

**The Board of Education of
School District No. 19 (Revelstoke)
Regular Board Meeting
Tuesday, April 15th, 2025
4:00 p.m.**

A G E N D A

1 CALL TO ORDER AND RECOGNITION OF TRADITIONAL TERRITORIES

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

Wendy Rota

2 ATTENDANCE

Trustees: _____

Sr. Admin.: _____

Principals/Vice Principals: _____

REGRETS:

3 APPROVAL OF AGENDA:

4 APPROVAL OF MINUTES:

Regular Meeting of March 4th, 2025

5 DELEGATIONS:

6 SPECIAL REPORTS:

7 BUSINESS ARISING - Nil

8 NEW BUSINESS

8.1 ADMINISTRATION REPORTS:

8.1.1 SUPERINTENDENT KUBIK

- A) Superintendent's Administration Report to the Board
- B) Superintendent's Strategic Plan Report to the Board
- C) Superintendent's Memo to the Board – Climate Youth Resilience

8.1.2 SECRETARY TREASURER REPORTS

- A) Capital Bylaw No. 2025/2026
- B) 2025/2026 Annual Budget

8.3 COMMITTEE REPORTS

- A) Education Committee Minutes
- B) DPAC Minutes

8.4 TRUSTEE REPORTS

- A) Trustee Roundtable

8.5 CORRESPONDENCE - Nil

9 FUTURE AGENDA ITEMS

10 PUBLIC QUESTION PERIOD

11 RECESS

_____ TIME: _____



School District 19
(Revelstoke)

Revelstoke Board of Education

Regular Board Meeting March 4th, 2025 Minutes

CALL TO ORDER

Trustee Chell called the meeting to order at 5:01 p.m.

ACKNOWLEDGEMENT

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

Sasha-Emily Walsh

I had the privilege of doing the story times with the kindergartens when they come into the library and when they leave, they will say “Kukstsémc” without a prompt which goes to show how much indigenous education has been incorporated into our youngest learners’ classrooms.

ATTENDANCE

Trustees: Chell, Zimmer, Allen, Rota and Walsh
Senior Administration: Secretary Treasurer Tisdale, Superintendent Kubik
and: Executive Assistant Fowlie
Guests: Jason Stevens, RTA President & Revelstoke Review Media Representative

APPROVAL OF AGENDA

24: R-107 Sarah/Sasha

“THAT the agenda be approved as amended to include 8.4b) Verbal Branch Meeting Report by Trustee Rota.”

CARRIED

APPROVAL OF MINUTES

24: R-108 Rota/Allen

“THAT the minutes of the Regular Board meeting of February 11th, 2025, be approved as presented.”

CARRIED

DELEGATIONS - Nil

SPECIAL REPORTS - Nil

NEW BUSINESS

8.1 ADMINISTRATION REPORTS

SUPERINTENDENT KUBIK

8.1.1 Administration Reports: Superintendent Kubik

A) Superintendent's Administration Report to the Board

Superintendent Kubik presented her Administration Report highlighting:

- Attended the education assistant learning series which provided professional development for the EA's.
- Courthouse visit with Vice Principal Fransoo and Mrs. Embury's grade 2 class to learn about numeracy and how it is weaved throughout the building and careers
- Visit to AHE to support the PAUSE program (parents' sessions) to discuss mental health and who is your support system.
- Visit to CPE where students presented their culture shifter project, presentations such as: supporting the SPCA in town, baking and giving free items away to others in need. The common theme of the presentations was helping others helps the people in our schools and create a positive culture.
- Meeting with Vice Principal Grimm and Principal Kenyon. Principal Kenyon prepared a letter regarding the Digital Device Policy the community which will be sent out in the near future.
- Meeting with the new Ministry of Infrastructure (Schools, Hospitals, and Colleges).

Superintendent Kubik's Administration Report was received as information.

B) Superintendent's Strategic Plan Report to the Board.

Superintendent Kubik presented the Strategic Plan Report to the Board for information. Noting the discussion at the Education Committee was focused on the Pathways that support the Strategic Plan.

C) Superintendent's Memo to the Board – 2025/2026 Calendar for Approval

Superintendent Kubik presented the 2025/2026 Calendar recommendation to the board.

24: R-109 Sasha/Rota

"THAT the Revelstoke Board of Education adopt the 2025/2026 District Calendar as presented."

CARRIED

D) Superintendent's Memo to the Board – Board Authority Authorized Course – Indigenous Connections 10 (2 Credit Course)

24: R-110 Rota/Sarah

"THAT the Board of Education approve Indigenous Connections 10 as a Board Authorized Course."

CARRIED

- E) Superintendent's Memo to the Board – Board Authority Authorized Course – Indigenous Connections 11 (2 Credit Course)

24: R-111 Rota/Sarah

“THAT the Board of Education approve Indigenous Connections 11 as a Board Authorized Course.”

