

The Board of Education of School District No. 19 (Revelstoke) Regular Board Meeting Held at Revelstoke Secondary School Tuesday, June 17<sup>th</sup>, 2025 5:00 p.m.

# AGENDA

# 1 CALL TO ORDER AND RECOGNITION OF TRADITIONAL TERRITORIES

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

# Sarah Zimmer

2	ATTE	ENDANCE Trustees:	
		Sr. Admin.:	
	REGF	Principals/Vice Principals:	
3	APPR	ROVAL OF AGENDA:	
4	APPR	ROVAL OF MINUTES: Regular Meeting of May 27 <sup>th</sup> , 2025	
5	DELE	EGATIONS:	
6	SPEC		
7	BUSI	INESS ARISING - NII	
8	NEW	BUSINESS	
	8.1	ADMINISTRATION REPORTS:	
		8.1.1 SUPERINTENDENT KUBIK	
		<ul> <li>A) Superintendent's Administration Report to the Board</li> <li>B) Superintendent's Strategic Plan Report to the Board</li> <li>C) Superintendent's Memo to the Board – MDI Data</li> <li>D) Superintendent's Memo to the Board – Draft 2025/2026 Meeting Date</li> </ul>	es

# 8.1.2 SECRETARY TREASURER REPORTS

- A) Annual Budget Update
- B) Major Capital Plan

# 8.2 OTHER - Nil

# 8.3 **COMMITTEE REPORTS**

- A) DPAC Minutes June 4<sup>th</sup>, 2025
- B) Policy Committee Minutes May 26<sup>th</sup>, 2025
- C) Finance & Facilities Committee Meeting Minutes June 10th, 2025

# 8.4 **TRUSTEE REPORTS**

- A) Trustee Roundtable
- 8.5 CORRESPONDENCE Nil

# 9 FUTURE AGENDA ITEMS

# 10 **PUBLIC QUESTION PERIOD**

11 **RECESS** 

\_\_\_\_\_TIME: \_\_\_\_\_





Regular Board Meeting May 27<sup>th</sup>, 2025 Minutes

# CALL TO ORDER

Trustee Zimmer called the meeting to order at 5:01 p.m.

# ACKNOWLEDGEMENT

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

# Alan Chell

Upcoming Sinixt canoe journey from Revelstoke to Kettle falls is a collaborative effort of several tribes. It is a great event that we get to be apart of. The event begins on June 10<sup>th</sup> with a ceremony and then a dinner, the group will then set off on the river the next day.

# **ATTENDANCE**

Trustees:	Chell, Zimmer, Rota and Walsh
Senior Administration:	Secretary Treasurer Tisdale, Superintendent Kubik
and:	Executive Assistant Fowlie
Guests:	Jason Stevens - RTA President, Evert Lindquist - Revelstoke Review Editor
Regrets:	Trustee Allen

# **APPROVAL OF AGENDA**

24: R-130 Zimmer/Walsh

"THAT the agenda be approved as presented."

# CARRIED

# **APPROVAL OF MINUTES**

# 24: R-131 Rota/Walsh

"THAT the minutes of the Regular Board meeting of May 6<sup>th</sup>, 2025, be approved as presented."

CARRIED

# **DELEGATIONS - Nil**

# **SPECIAL REPORTS - Nil**

## **NEW BUSINESS**

# **8.1 ADMINISTRATION REPORTS**

# SUPERINTENDENT KUBIK

## 8.1.1 Administration Reports: Superintendent Kubik

A) Superintendent's Administration Report to the Board

Superintendent Kubik presented her Administration Report highlighting:

- Community partner engagement, Revelstoke Museum and archives put together and honorary day for the Japanese community, the presentation and poem reading was very well done.
- School visit at RSS for the health fair and prom.
- The district scholarship presentations were amazing, how the students communicated and interacted with the adults during their presentations were phenomenal. Presentations were very well done and were very inspiring.
- Meeting with the Minister of Education and the Board, it was a very positive meeting. The board requested that budget increases be kept in line with inflation increases so that funding can continue to support students where they need.

Superintendent Kubik's Administration Report was received as information.

B) Superintendent's Strategic Plan Report to the Board.

Superintendent Kubik presented the Strategic Plan Report to the Board for information, highlighting:

- Band trip for Grade 8 to Calgary, the students fundraised for the trip. 53 grade 8 students and 2 seniors went on the trip.
- Band trip for Grade 9-12 students to Calgary and Edmonton. 36 Students went on the trip.
- C) Superintendent's Memo to the Board FSA Report

Superintendent Kubik presented the FSA Report memo to the Board for information, highlighting:

- Foundations Skills Assessment for Grades 4 & 7. The grey is the typical range for the province, the orange is the range that shows districts results and the range for our district. Areas that require improvement in our district is diverse abilities and literacy for grade 4.
- Years ago the focus was on numeracy as the FSA numbers showed that was an area requiring improvement, since then we have implemented numeracy programs and have seen great improvements in the FSA results for numeracy showing that the FSA data helps to improve education for our children.
- D) Superintendent's Memo to the Board Student Enrollment Projected Numbers

Superintendent Kubik presented the Student Enrollment Projected Numbers Memo to the Board for information, highlighting:

• Projected enrollment numbers are currently showing 1080 students for next year.

• Enrollment is down approximately 25 students.

# SECRETARY TREASURER TISDALE

A) Budget Update - Verbal

Secretary Treasurer Tisdale updated the board on the Budget for 2025/2026:

- There are budget implications for lower enrollment which will affect some staffing levels. Layoffs are not anticipated.
- B) Capital Budget Update Verbal

Secretary Treasurer Tisdale updated the board on the Capital Budget for 2025/2026:

- Farwell renovations are moving along.
- Arrow heights renovations will be starting soon. They will be building everything on site.
- Bussing issues this year, one of the busses needed repairs and another is no longer operational. The new busses are coming in this fall. One of the new busses is electric to help reduce our carbon footprint.

# 8.2 OTHER - Nil

# **8.3 COMMITTEE REPORTS**

A) DPAC Minutes May 7th, 2025

Trustee Walsh updated the committee on the DPAC minutes. Vice Principal Haworth presented to DPAC on the current Tech plan. Arrow Heights had a fable book swap. BVE had a math fair. Grade 7s are going on their Sunnybrae field trip this weekend. RSS is looking to get a new mascot (funding is available for that).

## 24: R-132 Walsh/Rota

"THAT the minutes of the DPAC minutes of May 7<sup>th</sup>, 2025, be received as presented."

# CARRIED

B) Education Committee Minutes May 20<sup>th</sup>, 2025

Trustee Walsh updated the committee on the Education Advisory Committee meeting minutes. The Committee discussed inviting a grade 7 student to join the committee to encourage increased attendance of grade 8 students.

## 24: R-133 Walsh/Zimmer

"THAT the minutes of the Education Committee of May 20<sup>th</sup>, 2025, be received as presented."

# CARRIED

C) Policy Committee Minutes April 28<sup>th</sup>, 2025

Trustee Zimmer updated the Board on the Policy Committee minutes. There are several policies that will be new for creation, the committee is waiting to receive the Audit report for recommendations prior to the creation of those policies. The Policy Committee had their last meeting on May 26<sup>th</sup>, 2025, the next meeting will be held at the start of the school year after summer break.

# 24: R-134 Zimmer/Rota

"THAT the minutes of the Policy Committee of April 28th, 2025, be received as presented."

CARRIED

# TRUSTEE REPORTS

- A) Trustee Roundtable
  - Right Extremist movement that was discussed at DPAC DPAC requested that the district support some presentation regarding Right Extremist movements. Superintendent Kubik contacts Scott Rothermel (School District 8's Manager of Safe Schools) who suggested some resources from Ontario, he can also do presentations.
  - The Grade 12 student's capstone presentations were fantastic, wildly different and very inspiring.

