA Data Review

- Above average across the province
- Efforts are being made in Numeracy as this globally has dipped
- Integrate math skills and questions into whole school day experience
- Career engagement and education for students to better have knowledge for future jobs
- High school students to engage with grade 5-7's to talk about fears/questions moving to high school
- Spoke to empathy interviews from "Street Data" for student engagement.

FSA data will be attached to the last page of these minutes.

7.2 DRAFT Personal Digital Device Policy Verbal Update

- This policy will be presented to the board on December 17th, 2024, after circulation
- 345 responses to help the draft policy
- October 22nd community meeting with students/parents and staff
- RSS engagement, specific survey, student leadership group meeting, staff engagement
- Changes being brought forward by the Policy committee to the December 17th board meeting where the final draft will be reviewed and a possible first reading

9. **Old Business - Nil**

10. **New Business**

9.1 BCCPAC Summit

- Hard virtually to interact, mostly just presentations
- Numeracy dropping numbers and draft cell phone policies
- Need more space – building, portables and training and staff retention
- DPAC advocacy committee – it is needed or are we already doing it as DPAC members
- Take advocacy back to PAC to outline why we meet and how to better voice needs

9.2 RMR Program

- Advocating for Grade 6 – flat rate for all kids regardless of lift passes/equipment
- Sense of belonging, experience, ability to try other sports
- DPAC to write letter to RMR for advocacy and availability

9.3 Review Feedback about Chair

- Timely meetings
- What is best to hear, unique, fundraising for PAC
- Update lists from PAC and touch on key highlights

9.4 Mountain West

- Principals to reach out to Mountain West Photography
- Local option – integration with school
- February – Follow-up on topic.

11. **PAC News**

AHE

- No one was present to update for AHE

BVE

- Fable book fair
- New shovels for students
- Cookies and milk for the last day of school
- Perogies for sale - \$30 for 180 perogies, \$15 for 90 – email kitchen@community-connections.ca
- Drum sessions and performance – paid for by art starts grant

CPE

- Scholastic Book Fair
- Calendars at the Christmas concert
- Garden beds help by parent
- Movie day
- Holiday pop-up shop/craft store
- Cardboard gingerbread house fundraiser – December contest

EDG

- Movie day in the portables
- Coffee fundraiser with Holm went great.

RSS

- Green thumb theatre performed “About a Girl” based on the Reena Virk story. In 1997, she was lured, beaten, and killed by a group of teens in Saanich. The whole school participated and experienced themes about anti-racism, inclusion and upstander behavior. It was very powerful.
- Halloween was a great success. Vast majority of students and staff dresses up. The Rec Leadership class organized a great week of school-wide events and ended with costume judging. The Haunted House, a joint effort between Leadership and Drama classes, was a raving success with lineups out the door!
- “Take Our Children to Work Day” was very well organized by the Career Ed. team. Grade 9 students participated.

- Remembrance Day Ceremonies were held on November 7th. Students from the History class read perspectives on the importance of the act of remembrance for the ceremony.
- Mid-term report cards were sent out the week of November 18th. A hard copy was sent home with students as well.
- School cash online is now live.
- Collette Poirier will be the second DPAC representative for RSS.
- Parents brought up a query about revitalizing the old outdoor volleyball courts at the high school and the possibility of building of building a teenager playground. Also, in addition to the school-wide lunches that occur every couple of months, it was suggested that a sushi lunch could be explored where students would put in an order form similar to what has been done in elementary schools. Greg Kenyon will look into these suggestions.
- Greg Kenyon will connect with the company about the concerns.
- Music concerts are December 4th and 5th.
- Digital Device and School Culture Presentations to grades 8-10 on December 10th.
- Caregiver series on Anxiety and Mental Health with YMH clinician Hilla Shlomi and GP Dr. Batchelor. In person at the RSS Library at 6:30 Pm or you can join online.
- School Dance on December 12th
- Holiday Theme Week December 9th – 13th
- Tentative Fun Activities TBD for last day of school on December 20th starting at 1:30 pm.
- No funding requests.

12. **Adjourned:**

Meeting ended at 12:57 pm.

Next meeting dates:

All meetings will be held at the school board office upstairs meeting room at noon.

- February 5th, 2025
- March 5th, 2025
- May 7th, 2025
- June 4th, 2025

Strategic Learning Pathways and Initiatives Update

1. Universal Design for Inclusion Pathway and Personalized Learning Pathway

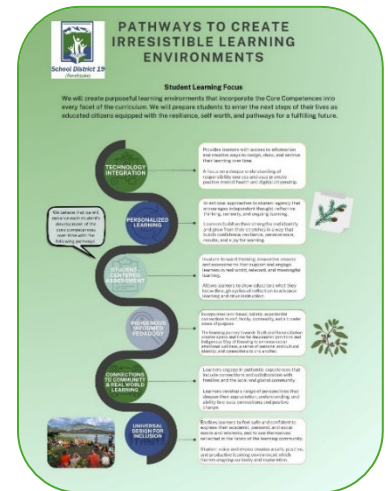
- **Street Data Inquiry – Phase 2:**

Mary Catherine LaForest (RSS) and Sarah Vincent (RSS) are conducting an inquiry focused on the question: *How do we create classroom communities where students who elope (voluntarily or involuntarily) feel a sense of belonging socially, culturally, and intellectually?*

2. Indigenous-Informed Pedagogy Pathway

- **Early Learning Project – Numeracy Circles:**

Meaghan Doebert (BVE) is leading a project that embeds Indigenous Ways of Knowing and Being into Early Learning through Numeracy Circles.



3. Student-Centered Assessment Pathway

- **School-Wide Write Review:**

Tracy Tompkins (CPE) is reviewing a School-Wide Write document to enhance alignment with student-centered assessment practices.

- **Survey Evidence Analysis:**

Ainslee Atamanuk (RSS) and Alison Hall (AHE) are reviewing data from FSA, Graduation Assessments, MDI, YDI, and the Student Learning Survey. Their work focuses on aligning survey evidence with the Core Competencies to gather meaningful insights into students' understanding and development of these competencies. This analysis will inform teaching practices and resource allocation.