CARRIED

- F) Superintendent's Memo to the Board – Board Authority Authorized Course – Indigenous Connections 12 (2 Credit Course)

24: R-112 Rota/Sarah

“THAT the Board of Education approve Indigenous Connections 12 as a Board Authorized Course.”

CARRIED

SECRETARY TREASURER TISDALE

- A) 2024/2025 Amended Annual Budget

- The revenue is up from the annual to the amended, most of that is because of the Indigenous Education Council grant that we received.
- Biggest item that is impacting us are the casual replacement costs, for example, looking back at 2021/2022 our casual replacement costs were much lower than this year.

24: R-113 Allen/Sarah

“THAT the Revelstoke Board of Education give first, second and third reading and adoption to the attached 2024/2025 Amended Annual Budget in the amount of \$21,547,091.00.

CARRIED

8.2 OTHER - Nil

COMMITTEE REPORTS

- A) Policy Review Committee Minutes

- S. Zimmer – During the audit there were a few policy items flagged for follow-up. Those items will be worked on into the Fall.

24: R-114 Zimmer/Rota

“THAT the minutes of the Policy Review Committee meeting of January 27th, 2025, be received as presented.”

CARRIED

- B) Education Committee Minutes

- S. Walsh – Dotmocracy activity which the results of which will be presented at the next Board meeting. The committee also discussed the coming implementation of the Cell Phone policy.

24: R-115 Walsh/Rota

“THAT the minutes of the Education Committee meeting of February 4th, 2025, be received as presented.”

CARRIED

C) DPAC Minutes

- The parents really appreciated being involved in the calendar process.
- CPE has a new mud kitchen which was donated by a grade 12 students and has been a great success.

24: R-116 Walsh/Rota

“THAT the minutes of the DPAC Committee meeting of February 5th, 2025, be received as presented.”

CARRIED

TRUSTEE REPORTS

A) Trustee Roundtable

- The basketball tournaments that were hosted at RSS were very successful.
- Several RSS grads attended the high school to discuss university transitions. A suggestion that the RSS grads be incorporated into the career day.
- There was conversation regarding how new members can be added to and attend the Policy Committee meetings.
- Graham Gale – global news ceremony on fallen fire fighters.

BRANCH MEETING REPORT (Trustee Rota)

During the tour Trustees visited the gym (noted how amazing their clocks were)

CORRESPONDENCE - Nil

PUBLIC QUESTION PERIOD

- Q - Staff were hired after the original budget? A - Correct.
- Q - What might account for the decrease in EA & Teacher costs, as well as the increase in Administration costs. A – The two Vice Principal positions are counted as Administration full time even though they are teaching half-time which accounts for the increase. Over the last 2 years we have had some teachers retire who were at maximum placement on the grid, the new hires are not which accounts for the decrease.

ADJOURNMENT

The meeting adjourned at 5:48 p.m. on the motion of Trustee Allen/Walsh.

CLOSED BOARD ITEMS

Chair

Secretary Treasurer

DATED: March 4th, 2025

DRAFT

Superintendent's Report to the Board – April 15th, 2025

Community Partner Engagement

- Participated in a Ministry call with Superintendents.
- Attended the Secretary-Treasurers' call to review the provincial budget release.
- Attended a BCSSA Learning Partners session.
- Participated in the ELCC (Early Learning and Child Care) Community of Practice provincial team meeting, along with Vice Principal Ford (Early Learning).
- Joined the Revelstoke Social Sector online check-in call.
- Attended a Roots of Empathy planning meeting to discuss implementation of the program for the 2025–26 school year. Attendees included Linda Chell, Tracy Spannier, Vice Principal Ford, CBAL Community Literacy Outreach Coordinator Koreen Morrone, and me.



About the Program:

Roots of Empathy teaches emotional and social skills to elementary students through regular classroom visits by a baby and their parent(s), guided by a trained instructor using a specialized curriculum. Students observe the baby's development and emotional expressions, learning both emotional empathy (feeling with others) and cognitive empathy (perspective-taking). This experiential learning fosters emotional literacy, helping students understand their own feelings and the feelings of others.

Ms. Russell's class at Columbia Park Elementary is currently participating in Roots of Empathy.

SD 19 District Meetings

- Held regular meetings with:
 - CUPE President Celes Lucius and CUPE Vice-President Yvette Pendergast
 - RTA President Jason Stevens
 - BCTF Health and Wellness Consultants
 - Executive Assistant Fowlie (weekly)
- Participated in two working sessions to reorganize the District SharePoint with District Principal Wallach and Vice Principal Haworth. An additional session was held by Wallach and Haworth independently. This is an ongoing project that will require several more sessions to complete.
- Met with District Principal Fransoo and Secretary Treasurer Tisdale to review the School Psychologist position and Educational Assistant staffing.
- Met with BVE Principal McDowell to discuss staffing for the 2025–26 school year.
- Conducted two TTOC interviews with District Principal Wallach and Vice Principal Fransoo.