# **CORRESPONDENCE - Nil**

# PUBLIC QUESTION PERIOD

Questions from the Media – Question to clarify the name of the provincial grant available.

RTA questions – Rough idea when the Arrow Heights renovations should be complete, estimated completion is August 1<sup>st</sup>. Thank you to the Board for bringing up inflation increases during the meeting with Minister Beare.

# **ADJOURNMENT**

The meeting adjourned at 5:46 p.m. on the motion of Trustees Rota/Zimmer.

# **CLOSED BOARD ITEMS**

Chair

Secretary Treasurer

DATED: May 27th, 2025

# Superintendent's Report to the Board – June 17, 2025

# **Community Partner Engagement**

Along with District Principal Wallach, shared a Dinner with Sinixt Community Members and Youth Paddlers Gathered in welcome and connection as we shared a meal with Sinixt community members and the ten youth paddlers upon their arrival in Revelstoke—marking the beginning of their journey for the Sinixt Canoe Journey.

Excerpt: Everyone is welcome to join the Sinixt Canoe Journey from Revelstoke B.C. to Kettle Falls WA. Paddle with us to Sxwnítkw, building connections not only with the water but with each other. This collective paddle embodies the ongoing revitalization of culture and unity among the Columbia River Tribes. The canoe journey culminates with the Kettle Falls Salmon Ceremony on June 20, 2025.

# Attended the Celebratory Dinner and Presentation Honouring the Sinixt Paddlers

Held at the Community and Aquatic Centre, the evening brought together community members in a spirit of gratitude and recognition. Stories were shared, paddlers were honoured, and the journey along the Sinixt Canoe Journey was celebrated with warmth and deep appreciation.



Witnessed the Launch of the Sinixt Canoe Journey at Martha's Creek

Gathered with community members to witness the powerful and meaningful launch of the Sinixt Canoe Journey. The send-off at Martha's Creek marked the beginning of the paddlers' journey, grounded in connection to land, water, and ancestral pathways.

Community Social Development Committee meeting. Highlights from the meeting include,

Food Security Coordinator year end presentation

Community Connector role: Supporting Seniors through Social Prescribing

Wildfire week update

Attended the Teacher Inquiry Project Wrap-Up

This inspiring event marked the culmination of a professional learning partnership between the School District and the BC Teachers' Federation. The collaborative work of educators was on full display—highlighting deep inquiry, reflection, and growth. See the Strategic Plan for key highlights and connections.

Participated in the BCSSA Learning Partners series.

# SD 19 District Meetings

Held regular meetings with: o CUPE President Celes Lucius and CUPE Vice-President Yvette Pendergast

o RTA President Jason Stevens

- o BCTF Health and Wellness Consultants
- o Executive Assistant Fowlie (weekly)



Collaborated with Secretary-Treasurer Tisdale to prepare for upcoming budget meetings.

Participated in the three-part budget meeting series.

Met with 3 teachers on careers pathways.

Attended the Policy Committee meeting (minutes appear later in the agenda).

Attended the DPAC meeting (minutes appear later in the agenda).

Coordinated and led the CPE Principalship interview process.

Attended the Educational Assistant (EA) bidding meeting. This meeting allows for EA CUPE members to solidify positions for the upcoming school year.

Along with Principal Mair conducted a successful TTOC interview.

Attended the Finance and Facilities meeting.

Participated in the District Counsellor interviews led by District Principal Wallach.

Commenced two Leadership meetings that focused on staffing plans for the upcoming school year, along with scheduling key dates for meetings, events, and professional learning. The collaboration among the team has been strong, with thoughtful discussion to ensure staffing decisions are aligned with student-centered priorities.

# Framework for Enhancing Student Learning

Held weekly coordination meetings with District Principal Wallach, Vice Principal Ford, Vice Principal Fransoo, and Vice Principal Haworth to support the district learning agenda.

children to build comfort with the space—and for early connections to form among

Attended the Pre-Kindergarten Play Session at AHE Families joined us for a joyful visit to the AHE playgrounds and Kindergarten classrooms, where incoming students explored, played, and connected. Books were read, stories shared, and outdoor adventures created meaningful opportunities for

Attended the Indigenous Students and Family Picnic and Milestone Celebration. It was a beautiful day filled with drumming, songs, and storytelling—an uplifting celebration of culture, community, and student milestones. A big thank-you to Ms. Avery's foods class for their wonderful catering, which added a special touch to the event.

# **School Visits**

Engaged in various school activities across the district, including:

Attended the District Elementary Track Day. The weather and student enthusiasm made for a great day of fun.

Attended the BVE Kindergarten Orientation session.

students, parents/ caregivers, and teachers.







Visited StrongStart to read Don't Wake the Dragon This engaging, action-filled story brought smiles and giggles as we read, moved, and imagined together. It was an absolute joy to spend time with the littlest learners—sharing a story, some laughter, and meaningful moments.

#### Attended the RSS Evening Art Show

Students truly shone as they showcased their creativity across a range of mediums—including pottery, photography, painting, sketches, and design. The evening was a wonderful celebration of student voice and artistic expression. Big shout out to Art/ Drama teacher T. Browning.

Attended the Evening Community Carnival Hosted by the Leadership Class

This lively event was a wonderful way for the Leadership students to give back to the community. With activities for all ages—from the littles to the bigs—it was a joyful evening of connection and fun. A shout-out to Principal Kenyon, who fired up the BBQ and kept everyone well fed! The community's appreciation was clear, and the students' tremendous effort truly shone. A big shout out to the Leadership teachers, G. McLay and G. Trepanier

RSS – attended a retirement lunch for Liz Malencia. We look forward to honoring Liz at the Retirement Tea, June 16<sup>th</sup>.

Met with CPE staff to announce the upcoming CPE principalship.

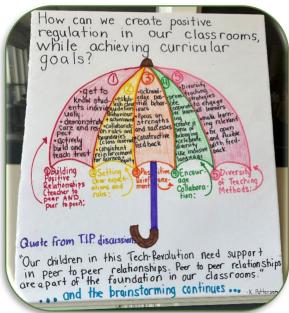
Attended the District Field event day hosted at CPE

This report underscores our continued commitment to nurturing a supportive environment for students, staff, and the broader community, aligned with the Student Learning Goal and Learning Pathways articulated in the new Student Strategic Plan

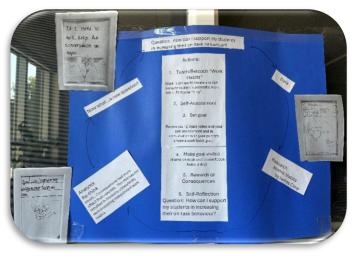
Teacher Inquiry Program in partnership with Revelstoke School District

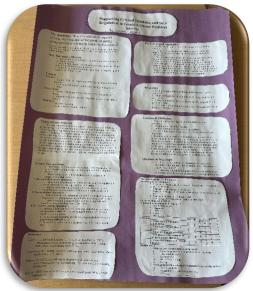
What is Teacher Inquiry?

 The BCTF Teacher Inquiry Program provides teachers, through the process of collaboration and classroom action research, a framework for ongoing professional inquiry and growth—thus influencing the basis upon which changes occur in teaching. It is to promote continuous professional development in teaching practices by fostering a structured process of investigation and reflection. Inquiry-based processes enable teachers to rediscover and reflect upon the social significance of their teaching in relation to their own values and personal sense of meaning. It is through this approach to inquiry into teaching that new educational knowledge, based on the experiences of practitioners, will most likely emerge for the benefit of teachers and others.



- It includes a process that involves professional learning communities where participants decide on the focus of the inquiry.
- The Teacher Inquiry Program (TIP) involves reflection of lived experiences, open-ended questions, collaboration of colleagues, professional conversations,





extending understanding of practice through critical discourse, planning and initiating action for change, and distributed leadership.