- Attended the following committee meetings (*minutes appear later in the agenda*):
 - Education Committee | District Parent Advisory Council (DPAC)
- Met with Arrow Heights Elementary Principal and parent/caregivers for school-based planning and connection.

Framework for Enhancing Student Learning

- Held weekly meetings with District Principal Wallach, Vice Principal Ford, Vice Principal Fransoo, and Vice Principal Haworth to review and coordinate the district learning agenda.
- Attended the online Parent-Caregiver Series, which continues to build positive momentum and engagement.
- Participated in an online meeting with Susie Leslie to plan Numeracy Professional Learning opportunities for the 2025–26 school year.
- Met with Kindergarten teacher Meaghan Doeber, who is coordinating with the district’s Kindergarten team to implement Numeracy Circles.
- Attended the BVE Math Fair, organized by Ms. Tomm, Ms. Hill, and Ms. Stiles.
- Along with District Principal Jodi Wallach, participated in two online presentations hosted by the Ministry of Education and Child Care’s Education Analytics Office, focused on FSA Analytics and Data Exploration.



School Visits

Engaged in various school activities across the district, including:

- BVE – Mr. Leung’s Class: Visited during “Exploration Friday” to observe Code Arcade activities. *Microsoft’s MakeCode Arcade is a free, web-based platform that allows students to create custom retro-style video games. It supports visual programming, a component of the Grade 6–7 Applied Design, Skills, and Technologies (ADST) curriculum. Introducing coding at this level offers high engagement while promoting computational thinking and problem-solving—skills increasingly vital in today’s digital world and future career pathways.*
- BVE – Ms. Tomm’s Class: Observed a student-led showcase where learners designed and built cardboard machines, then hosted peers from other classes to explore the designs and their purposes.
- StrongStart: Visited the program to connect with staff and observe early learning activities.
- BVE: Dropped in to welcome back staff after Spring Break.
- RSS – Supervision for Digital Device Policy: Supported the rollout of the new Digital Device Policy by supervising morning and afternoon breaks during the first week back after Spring Break. Students respected expectations around cell phone use during these times.
- **AHE:** Visited three times to welcome new students and reconnect with staff following Spring Break.

This report underscores our continued commitment to nurturing a supportive environment for students, staff, and the broader community, aligned with the Student Learning Goal and Learning Pathways articulated in the new Student Strategic Plan

Grateful for the privilege to live and learn on the unceded traditional territories of the Sinixt, Secwepemc, Ktunaxa, and Sylix Okanagan who have been stewards of this land since time immemorial.

Weý (Nsyilxcen), Weyt-K (Secwepenemc), Ki?su?k kyukyit (Ktunaxa), Taanishi (Michif), Hello

Our school district believes in:

The pursuit of excellence while nurturing a joy for lifelong learning.

Fostering the physical, mental, and emotional well-being of our school community.

Supporting the development of diverse communication skills, creative thinking, and critical reasoning.

Living the journey of Truth and Reconciliation.

Upholding the ideals of social and environmental responsibility at both the individual and societal levels.



Student Learning Focus and Pathways We will create purposeful learning environments that incorporate the Core Competences into every facet of the curricula.

We will prepare students to enter the next steps of their lives as educated citizens equipped with resilience, self-worth, and pathways for a fulfilling future.

Grounded in the Belief Statements

The pursuit of excellence while nurturing a joy for lifelong learning.

Supporting the development of diverse communication skills, creative thinking, and critical reasoning.

Ms. Tomm's Exploration Friday!

Exploration Friday is a seven-session, hands-on learning experience where students design and build cardboard creations based on the theme *"Carnival-Inspired Games and Contraptions."*

During the first six sessions, students use cardboard and other recycled materials to create their own carnival-style games or contraptions. They follow the design process—brainstorming, sketching, building, testing, and refining—to bring their ideas to life. The focus is on creative problem-solving, teamwork, and developing practical building skills in a fun and supportive environment.

In the final session, students share their creations with the rest of the school. The space is transformed into a carnival-style showcase where classes visit, interact with the student-made games, and celebrate the creativity and effort behind each project.



THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 19 (REVELTOKE)

TO: All Trustees

FROM: Roberta Kubik, Superintendent of Schools

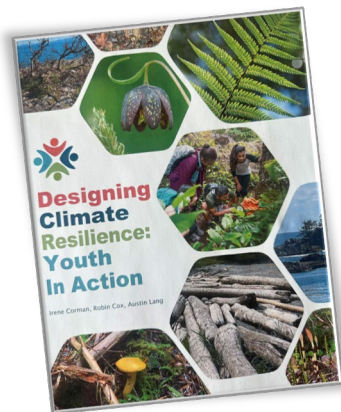
DATE: April 15, 2025

INFORMATION: Designing Climate Resilience: Youth in Action



Foreword

The impacts of climate change are increasingly evident across Canada and around the world, with more frequent extreme weather events, wildfires, and coastal erosion, among other challenges. The urgency to reduce greenhouse gas emissions and to build the capacity of communities to adapt to these changes has never been greater. At the forefront of these efforts are young people who, despite the daunting realities of climate change, are choosing to engage, innovate, and lead. Their resilience and creativity are inspiring, as evidenced in the work outlined in this book which has been created in order to share the story of the Youth Designing Climate Resilience research project (YDCR), initiated by the Resilience by Design Lab at Royal Roads University, funded by the Social Sciences and Humanities Research Council of Canada and co-facilitated by RbD research associates, Irene Corman and Austin Lang.



This book outlines the process undertaken in the YDCR project and showcases the climate resilience initiatives designed and led by participating youth and educators in Southern British Columbia, Canada. These stories highlight the transformative potential of empowering youth and their communities as leaders of climate resilience and adaptation. Through participatory projects, authentic learning experiences, and social innovation, the youth and educators featured in this project are redefining what climate action looks like. Their efforts offer valuable lessons in youth engagement, transformative education, and community empowerment.

I am proud to introduce this guidebook as a testament to their vision, courage, and leadership. May their stories and strategies inspire others to take action and contribute to a more resilient future.

Robin S. Cox, PhD
Director Resilience
by Design Lab Royal
Roads University



**Resilience
by Design Lab** INSPIRING
CLIMATE ACTION

Pod 3: RSS Revelstoke

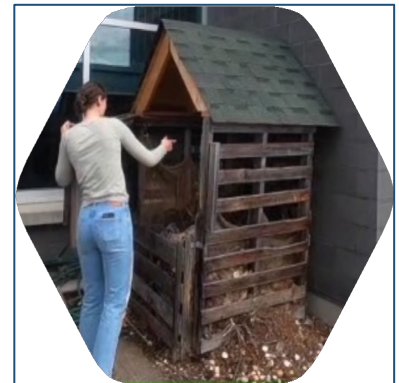
Compost Glory

In the Southeastern BC Pod, with an afterschool Climate Action Team meeting on a weekly basis, the empathizing phase of Design Thinking really took place with the students noticing the lack of a comprehensive sustainable waste management system within their school and community. This started with addressing organic waste within their school by developing an onsite composting program.

The insights the students learned from developing the composting program were then utilized to develop a school district wide composting program.

These same students were then invited to help develop a composting program for local businesses.

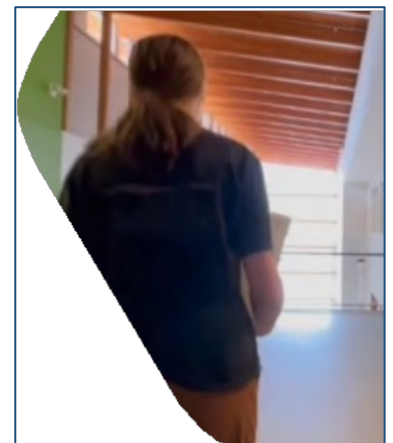
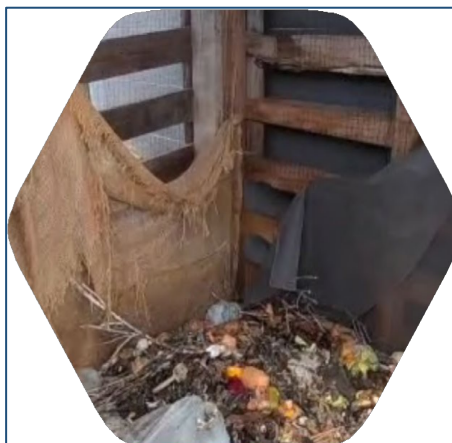
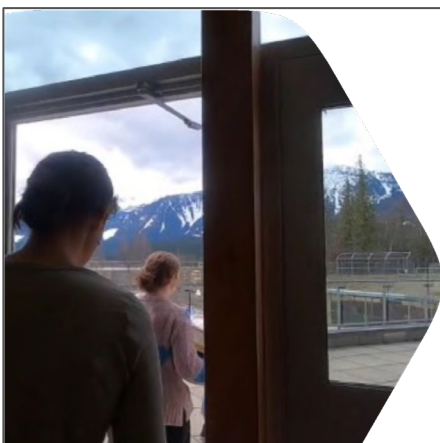
This pod was focused on creating a school system wide compost program while inspiring and advising on compost plans for their entire town. The students jumped in quickly to capture the ins and outs of their composting project and the massive impact it has had on their school and community.