 BCTF facilitators help guide participants through the inquiry process in six half-day sessions: Introduction to the teacher inquiry process, Teachers develop and refine an inquiry question, Teachers carry out the inquiry question (research / data collection), Teachers synthesize and analyze the findings of the inquiry project, Teachers plan, prepare, and finalize the project, Teachers share / present and celebrate the inquiry project process.

# Strategic Plan Report to the Board



June 17, 2025

Grateful for the privilege to live and learn on the unceded traditional territories of the Sinixt, Secwepemc, Ktunaxa, and Sylix Okanagan who have been stewards of this land since time immemorial.

Weý (Nsyilxcen), Weyt-K (Secwepenemc), Ki?su?k kyukyit (Ktunaxa), Taanishi (Michif), Hello

# Our school district believes in:

The pursuit of excellence while nurturing a joy for lifelong learning.

Fostering the physical, mental, and emotional well-being of our school community.

Supporting the development of diverse communication skills, creative thinking, and critical reasoning.

Living the journey of Truth and Reconciliation.

Upholding the ideals of social and environmental responsibility at both the individual and societal levels.



Student Learning Focus and Pathways We will create purposeful learning environments that incorporate the Core Competences into every facet of the curricula.

We will prepare students to enter the next steps of their lives as educated citizens equipped with resilience, selfworth, and pathways for a fulfilling future. Grounded in the Belief Statement: The pursuit of excellence while nurturing a joy for lifelong learning.

Fostering the physical, mental, and emotional well-being of our school community.

Supporting the development of diverse communication skills, creative thinking, and critical reasoning.



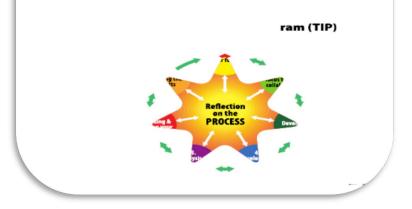
# COME CELEBRATE OUR LEARNING

SD19/BCTF Teacher Inquiry Project on Behaviour

# JUNE 9, 2025 FROM 4:30 - 5:30 @ B.V.E LIBRARY

We have been working on our inquiry all year long and would like to share what we have tried, our successes and next steps. Tasty treats guaranteed!

Ainslee Atamanuk, Margaret Bafaro, Josianne Langlois, Joelle Malcolm, Krista Patterson, Emily Schutz, Colleen Wall and Eleanor Wilson.



Teacher Inquiry Program in partnership with Revelstoke School District

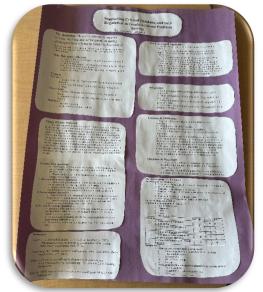
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  - classroom action research, a framework for ongoing professional inquiry and growth—thus influencing the basis upon which changes occur in teaching. It is to promote continuous professional development in teaching practices by fostering a structured process of investigation and reflection. Inquiry-based processes enable teachers to rediscover and reflect upon the social significance of their teaching in relation to their own values and personal sense of meaning. It is through this approach to inquiry into teaching that new educational knowledge, based on the experiences of practitioners, will most likely emerge for the benefit of teachers and others.
- It includes a process that involves professional learning communities where participants decide on the focus of the inquiry.

How can we create positive while achieving curricular goals? regulation in our classrooms Quote from T.I.P. discussion "Our children in this Tech-Revolution need support in peer to peer relationships. Peer to peer relationships are a part of the foundation in our classrooms." .. and the brainstarming continues ...

The Teacher Inquiry Program (TIP) involves reflection
of lived experiences, open-ended questions, collaboration of colleagues, professional conversations,
extending understanding of practice through critical discourse, planning and initiating action for
change, and distributed leadership.





• BCTF facilitators help guide participants through the inquiry process in six half-day sessions: Introduction to the

teacher inquiry process, Teachers develop and refine an inquiry question, Teachers carry out the inquiry question (research / data collection), Teachers synthesize and analyze the findings of the inquiry project, Teachers plan, prepare, and finalize the project, Teachers share / present and celebrate the inquiry project process.

# THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees

FROM: Roberta Kubik, Superintendent of Schools

DATE: June 17, 2025

INFORMATION/ MDI Data ACTION:



# Middle Years Development Instrument (MDI) Report

This report summarizes the 2023/24 to 2024/25 trends in student perceptions of feeling welcome, safe, and connected, as captured by the Middle Years Development Instrument (MDI) in Grades 5 and 8.

# **Introduction**

The MDI assesses student well-being through dimensions such as connection with adults at school, in the community, and at home, as well as peer and school belonging. This report analyzes year-to-year changes within each grade and compares Grade 5 and Grade 8 results to identify strengths and areas for growth.

#### Adults at School 2023/24 2024/25 High 65% High 71% Medium 29% Medium 26% Low 3% Low 6% Adults in the Neighborhood / Community 2023/24 2024/25 High 69% High 63 % Medium 25% Medium 28% Low 6% Low 9% Adults at Home 2023/24 2024/25 High 77% High 90% Medium 66% Medium 8 % Low 7% Low 2 % Peer Belonging 2023/24 2024/25 High 67% High 73 % Medium 20% Medium 20% Low 13% Low 7%

# **Connections with Adults and Peers / Grade 5**

School Belonging		
2023/24	2024/25	
High 68%	High 74%	
Medium 19%	Medium 10%	
Low 13%	Low 16%	

# **Connections with Adults and Peers /Grade 8**

Adults at School		
2023/24	2024/25	
High 70%	High 58%	
Medium 25%	Medium 29%	
Low 5%	Low 12%	
Adults in the Neight	oorhood / Community	
2023/24	2024/25	
High 70%	High 65%	
Medium 19%	Medium 19%	
Low 11%	Low 16%	
Adults	at Home	
2023/24	2024/25	
High 82%	High 81%	
Medium 15%	Medium 16%	
Low 3%	Low 2%	
Peer Be	elonging	
2023/24 2024/25		
High 57%	High 60%	
Medium 35%	Medium 20%	
Low 8%	Low 21%	
School Belonging		
2023/24 2024/25		
High 39%	High 45%	
Medium 38%	Medium 35%	
Low 26%	Low 20%	

# Grade 5: Year-over-Year Analysis

Domain	2023/24 (High)	2024/25 (High)	Change
Adults at School	65%	71%	+6%
Adults in	69%	63%	-6%
Community			
Adults at Home	77%	90%	+13%
Peer Belonging	67%	73%	+6%
School Belonging	68%	74%	+6%

# Grade 8: Year-over-Year Analysis

2023/24 (High)	2024/25 (High)	Change
70%	58%	-12%
70%	65%	-5%
82%	81%	-1%
57%	60%	+3%
39%	45%	+6%
	70% 70% 82% 57%	70%         58%           70%         65%           82%         81%           57%         60%

# Grade 5 vs. Grade 8 Comparison (2024/25)

Domain	Grade 5	Grade 8
Adults at School	71%	58%
Adults in Community	63%	65%
Adults at Home	90%	81%
Peer Belonging	73%	60%
School Belonging	74%	45%

# Grade 5 Year-to-Year Highlights $(2023/24 \rightarrow 2024/25)$

- Adults at School: Increase in high connections (65% → 71%) and drop in low connections (6% → 3%) suggests stronger school-based adult relationships.
- Adults in the Community: Slight decline in high connections (69% → 63%) and increase in low connections (6% → 9%) indicates reduced community engagement.
- Adults at Home: Notable improvement in high connection (77% → 90%) and sharp drop in medium support (16% → 8%) and low (7% → 2%)—strong positive trend at home.
- Peer Belonging: Growth in high peer belonging (67% → 73%) and halved low peer belonging (13% → 7%)—a clear improvement in peer relationships.
- School Belonging: Increase in high belonging (68% → 74%) but a slight rise in low belonging (13% → 16%) suggests polarized experiences.