Documentary shorts

One of the outputs of the YDCR project was the co-production of short documentaries focused on youth engaged in climate action initiatives within their communities. These short videos have yielded a positive impact on multiple fronts and proved to be an invaluable component of the YDCR project. Notably, these films have emerged as a potent tool for amplifying the voices of the next generation of climate advocates and celebrating the passion, dedication, and innovation that young activists bring to this critical cause.

The Revelstoke Pod documentary shorts can be viewed using the following link: **Revelstoke:** <https://youtu.be/Bi9oVquuHi0>



Upcoming Trustee Dates April 2025 – June 2025

April 18th, 2025 – Good Friday Stat
April 21st, 2025 – Easter Monday Stat
April 24th to 26th – BCSTA AGM
April 28th, 2025 – Policy Committee Meeting
April 29th, 2025 – Education Committee Meeting
May 6th, 2025 – Board Meeting
May 7th, 2025 – DPAC Meeting
May 10th, 2025 – Prom
May 16th, 2025 – Pro-D Day
May 19th, 2025 – Victoria Day Stat
May 20th, 2025 – Education Committee Meeting
May 21st to 23rd, 2025 – BCASBO AGM & Fall Conference
May 26th, 2025 – Policy Committee Meeting
May 27th, 2025 – Board Meeting
June 4th, 2025 – DPAC Meeting
June 17th, 2025 – Board Meeting
June 26th, 2025 – Last Day of School

SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees, Superintendent of Schools

FROM: Bruce Tisdale, Secretary Treasurer

DATE: April 15th, 2025

INFORMATION: 2025/26 Capital Plan Bylaw



The Ministry of Education and Child Care has approved the 2025/2026 Capital Plan in the amount of \$976,250 will be used as follows:

Project Name:

Columbia Park Elementary – Roofing Upgrade

Project Name:

Revelstoke Secondary – Roofing Upgrade

Project Name:

Revelstoke Secondary – Interior Construction Upgrade

The Board is required to adopt the attached Capital Plan in order to access the approved funding. Once the bylaw is adopted, the attached Annual Programs Funding Agreement provided by the Ministry of Education and Child Care will be signed by myself as Secretary Treasurer and submitted to the Ministry for signature.

Recommendation:

"THAT the Revelstoke Board of Education give first, second and third reading to the attached Capital Project Bylaw No. 2025/26-CPSD19-01 in the amount of \$976,250.

CAPITAL BYLAW NO. 2025/26-CPSD19-01
CAPITAL PLAN 2025/26

WHEREAS in accordance with section 142 of the *School Act*, the Board of Education of School District No. 19 (Revelstoke) (hereinafter called the "Board") has submitted a capital plan to the Minister of Education (hereinafter called the "Minister") and the Minister has approved the capital plan or has approved a capital plan with modifications,

NOW THEREFORE in accordance with section 143 of the *School Act*, the Board has prepared this Capital Bylaw and agrees to do the following:

- (a) Authorize the Secretary-Treasurer to execute a capital project funding agreement(s) related to the capital project(s) contemplated by the capital plan or the capital plan with modifications;
- (b) Upon ministerial approval to proceed, commence the capital project(s) and proceed diligently and use its best efforts to complete each capital project substantially as directed by the Minister;
- (c) Observe and comply with any order, regulation, or policy of the Minister as may be applicable to the Board or the capital project(s); and,
- (d) Maintain proper books of account, and other information and documents with respect to the affairs of the capital project(s), as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

- 1. The Capital Bylaw of the Board for the 2025/26 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent, dated March 25, 2025, is hereby adopted.

This Capital Bylaw may be cited as School District Name Capital Bylaw No. **2025/26-CPSD19-01**

READ A FIRST TIME THE 15th DAY OF April 2025

READ A SECOND TIME THE 15th DAY OF April 2025

READ A THIRD TIME, PASSED THE 15th DAY OF April 2025

APPLY CORPORATE SEAL

Board Chair

Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original School District No 19 (Revelstoke) Capital Bylaw No. **2025/26-CPSD19-01** adopted by the Board the 15th day of April 2025.

Secretary-Treasurer



March 25, 2025

Ref: 23223

To: Secretary-Treasurer and Superintendent
School District No. 19 (Revelstoke)

Capital Plan Bylaw No. 2025/26-CPSD19-01

Re: Ministry Response to the Annual Five-Year Capital Plan Submission for 2025/26

This letter is in response to your School District's 2025/26 Annual Five-Year Capital Plan submissions for Major Capital Programs and Minor Capital Programs. This letter also contains important information regarding your upcoming 2026/27 Annual Five-Year Capital Planning submission. The following tables identify major capital projects that are supported to proceed to the next stage of development and minor capital projects that are approved for funding and can proceed to procurement.

[REDACTED]

[REDACTED] The Ministry will have further conversations with school districts as the tariff situation evolves and commit to working closely with you to navigate this challenging situation.