# Grade 8 Year-to-Year Highlights (2023/24 → 2024/25)

- Adults at School: Noticeable decline in high connection (70% → 58%) and rise in low (5% → 12%)—a concern for middle school relationships.
- Adults in the Community: Small drop in high connection (70% → 65%) and increase in low (11% → 16%)—similar trend as Grade 5 but with slightly larger low group.
- Adults at Home: Stable with high connection remaining strong  $(82\% \rightarrow 81\%)$ , and very low percentages in the "low" category.

- Peer Belonging: Modest increase in high belonging (57% → 60%) but a notable rise in low belonging (8% → 21%)—more students feeling disconnected.
- School Belonging: Improvement in high belonging  $(39\% \rightarrow 45\%)$  and drop in low belonging  $(26\% \rightarrow 20\%)$ —positive trend but still lags behind Grade 5 levels.

# ♦ Grade 5 vs. Grade 8 (2024/25) – Key Comparisons

- Adults at School: Grade 5 students feel more supported by school adults (71%) than Grade 8 students (58%).
- Adults in the Community: Grade 5 slightly ahead (63%) in high connection compared to Grade 8 (65%)—but both show a decline from last year.
- Adults at Home: Both grades report very high support at home—Grade 5 at 90% and Grade 8 at 81%.
- **Peer Belonging**: Grade 5 has stronger peer belonging (73%) compared to Grade 8 (60%), with fewer students feeling low peer belonging (7% vs. 21%).
- School Belonging: Grade 5 reports significantly stronger belonging (74% high) compared to Grade 8 (45% high).

# **Observations and Key Insights**

Grade 5 students reported improved feelings of connection across nearly all categories, especially at home (+13%) and with peers (+6%).

Grade 5 trends show a strong upward movement in feeling connected to adults and peers, particularly at home and school.

Grade 8 students showed gains in school belonging (+6%) and peer belonging (+3%), but experienced significant declines in connection to adults at school (-12%).

Grade 5 students consistently report higher levels of connection and belonging compared to Grade 8 peers in 2024/25, especially in areas like adults at home (+9%) and school belonging (+29%).

The drop in peer belonging and adult connections for Grade 8 students suggests a need to strengthen middle years transitions and community support.

Across all domains, Grade 5 students report stronger feelings of connection and safety than Grade 8 students, especially in peer and school belonging.

Note: Page 16, 17 and 18 of the Enhancing Student Learning Report September 2024 speaks to the interpretation of the results

# THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees

FROM: Roberta Kubik, Superintendent of Schools

DATE: June 17<sup>th</sup>, 2025

INFORMATION/ Draft 2025/2026 Meeting Dates ACTION:



Board Meetings (Tuesdays @	5:00 pm – every three weeks)	
September 16 <sup>th</sup> , 2025	February 10 <sup>th</sup> , 2026	
October 7 <sup>th</sup> , 2025	March 3 <sup>rd</sup> , 2026	
October 28 <sup>th</sup> , 2025	April 7 <sup>th</sup> , 2026 at	
November 18 <sup>th</sup> , 2025	April 28 <sup>th</sup> . 2026 at	
December 9 <sup>th</sup> , 2025	May 19 <sup>th</sup> , 2026 at	
January 13 <sup>th</sup> , 2026	June 9 <sup>th</sup> , 2026 at	
Policy (Mon @ 3:45 pm – 4 <sup>th</sup>	DPAC (Weds @ 12:00 pm –	
Monday of the Month)	First Wednesday of the Month)	
Sept 22 <sup>nd</sup> , 2025	Oct 1 <sup>st</sup> , 2025 May 6 <sup>th</sup> , 2026	
Oct 27 <sup>th</sup> , 2025	Nov 5 <sup>th</sup> , 2025 June 3 <sup>rd</sup> , 2026	
Nov 24 <sup>th</sup> , 2025	Dec 3 <sup>rd</sup> , 2025	
Jan 26 <sup>th</sup> , 2026	Jan 7 <sup>th</sup> , 2026	
Feb 23 <sup>rd</sup> , 2026	Feb 4 <sup>th</sup> , 2026	
April 27 <sup>th</sup> , 2026	Mar 4 <sup>th</sup> , 2026	
May 25 <sup>th</sup> , 2026	April 1 <sup>st</sup> , 2026	
Indigenous (Thurs @ 4:00 pm –	Education (Tues @ 3:30 pm –	
First Thursday of the month)	last Tuesday of the month)	
Oct 2 <sup>nd</sup> , 2025	Sept 23 <sup>rd</sup> , 2025	
Nov 6 <sup>th</sup> , 2025	Oct 28 <sup>th</sup> , 2025	
Dec 4 <sup>th</sup> , 2025	Nov 25 <sup>th</sup> , 2025	
Feb 5 <sup>th</sup> , 2026	Jan 27 <sup>th</sup> , 2026	
Mar 5 <sup>th</sup> , 2026	Feb 24 <sup>th</sup> , 2026	
April 2 <sup>nd</sup> , 2026	March 31 <sup>st</sup> , 2026	
May 7 <sup>th</sup> , 2026	Apr 28 <sup>th</sup> , 2026	
June 4 <sup>th</sup> , 2026	May 26 <sup>th</sup> , 2026	
	June 23 <sup>rd</sup> , 2026	
Safety (Mon @ 3:45 – last		
Monday of the Month)		
Sept 29 <sup>th</sup> , 2025 March 30 <sup>th</sup> , 2026		
Oct 27 <sup>th</sup> , 2025 April 27 <sup>th</sup> , 2026		
Nov 24 <sup>th</sup> , 2025 May 25 <sup>th</sup> , 2026		
Jan 26 <sup>th</sup> ,2026 June 22 <sup>nd</sup> , 2026		
Feb 23 <sup>rd</sup> , 2026		

# Upcoming Trustee Dates June 2025

June 17<sup>th</sup>, 2025 – AHE Grade 7 Grad Ceremony

June 18<sup>th</sup>, 2025 – CPE Grade 7 Grad Ceremony

June 19<sup>th</sup>, 2025 – BVE Grade 7 Grad Ceremony (6:30 to 8:00 p.m.)

June 19<sup>th</sup>, 2025 – AHE Kindergarten Graduation (1:00 to 2:30 p.m.)

June 24<sup>th</sup>, 2025 – Jazz Performance at the Hillcrest @ 6:00 p.m.

June 25<sup>th</sup>, 2025 – BVE Whole School Fun Day (water play stations, music, games all afternoon – 1:00 to 2:30 p.m.)

June 26<sup>th</sup>, 2025 – Last Day of School & Early Dismissal for all Elementary Schools at 12:00 p.m.

June 26<sup>th</sup>, 2025 – Grad BBQ Hosted by RSS Staff (12:00 to 1:00 p.m.)

June 27<sup>th</sup>, 2025 – Grad Photo at Grizzly Plaza (10:00 a.m.), Grad Parade to RSS (10:15 a.m.), Graduation Ceremony at RSS (11:00 a.m.), Graduation Tea – Common Area at RSS (1:00 to 2:00 p.m.)

August 27<sup>th</sup>, 2025 – Grade 8 orientation (6:30 – 8:00 p.m.)

# SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees

FROM: Bruce Tisdale, Secretary Treasurer

DATE: June 10<sup>th</sup>, 2025

ACTION: 2025/2026 Annual Operating Budget



Attached is the 2025/2026 Annual Operating Budget for your review.

The annual budget process is now complete. The details of the Draft 2025/2026 Annual Operating Budget have been reviewed at a Finance and Facilities meeting held on June 10th, 2025. Details of that meeting are included in the minutes on this agenda.

The budget information was also posted on the district's website from June 11<sup>th</sup> to June 20<sup>th</sup> for the public to review and provide feedback.

Funding for student enrolment is based on the actual students in attendance on September 30<sup>th</sup>, 2025. The budget will continue to be modified as enrolment projections get closer to being finalized. The board will be advised of any significant changes.

As indicated at the June 10, 2025, meeting, changes would be made to this budget if projected enrolment changed. The budget is now based on 1,080 fte students, down approximately 24 students from the current year. The 2025/2026 Amended Annual Budget will be modified as changes are made and will be brought to the board for approval by February 28, 2026. Expenditures for exempt and principal/vice principal salaries have not been included in this budget nor have the corresponding grants from MOECC.

# RECOMMENDATION

This is the 2025/2026 Operating Budget that is being recommended by the Budget Committee and the Finance and Facilities Committee.

"THAT the Revelstoke Board of Education give first, second, and third reading and adoption to the attached 2025/2026 Annual Budget and Bylaw in the amount of \$21,418,459."

Annual Budget

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# School District No. 19 (Revelstoke)

June 30, 2026

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June 30, 2026

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\*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.

# ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 19 (REVELSTOKE) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2025/2026 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "*Act*").

- 1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Annual Budget adopted by this bylaw.
- 2. This bylaw may be cited as School District No. 19 (Revelstoke) Annual Budget Bylaw for fiscal year 2025/2026.
- 3. The attached Statement 2 showing the estimated revenue and expense for the 2025/2026 fiscal year and the total budget bylaw amount of \$21,418,459 for the 2025/2026 fiscal year was prepared in accordance with the *Act*.
- 4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2025/2026.

READ A FIRST TIME THE \_\_\_\_\_ DAY OF \_\_\_\_\_, 2025;

READ A SECOND TIME THE \_\_\_\_\_ DAY OF \_\_\_\_\_, 2025;

READ A THIRD TIME, PASSED AND ADOPTED THE \_\_\_\_\_ DAY OF \_\_\_\_\_, 2025;

Chairperson of the Board

(Corporate Seal)

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 19 (Revelstoke) Annual Budget Bylaw 2025/2026, adopted by the Board the \_\_\_\_\_ DAY OF \_\_\_\_\_, 2025.

Secretary Treasurer

Annual Budget - Revenue and Expense Year Ended June 30, 2026

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	2026	2025 Amended
	Annual Budget	Annual Budget
Ministry Operating Grant Funded FTE's	1.000.000	1 102 020
School-Age	1,080.000	1,103.938
Total Ministry Operating Grant Funded FTE's	1,080.000	1,103.938
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	17,643,273	17,642,066
Other	70,000	107,570
Other Revenue	806,617	785,995
Rentals and Leases	245,896	239,131
Investment Income	175,000	170,000
Amortization of Deferred Capital Revenue	2,053,295	2,054,352
Total Revenue	20,994,081	20,999,114
Expenses		
Instruction	15,563,271	15,799,454
District Administration	1,059,657	995,439
Operations and Maintenance	4,328,361	4,285,269
Transportation and Housing	427,170	436,929
Total Expense	21,378,459	21,517,091
Net Revenue (Expense)	(384,378)	(517,977)
Budgeted Allocation (Retirement) of Surplus (Deficit)	270,098	412,551
Budgeted Surplus (Deficit), for the year	(114,280)	(105,426)
udgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(114,280)	(105,426)
Budgeted Surplus (Deficit), for the year	(114,280)	(105,426)

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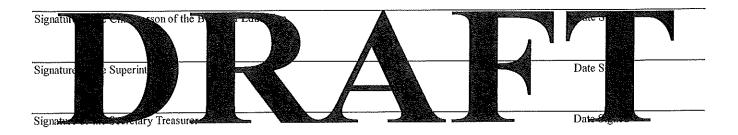
	2026 Annual Budget	2025 Amended Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	17,095,511	17,390,159
Operating - Tangible Capital Assets Purchased	40,000	30,000
Special Purpose Funds - Total Expense	1,795,373	1,657,154
Capital Fund - Total Expense	2,487,575	2,469,778
Total Budget Bylaw Amount	21,418,459	21,547,091

Approved by the Board

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Annual Budget - Changes in Net Financial Assets (Debt) Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
	S	\$
Surplus (Deficit) for the year	(384,378)	(517,977)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(40,000)	(30,000)
From Deferred Capital Revenue	(1,300,000)	(1,800,000)
Total Acquisition of Tangible Capital Assets	(1,340,000)	(1,830,000)
Amortization of Tangible Capital Assets	2,257,575	2,244,778
Total Effect of change in Tangible Capital Assets	917,575	414,778
(Increase) Decrease in Net Financial Assets (Debt)	533,197	(103,199)

Annual Budget - Operating Revenue and Expense Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
	S	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	15,642,900	15,809,912
Other	45,000	57,570
Other Revenue	806,617	785,995
Rentals and Leases	245,896	239,131
Investment Income	150,000	140,000
Total Revenue	16,890,413	17,032,608
Expenses		
Instruction	13,916,019	14,212,300
District Administration	983,536	995,439
Operations and Maintenance	1,841,560	1,825,282
Transportation and Housing	354,396	357,138
Total Expense	17,095,511	17,390,159
Net Revenue (Expense)	(205,098)	(357,551)
Budgeted Prior Year Surplus Appropriation	270,098	412,551
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(40,000)	(30,000)
Local Capital	(25,000)	(25,000)
Total Net Transfers	(65,000)	(55,000)
Budgeted Surplus (Deficit), for the year		

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# Annual Budget - Schedule of Operating Revenue by Source

Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	15,889,327	15,530,345
Other Ministry of Education and Child Care Grants		
Pay Equity	101,498	101,498
Student Transportation Fund	49,847	49,847
Support Staff Benefits Grant	12,429	12,429
FSA Scorer Grant	4,094	4,094
Labour Settlement Funding	-	156,699
Projected Adjustment due to the Compliance Audit	-	(45,000)
Reduction for February Eurolment Grant	(80,740)	
Reduction to Reflect Actual Student Enrolment - Less 35 Students	(333,555)	
Total Provincial Grants - Ministry of Education and Child Care	15,642,900	15,809,912
Provincial Grants - Other	45,000	57,570
Other Revenues		
Other School District/Education Authorities	516,717	496,095
Miscellaneous		
Miscellaneous	5,000	5,000
Art Starts	5,400	5,400
School Generated Revenue	275,000	275,000
Band Instrument Rental	4,500	4,500
Total Other Revenue	806,617	785,995
Rentals and Leases	245,896	239,131
nvestment Income	150,000	140,000
Fotal Operating Revenue	16,890,413	17,032,608

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	2026 Annual Budget	2025 Amended Annual Budget
	\$	S
Salaries		
Teachers	6,852,801	6,985,750
Principals and Vice Principals	1,057,231	1,158,226
Educational Assistants	1,075,507	1,069,610
Support Staff	1,164,797	1,230,416
Other Professionals	747,086	747,086
Substitutes	612,500	643,500
Total Salaries	11,509,922	11,834,588
Employee Benefits	3,266,846	3,174,395
Total Salaries and Benefits	14,776,768	15,008,983
Services and Supplies		
Services	742,738	713,998
Student Transportation	60,960	45,960
Professional Development and Travel	178,321	189,521
Rentals and Leases	2,400	2,400
Dues and Fees	70,587	70,587
Insurance	78,646	72,146
Supplies	705,251	817,224
Utilities	479,840	469,340
Total Services and Supplies	2,318,743	2,381,176
Fotal Operating Expense	17,095,511	17,390,159

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Annual Budget - Operating Expense by Function, Frogram and Object