MAJOR CAPITAL PROJECTS

Major capital consists of the following program areas:

- Seismic Mitigation Program (SMP)
- Expansion Program (EXP)
- Replacement Program (REP)
- Site Acquisition Program (SAP)
- Rural District Program (RDP)

A variety of emergent issues including a significant number of school fires, unprecedented enrolment growth and a challenging fiscal environment have resulted in a limited ability to advance major capital projects. As a result, there are no new major capital projects in your School District that were supported to move forward at this time.

MINOR CAPITAL PROJECTS

The table below reflects approved minor capital projects for your School District in the following program areas:

- School Enhancement Program (SEP)
- Food Infrastructure Program (FIP)
- Carbon Neutral Capital Program (CNCP)
- Building Envelope Program (BEP)

Ministry of
Infrastructure

Education and Child Care Capital
Branch

Mailing Address:
PO Box 9151 Stn Prov Govt
Victoria BC V8W 9H1

Location:
5th Floor, 620 Superior St
Victoria BC V8V 1V2

Page 1 of 3

- Playground Equipment Program (PEP)

New projects for SEP, FIP, CNCP, BEP, PEP

Facility Name	Program Project Description	Amount Funded by Ministry
Columbia Park Elementary	SEP - Roofing Upgrades	[REDACTED]
Revelstoke Secondary	SEP - Roofing Upgrades	[REDACTED]
Revelstoke Secondary	SEP - Interior Construction Upgrades	[REDACTED]

All projects are now to proceed to design, tender and construction, and to be completed by March 31, 2026.

An Annual Programs Funding Agreement (APFA) accompanies this Capital Plan Response Letter which outlines specific Ministry and Board-related obligations associated with the approved Minor Capital projects for the 2025/26 fiscal year. Please email a signed/dated copy of the Annual Programs Funding Agreement to the Ministry at CMB@gov.bc.ca

In accordance with Section 143 of the *School Act*, Boards of Education are required to adopt a single Capital Bylaw (template can be found on the Ministry [website](#)) using the Capital Bylaw Number provided at the beginning of this document, for the supported and/or approved 2025/26 Five-Year Capital Plan projects as identified in this letter. The Capital Bylaw must be adopted by your Board and uploaded onto your School District's online MyCAPS portal in order for the Ministry to issue Certificates of Approval. A step-by-step guide of this process is attached for your reference.

Please contact Branch Director [REDACTED] with any questions regarding Minor Capital projects.



AGENDA
Budget Committee Meeting #1
2025/26 Annual Budget
Tuesday April 15, 2025 @ 7:15 am
School Board Office
Downstairs Board Room

*We would like to respectfully honour the four nations on whose land we live and learn:
The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.*

1. Committee / Mandate / Processes

2. Projected Enrolment
 - DOC 1) a, and b

3. Estimated Operating Grants
 - DOC 2) a, and b

4. Revenue and Expense Updates
 - DOC 3) a, b, c, d, e

5. Overview of challenges for 2025/2026

6. 2025/2026 Priority Identification

Committee Members:

Roberta Kubik, Superintendent
Bruce Tisdale, Secretary Treasurer
Jodi Wallach, District Principal
Greg Kenyon, Principal, Revelstoke Secondary School
Tracy Tompkins, Acting Principal, Columbia Park Elementary School
Ariel McDowell, Principal, Begbie View Elementary School
Pam Mair, Principal, Arrow Heights Elementary School
Stacey Grimm, Vice-Principal, Revelstoke Secondary School
Andrew McDade, Manager of Operations
Michael Haworth, District Vice-Principal of Technology
Naomi Ford, District Vice-Principal of Early Learning
Jillian Fransoo, District Vice-Principal of Inclusion
Jason Stevens, President, Revelstoke Teachers Association
Celes Lucius, President, CUPE

Meeting Schedule:

- Budget Committee Meeting 1
 - Tuesday, April 15th, 2025, at 7:15 am
- Budget Committee Meeting 2
 - Wednesday, May 27th, 2025, at 7:15 am
- Budget Committee Meeting 3
 - Tuesday, June 10th, 2025, at 7:15 am
- Board of Education, Finance and Facilities Committee
 - Tuesday, June 10th, 2025, at 12:00 pm
- Posting of the Draft Budget on the District Website
 - Tuesday, June 10th, 2025 (immediately following the Finance and Facilities Committee meeting) to June 17th
- Board of Education, Regular Board Meeting:
 - Tuesday, June 17th, 2025, at 5:00 pm



School District 19
(Revelstoke)

School District 19 (Revelstoke)
Minutes of the Education Advisory Committee Meeting
Held on Tuesday, March 11th, 2025
at the School Board Office at 3:30 PM.

PRESENT:	Sasha-Emily Walsh, Trustee
	Wendy Rota, Trustee
	Jodi Castillo, Parent
	Mandy McQuarrie, Parent
	Michael Haworth, District Vice-Principal Technology
	Roberta Kubik, Superintendent
	Avery Cochrane, Grade 12 Student
	Jason Stevens, RTA President
ABSENT:	Steph Melnyx, Parent
	Jeff Acton, Parent
	Greg Kenyon, Principal RSS
	Celes Lucius, CUPE President
	Danica Kernaghan, Grade 8 Student
	Alba Cumming, Grade 8 Student
	Nika Hill-Wheeler, Grade 8 Student
	Jett Roche, Grade 10 Student
	Cash McKay, Grade 10 Student
	Lucas Nicoll, Grade 10 Student
	Clifford Edwards, Grade 10 Student
	Connor Mandel, Grade 10 Student
	Levi Maloney, Grade 10 Student
	Mya Manson, Grade 12 Student
	Sam Dellow, Grade 10 Student
	Autumn Baechler, Grade 10 Student
	Liam Bolton, Grade 10 Student
	Ethan Greenberg, Grade 10 Student
	Kimberly Poirier, Grade 12 Student
	Isobel Wilson, Grade 12 Student
	Melonie Jensen, Parent

1. CALL TO ORDER

Meeting called to order at 3:30 pm.

2. ACKNOWLEDGEMENT

*We would like to respectfully honour the four nations on whose land we live and learn:
The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.*

3. ADDITIONS TO THE AGENDA - Nil

4. ADOPTION OF THE AGENDA

The agenda was adopted as presented.

5. ADOPTION OF THE MINUTES

The minutes dated February 4th, 2025, were adopted as presented.

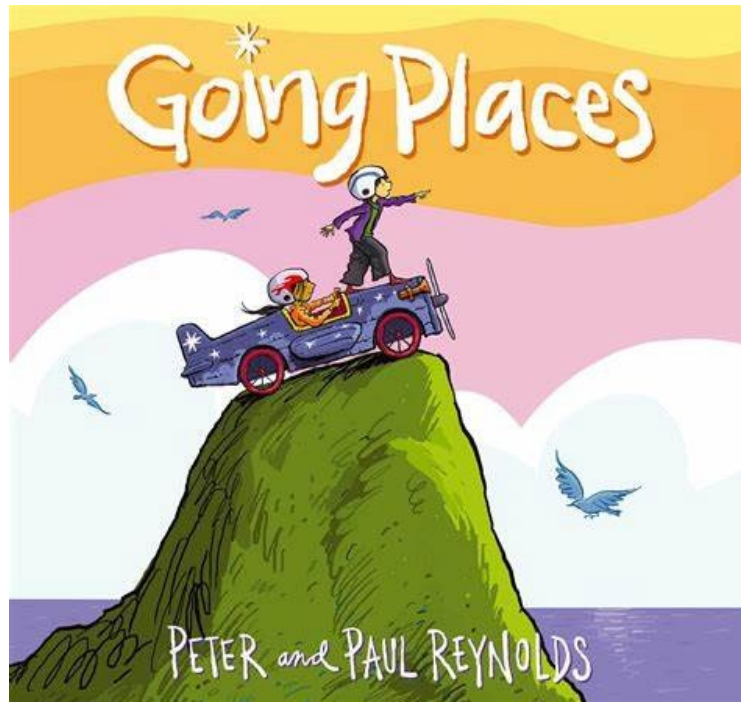
6. NEW BUSINESS

a. Pathways

- Dotmocracy Responses
 - To be reviewed at the next meeting on April 29th, 2025

b. Core Competencies Through the Eyes of our Pathways

- Reviewed the core competencies and their profiles
- Preliminary run through of the core competencies and their profiles via the book “Going Places”. Students and Education Committee members enjoyed the book and core competency card game activity. The committee was broken out into three groups that participated in the card game activity.



c. From the Floor - Nil

7. UPCOMING MEETING DATES

Tentative meeting dates for 2024/2025 to be held on the last Tuesday of the month (all at 3:30 pm at the School Board Office):

- April 29th, 2025
- May 20th, 2025

8. ADJOURNMENT

The meeting ended at 4:30 pm.



School District 19
(Revelstoke)

Revelstoke Board of Education
District Parent Advisory Council Meeting
March 5th, 2025

Minutes

1. **Call to Order and Acknowledgement**

Call to order 12:00 pm

*We would like to respectfully honour the four nations on whose land we live and learn:
The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.*

2. **Attendance**

Courtney Pinkenburg (CPE), Colette Poirier (CPE), Amy McGiven (AHE), Courtney Beruschi (AHE), Austin Luciw (BVE), Sasha-Emily Walsh (School Board Trustee), Mireille Dufour (CSF), Emily Grady (BVE), Amanda Fowlie (Executive Assistant)

Regrets: Roberta Kubik (Superintendent), Britt Hunchak (RSS)

3. **Adoption of the Agenda**

Agenda for adoption as amended to include items 9.1 BCC DPAC (May 25th & 26th)

Moved by C. Poirier

Seconded by C. Beruschi

THAT the agenda be adopted as amended to include items: 9.1 BCC DPAC.