Year Ended June 30, 2026

\$ 5,066,046 209,157 261,061 110,568 1,098,650 78,727 28,592 6,852,801	\$ 304,110 21,798 226,738	\$	s			20120 01
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209,157 261,061 110,568 10,98,650 78,727 tion 28,592 tion 28,592 tion 6.852,801	21.798 226,738		44,223	61,844	466,700	5,942,923
201,001 110,568 110,568 78,727 tion 28,592 tion 28,592 tion 6.852,801	226,738					209,157
an 1,098,550 Learning 78,727 tion 28,592 tion 6.852,801	226,738		79,745		1,300	363,904
Learning 78,727 tion 28,592 tion 6.852,801		1.075.507	2,660 18,681	109 520	42 000	113,228
uon 28,592 trion 6,852,801				0.00	000	78.727
6,852,801			75,587			104,179
10075000	460,989		205,452		24,000	690,441
istration	1,013,635	1,075,507	426,348	171.364	534,000	10,073,655
4.11 Educational Administration						
4.40 School District Governance			9,341	200,138		209,479
4.41 Business Administration			200 101	90,127		90,127
Total Function 4			104.585	125.073	500	229,958
	-	*	113,726	415,338	500	529,564
5 Operations and Maintenance 5.41 Operations and Maintenance Administration 5.50 Maintenance Onerations	43,596	5		115,561		159,157
5.57 Maintenance of Crossed			497,280		52,000	549,280
			34,043		11,000	45,043
Total Function 5	43,596	-	531,323	115,561	63,000	753,480
7 Transportation and Kousing 7.41 Transportation and Housing Administration				44.823		44.823
7.10 Student Aransportation			93,400		15,000	108.400
	#	<b>a</b>	93,400	44,823	15,000	153.223
bt Services Total Eurorian 0						
	1	1	ſ	*	1	
Total Functions 1 - 9 6.852,801 1	1.057.231	1,075,507	1,164,797	747.086	612,500	11,509.922

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Schocz District No. 19 (Revelstoke) Annual Budget - Operating Expense by Function, Program and Object