CARRIED

4. **Old Business**

BCEID Follow-up

5. **Review of Minutes Dated February 5th, 2025**

Accepted as presented – no errors or omissions.

Moved by C. Poirier

Seconded by C. Beruschi

THAT the minutes dated February 5th, 2025, be adopted as presented.

CARRIED

6. **Correspondence**

6.1 BCTF Magazine – March Edition

The BCTF Magazine was shared with the group for information.

7. **Treasurer's Report**

- Fund in the Regular Account - \$2036.62
- Funds in the Gaming Account - \$217.39

- No gaming grant yet
- Grants for purchasing devices in school
- Inventory/purchase needs/costs/cost for IT support
- Michael to be invited to the next meeting to discuss the greening program and the cost for more iPads
- K-Gr. 8 Best Buy Tech grant
- Roberta/Bruce – what other funding sources are available
- RSS gearing up Crew (May 6th to 9th) \$2800 for 13 classes. Would the funds come from the gaming or regular account? Collette motioned for an online vote regarding spending (the vote will take place over email in April).

Moved by C. Poirier

Seconded by C. Beruschi

THAT DPAC authorize an online vote for funding requiring a majority to pass.

CARRIED

8. **Board of Trustees/District Administration News**

7.1 Policy 5.15 Digital Device April Implementation Update

- Greg Kenyon has drafted a letter that will go out to the community regarding implementation of the new policy.
- Suggested that students access one designated classroom to use their phone rather than a room for students to have a digital free location.
- Long term planning for ongoing maintenance of devices.
- Are there grants available for maintaining devices?
 - Best Buy has grants available for maintaining devices. Technology/STEM.
 - Check with Roberta or Bruce regarding any funding sources?
 - Are fundraisers an option (annually) to come up with funds for new technology and replace old technology.
- Request a presentation from Michael on technology in the schools, what exists, what's needed, is there IT capacity as the number of technologies available in the schools grows, the greening process and the cost to maintain devices.

7.2 Memo to DPAC Early Learning Connections

- SEY2KT has the goal of making the transition easier for students and parents to transition from preschool to kindergarten.
- Ecoles De Glacier has a similar program.
- Grade 7 to Grade 8 transition is important and needs support as well.

9. **Old Business**

- BCC sessions need attendance, as the Chair will be unavailable.

10. **New Business**

9.1 Artificial Intelligence in Secondary Schools

- Tabled for the next meeting
- Chat GPT – is education being covered in the schools. Parents view this as an important topic for students and teachers to learn about how to utilize the tools that are available now. The awareness, the training and the disclosure. The

assignments and assessments need to be designed to work with AI and to teach parents to disclosure where they have found the information.

11. **PAC News**

AHE

- In the middle of discussing whether to purchase a gaga ball – it's a \$6000 purchase.
- Need to purchase more hockey sticks
- \$350 in board game purchases approved.
- Soup lunch is March 14th.
- Community lunch March 6th.
- Winter fun day where PAC supplied hot chocolate and whip cream.
- Received the wild schools grant – discussion on what to plant and where.
- Talent show – open to the school – 18 entries. Thursday the 19th at 6:30 PM.

BVE

- Dance fundraiser – Just over a \$1000 raised.
- Math fair April 8th – Only open to BVE but the teachers are sharing how to run the fair with other schools. Students run the stations during the day and then parents and kids are invited beginning at 3:30.
- Battle of the books – March 5th.
- District mental health course March 5th was

CPE

- Carnival on Friday 5 to 8 open to the public
- Successful Chinese food hot lunch.
- Ms. T put in for a grant from the Variety club for a swing.
- Parent gave presentation on the sensory garden; Mr. Evans would make a bench for the garden.

EDG

- Just finished a prepaid grocery card fundraiser
- Maple syrup fundraiser coming soon
- Teacher putting in different song every day for different parts of the world.
- Open door next week at the school
- Applying for a round of grants possible RCU
- Coffee sale was successful
- Explorer French program where students can go on a trip (aside from the plane ticket) for free.

RSS

- Basketball just ended
- Second semester started off strong
- Reiterated phone hotel successful
- Report cards are underway
- Career days end of February into Early march

- Course selection is on now until March 9th – counsellor appointments are available for help
- Soccer to kick off soon
- Valentines' Day hearts with student names all over the school
- Discussed DPAC and treasurers – shortage of treasurers
- Gaming grant is still pending

Adjourned:

Meeting ended at 12:55 pm.

Next meeting dates:

All meetings will be held at the school board office upstairs meeting room at noon.

- May 7th, 2025
- June 4th, 2025