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Year Ended June 30, 2026

ting $\frac{5.942.923}{209.457}$ $\frac{1.672.977}{1.64.90}$ $\frac{7.65.900}{6.64.79}$ $\frac{6.64.79}{2.294.662}$ $\frac{2.232.579}{2.292.677}$ $\frac{2.09.147}{2.65.3.904}$ $\frac{1.12.040}{1.2.204}$ $\frac{7.5.947}{2.45.941}$ $\frac{2.02.06}{2.97.144}$ $\frac{1.43.155}{2.90.807}$ $\frac{2.04.65}{2.443}$ $\frac{2.44.8}{3.442.448}$ $7.8.727$ $\frac{2.05.79}{2.1273}$ $\frac{3.04.05}{3.00.900}$ $\frac{3.04.55}{3.442.448}$ $\frac{3.442.448}{100.000}$ $\frac{1.04.179}{2.441}$ $\frac{3.4.65}{2.10.882}$ $\frac{1.05.09}{2.93.411}$ $\frac{3.4.42.448}{3.00.000}$ $\frac{100.000}{100.000}$ $\frac{1.54.133}{100.000}$ film $\frac{2.94.10}{2.01.441}$ $\frac{2.1.273}{2.1.275}$ $\frac{1.00.000}{3.82.654}$ $\frac{1.0.2.338}{1.00.2338}$ $\frac{1.00.000}{1.679}$ $\frac{1.3.5.040}{1.02.2338}$ $\frac{1.00.2388}{1.00.2338}$ $\frac{1.0.73.65}{1.2.92.557}$ $\frac{1.3.5.040}{3.33.241}$ $\frac{2.3.44.148}{1.002.2338}$ $\frac{1.0.02.338}{1.00.2338}$ $\frac{1.0.73.65}{1.01.239}$ $\frac{2.03.411}{3.30.41}$ $\frac{2.33.64}{1.02.2338}$ $\frac{2.3.64}{1.02.2338}$ $\frac{2.3.64}{1.02.233}$ $\frac{2.3.64}{1.02.233}$ $\frac{2.3.64}{1.02.233}$ $\frac{2.3.64}{1.02.233}$ $\frac{2.3.64}{1.02.233}$ $\frac{2.3.64}{1.03.200}$ $\frac{2.3.64}{1.03.233}$ $\frac{2.3.64}{1.03.233}$ $\frac{2.3.64}{1.03.233}$ $\frac{2.3.64}{1.03.233}$ $\frac{2.3.64}{1.03.233}$ $\frac{2.3.64}{1.03.10}$ $\frac{2.3.64}{1.03.100}$ $\frac{2.3.64}{1.03.100}$ $\frac{2.3.64}{2.34.62}$ $\frac{2.3.64}{1.03.100}$ $\frac{2.3.64}{2.34.62}$ $\frac{2.3.64}{1.03.100}$ $\frac{2.3.64}{2.34.62}$ $\frac{2.3.64}{1.03.100}$ $\frac{2.3.64}{1.03$		l otal Salaries \$	Employce Benefits S	Total Salaries and Benefits S	Services and Supplies S	2026 Annual Budget S	2025 Amended Annual Budget S
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	l Instruction		,	•	9	9	Ŷ
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	ular Instruction	5,942,923	1,672,977	7,615,900	666.479	8.282.379	8 674 551
ting 75.344 112,040 475.944 21,200 497,144 363.946 112,028 30,455 3,442,448 3, 2,571,006 790,882 143,355 142,448 3, 3,8,727 21,273 100,000 8,455 3,442,448 3, 10,4417 3,465 133,854 15,279 154,133 10,000 144 10,073,655 2,908,882 12,982,5371 35,040 293,411 10,073,655 2,908,882 12,982,5371 35,040 293,411 11,472 10,573 202,948 4,73,821 ance Administration 20,477 40,148 199,305 55,861 255,166 2,270,873 2,02,948 4,73,821 35,040 293,411 ance Administration 2,9,479 40,148 199,305 55,861 255,166 3,9,2564 10,1259 6,30,323 352,773 983,556 3,29,564 10,1259 6,30,323 352,773 983,556 3,29,564 10,1259 6,30,323 352,713 983,556 3,29,564 10,129 6,30,323 352,713 983,556 3,29,564 10,129 6,30,323 352,713 983,556 3,29,564 10,290 55,619 2,54,650 163,770 4,4823 10,796 55,619 2,315 354,300 163,770 1,841,560 109,100 163,770 1,841,560 109,100 163,770 1,841,560 109,100 163,770 1,841,560 109,100 163,770 1,841,560 109,100 294,420 11,760 11,70 1,841,560 11,290 2,34,560 296,462 11,570 163,770 1,841,560 11,570 2,34,560 296,462 14,766 2,34,570 11,500 11,530 163,770 1,841,560 11,570 2,34,560 296,462 14,76,66 2,34,570 11,500 12,510 11,530 163,770 1,841,560 11,510 12,510 163,770 11,500 12,510 11,530 163,770 1,841,560 11,510 12,510 11,510 11,500 12,510 11	cer Programs	209,157	55,440	264,597	29.765	294 362	201 204
ning $2,571,096$ $743,195$ $143,195$ $143,195$ $143,195$ $143,195$ $143,195$ $143,195$ $143,195$ $143,195$ $143,195$ $113,1228$ $2,571,090$ $78,772$ $143,133$ $34,672$ $34,472$ $34,672$ $34,672$ $34,472$ $34,672$ $34,672$ $34,672$ $34,672$ $34,672$ $34,672$ $34,672$ $34,672$ $34,672$ $34,672$ $34,672$ $34,73,821$ $34,73,821$ $134,726$ $14,4132$ $34,73,821$ $134,1260$ $14,4132$ $14,4725$ $21,411$ $100,2,358$ $11,4722$ $21,643$ $34,73,821$ $134,1360$ $14,7325$ $21,643$ $34,73,821$ $134,736$ $14,7325$ $21,643$ $34,73,821$ $134,736$ $11,422$ $11,4725$ $21,441$ $19,355,166$ $12,323,123$ $32,7734$ $42,784$ $42,784$ $42,784$ $42,784$ $42,784$ $42,784$ $42,784$ $42,784$ $42,784$ $42,784$ $42,794$ $12,92,126$ $42,784$ $42,794$ $12,732,126$ $42,79$	rary Services	363,904	112,040	475,944	21,200	497,144	490.304
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	inselling	113,228	29,967	143,195		143,195	141415
mile         78,727 $21,273$ $100,000$ $15,279$ $160,000$ $15,4133$ $100,000$ $15,279$ $160,000$ $15,4133$ $100,000$ $15,279$ $160,000$ $15,4133$ $100,000$ $14,752$ $100,000$ $14,752$ $100,000$ $14,752$ $100,000$ $14,752$ $100,000$ $14,752$ $100,000$ $14,752$ $100,000$ $14,752$ $100,000$ $14,752$ $100,000$ $14,752$ $100,000$ $14,752$ $100,000$ $14,752$ $100,000$ $14,752$ $100,000$ $14,752$ $100,000$ $10,756$ $100,100$ $10,756$ $10,756$ $10,752$ $25,619$ $25,516$ $10,75,23$ $25,516$ $10,75,23$ $25,516$ $10,75,23$ $25,516$ $10,75,23$ $10,75,2$	usive Education	2,571,096	790,897	3,361,993	80,455	3.442.448	3 336 611
tion $19,179$ $34,675$ $138,834$ $15,279$ $154,133$ $10,073,655$ $2.908,882$ $120,304$ $15,219$ $154,133$ $10,073,655$ $2.908,882$ $120,3257$ $933,482$ $13,916,019$ $14,$ $10,073,655$ $2.908,882$ $12,92,557$ $933,482$ $13,916,019$ $14,$ $14,725$ $11,4,725$ $13,916,019$ $14,$ $14,725$ $10,1239$ $14,732$ $120,304$ $14,73,821$ $13,5,040$ $293,411$ $13,5,040$ $293,411$ $13,5,040$ $293,411$ $13,259$ $12,92,9558$ $10,1259$ $53,080$ $235,516$ $13,382$ $12,932,564$ $10,1259$ $53,080$ $235,516$ $13,382$ $12,394$ $473,821$ $13,5,040$ $293,411$ $13,252$ $54,9280$ $10,1259$ $53,081$ $235,713$ $983,556$ $10,293,41$ $13,252$ $54,9280$ $15,8,872$ $70,8,152$ $234,632$ $94,7784$ $45,940$ $753,490$ $2,94,734$ $45,940$ $753,490$ $2,94,734$ $10,9100$ $163,770$ $-479,840$ $479,840$ $753,490$ $753,490$ $2,315$ $57,934$ $1841,560$ $1$ $10,710$ $163,770$ $-479,840$ $479,840$ $479,840$ $-753,440$ $-753,440$ $-231,57$ $879,433$ $1,841,560$ $1$ $10,710$ $163,770$ $-479,840$ $236,402$ $163,770$ $-10,710$ $10,9100$ $10,91,570$ $-10,710$ $10,91,570$ $-1,734$ $-10,710$	lish Language Learning	78,727	21,273	100,000		100,000	95.374
tion $\frac{690.441}{10.073.655}$ $\frac{191.613}{2.908.882}$ $\frac{882.054}{120.304}$ $\frac{120.364}{13.916.019}$ $\frac{1}{14}$ ance $\frac{209.479}{10.073.655}$ $\frac{48,892}{2.908.882}$ $\frac{12.92.537}{13.916.019}$ $\frac{35,040}{14,725}$ $\frac{293.411}{216.304}$ ance $\frac{209.479}{529.564}$ $\frac{48,892}{101.259}$ $\frac{258.371}{30.323}$ $\frac{35.040}{352.713}$ $\frac{293.411}{473.821}$ ance Administration $\frac{159.157}{529.564}$ $\frac{40.148}{101.259}$ $\frac{199.365}{53.0323}$ $\frac{352.713}{352.713}$ $\frac{933.356}{933.356}$ ance Administration $\frac{159.157}{529.564}$ $\frac{40.148}{101.259}$ $\frac{199.365}{53.0323}$ $\frac{352.713}{352.713}$ $\frac{933.356}{933.356}$ ance Administration $\frac{159.157}{45.043}$ $\frac{40.148}{101.259}$ $\frac{199.365}{53.610}$ $\frac{200.040}{163.7764}$ $\frac{47784}{479.840}$ $\frac{153.710}{753.480}$ $\frac{256.19}{2127}$ $\frac{2315}{879.433}$ $\frac{1.841.560}{16.3770}$ $\frac{1.6}{16.3770}$ using Administration $\frac{44.823}{10.796}$ $\frac{10.796}{55.619}$ $\frac{2.315}{53.115}$ $\frac{57.934}{54.396}$ $\frac{10.372.23}{153.223}$ $\frac{48.058}{201.281}$ $\frac{135.115}{153.115}$ $\frac{57.934}{54.396}$ $\frac{11.509.222}{155.226.846}$ $\frac{14.776.768}{14.77648}$ $\frac{2.318.743}{2.318.743}$ $\frac{17}{17.095511}$ $\frac{17}{77}$	genous Education	104,179	34,675	138,854	15,279	154,133	204,072
I0.073.655         2.908.882         12.982.537         933.482         13.916.019         14.           tion $90.127$ $11.452$ $12.982.5371$ $35.040$ $233.411$ $14.725$ $216.504$ $14.725$ $216.504$ $14.725$ $216.504$ $14.725$ $216.504$ $14.725$ $216.504$ $473.821$ $235.713$ $933.536$ $473.821$ $216.504$ $473.821$ $216.504$ $473.821$ $216.504$ $473.821$ $216.504$ $473.821$ $216.504$ $473.821$ $216.504$ $473.821$ $216.504$ $473.821$ $216.504$ $473.821$ $216.504$ $473.821$ $216.504$ $473.821$ $216.504$ $473.821$ $216.504$ $473.821$ $216.504$ $473.821$ $216.504$ $473.821$ $216.504$ $473.821$ $216.504$ $473.821$ $216.504$ $473.821$ $216.504$ $473.821$ $216.504$ $473.841$ $473.841$ $473.841$ $473.841$ $473.841$ $473.841$ $57.934$ $57.934$ $57.934$ $57.934$ $2135.2234.536$ $57.326.846$	001 Administration	690,441	191,613	882,054	120,304	1.002,358	1.028,679
tion $209,479$ 48,892 258,371 35,040 293,411 ance $\frac{90,127}{229,564}$ 11,452 101,579 114,725 216,304 $\frac{229,958}{229,564}$ 101,259 630,823 352,713 933,536 $\frac{229,958}{529,564}$ 101,259 630,823 352,713 933,536 $\frac{40,148}{549,280}$ 199,305 55,861 255,166 $\frac{45,043}{-}$ 9,627 708,152 224,632 942,784 $\frac{479,840}{-}$ 173,420 109,100 163,770 $\frac{45,043}{-}$ 9,627 962,127 879,433 113,41,560 1, 163,770 $\frac{478,872}{-}$ 145,662 150,800 296,462 $\frac{108,400}{-}$ 37,262 145,662 150,800 296,462 $\frac{108,400}{-}$ 37,268 14,776,768 2,318,743 17,095,511 17,		10.073.655	2.908,882	12,982,537	933,482	13,916,019	14,212,300
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	lministration certional Administration						
290, 12/1 $11, 452$ $101, 579$ $114, 725$ $216, 304$ ance Administration $529, 564$ $101, 259$ $630, 833$ $352, 713$ $933, 536$ ance Administration $159, 157$ $40, 148$ $199, 305$ $55, 861$ $255, 166$ ance Administration $159, 157$ $40, 148$ $199, 305$ $55, 861$ $255, 166$ $549, 280$ $158, 872$ $708, 152$ $234, 652$ $942, 784$ $5, 043$ $9, 627$ $54, 670$ $109, 100$ $163, 770$ $54, 670$ $109, 100$ $163, 770$ $479, 840$ $479, 840$ $753, 480$ $208, 647$ $962, 127$ $879, 433$ $1341, 560$ $1$ sing Administration $44, 823$ $10, 796$ $55, 619$ $2, 315$ $57, 934$ $133, 266, 23$ $145, 662$ $145, 662$ $133, 15, 733$ $1341, 560$ $1$ $133, 202, 33$ $133, 201, 281$ $153, 115$ $354, 396$ $  115, 09, 922$ $246, 02, 123, 112, 112, 123, 123,$	outonial Automisti auton 301 District Governance	209,479	48,892	258,371	35,040	293,411	295,980
In $229.958$ $40.915$ $270.873$ $202.948$ $473.821$ iance Administration $539,564$ $101.259$ $630.823$ $352.713$ $983.536$ iance Administration $159,157$ $40,148$ $199,305$ $55,861$ $255,166$ iance Administration $549,280$ $158,872$ $708,152$ $24,632$ $942.784$ is $45,043$ $9,627$ $54,670$ $109,100$ $163,770$ is $753,480$ $208,647$ $962.127$ $879,433$ $1341,560$ $1$ ising Administration $44,823$ $10,796$ $55,619$ $2.315$ $57,934$ ising Administration $44,823$ $10,796$ $55,619$ $2.315$ $57,934$ $108,400$ $37,262$ $145,662$ $150,800$ $206,462$ $51,662$ $153,213$ $48,058$ $201,281$ $153,115$ $54,396$ $ 153,2223$ $48,058$ $201,281$ $153,115$ $54,396$ $ 11.509,922$	ineed Administration	771,0%	11,452	101,579	114,725	216,304	215,806
S29.564     101.259     630.323     352.713     983.536       ance Administration     159.157     40,148     199,305     55,861     255,166       s     549,280     158,872     708,152     234,632     942,784       s     549,280     158,872     708,152     234,632     942,784       s     549,280     158,872     708,152     234,632     942,784       s     54,670     109,100     163,770     163,770       s     753,480     208,647     962,127     879,440     479,840       753,480     208,647     962,127     879,433     1,841,560     1       sing Administration     44,823     10,796     55,619     2,315     57,934       using Administration     138,400     37,262     145,662     150,800     296,462       153,223     48,058     201,281     153,115     354,396       -     -     -     -     -     -       153,222     3.266,846     14,776,768     2.318,743     17,095,511     17,7		229,958	40.915	270,873	202,948	473,821	483,653
ance Administration 159,157 40,148 199,305 55,861 255,166 549,280 158,872 708,152 234,632 942,784 45,043 9,627 54,670 109,100 163,770 - 753,480 208,647 962,127 879,433 1,841,560 1, 753,480 37,262 145,662 150,800 296,462 108,400 37,262 145,662 150,800 296,462 153,223 48,058 201,281 153,115 354,396 	1CU011 +	529,564	101,259	630,823	352.713	983,536	995,439
tance Administration 159,157 40,148 199,305 55,861 255,166 549,280 158,872 708,152 234,632 942,784 45,043 9,627 54,670 109,100 163,770 - 479,840 - 479,840 - 479,840 - 479,840 - 479,840 - 163,770 - $-753,480$ 208,647 962,127 879,433 1,841,560 1, 1,841,560 1, 1,841,560 1, 1,841,560 1, 1,841,560 1, 1,841,560 1, 1,841,560 1, 1,3,213 48,058 201,281 153,115 354,396 - $-753,430$ 1,3,2,62 145,662 150,800 296,462 153,223 48,058 201,281 153,115 354,396 - $-753,430$ 1,3,115 354,396 - $-753,430$ 1,4,65 201,281 153,115 354,396 - $-753,430$ 1,4,65 201,281 153,115 354,396 - $-75,430$ - $-7$	s and Maintenance						
s 549,280 158,872 708,152 234,632 942,784 5 $45,043$ $9,627$ $54,670$ 109,100 163,770 - $479,840$ $479,840$ $1,9,340 753,480$ $208,647$ $962,127$ $879,433$ $1,841,560$ $1,sing Administration 44,823 10,796 55,619 2,315 57,934 108,400$ $37,262$ $145,662$ $150,800$ $296,462         -$	rations and Maintenance Administration	159,157	40,148	199,305	55,861	255,166	247.126
s $45,043$ $9,627$ $54,670$ $109,100$ $163,770$ $\overline{753,480}$ $208,647$ $962,127$ $879,433$ $1,841,560$ $1$ $\overline{753,480}$ $208,647$ $962,127$ $879,433$ $1,841,560$ $1$ sing Administration $44,823$ $10,796$ $55,619$ $2,315$ $57,934$ 108,400 $37,262$ $145,662$ $150,800$ $296,462\overline{153,223} 48,058 201,281 153,115 354,396\overline{153,223} 48,058 201,281 153,115 354,396\overline{11,509,922} 3.266,846 14,776,768 2,318,743 17,095,511 17,$	ntenance Operations	549,280	158,872	708,152	234,632	942.784	945.442
-         -         479,840         479,840         479,840         1           753,480         208,647         962,127         879,433         1,841,560         1           sing Administration         44,823         10,796         55,619         2,315         57,934           108,400         37,262         145,662         150,800         296,462         354,396           153,223         48,058         201,281         153,115         354,396         -           -         -         -         -         -         -         -           -         -         -         -         -         -         -         -           - <td>nichance of Grounds</td> <td>45,043</td> <td>9,627</td> <td>54,670</td> <td>109,100</td> <td>163,770</td> <td>163,374</td>	nichance of Grounds	45,043	9,627	54,670	109,100	163,770	163,374
753.480     208.647     962.127     879,433     1.841.560     1.8       using Administration     44,823     10,796     55,619     2,315     57,934       108,400     37,262     145.662     150,800     296,462     2       153,223     48,058     201,281     153,115     354,396     3       -     -     -     -     -     -       11.509.922     3.266,846     14,776,768     2.318,743     17,095,511     17,3	1 1 1 1 1 1 2	-		r	479,840	479.840	469.340
sing Administration 44,823 10,796 55,619 2,315 57,934 10,400 37,262 145,662 150,800 296,462 2 153,223 48,058 201,281 153,115 354,396 3 	-	753,480	208,647	962.127	879,433	1,841,560	1,825,282
Transportation $108,400$ $37,262$ $145,662$ $150,800$ $296,462$ $2$ ion 7 $153,213$ $48,058$ $201,281$ $153,115$ $354,396$ $3$ ion 9 $      11,509,922$ $3,266,846$ $14,776,768$ $2,318,743$ $17,095,511$ $17,3$	ation and Housing nsportation and Housing Administration	44.823	10 796	91355	512.6	450 F2	
ion 7 ion 9 1 - 9 1 - 9 1 - 9 1 - 9 1 - 9 1 - 123,115 1 - 123,115 1 - 12,125 1 - 12,095,511 1 - 17,095,511 1 -	lent Transportation	108,400	37,262	145,662	150.800	206.467	265,10
iou 9 1 - 9 1 - 9	nction 7	153,223	48,058	201.281	153.115	902 F22	257 120
	Ces						0.0.1.1.0.
11.509.922 3.266.846 14.776.768 2.318.743 17.095.511	netion 9	1			•		ε
	• • • • • • • • • • • • • • • • • • •	11.509.922	3,266,846	14,776,768	2.318.743	17,095,511	17,390,159

Schedule 2C

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# Annual Budget - Special Purpose Revenue and Expense Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
	<u> </u>	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	1,770,373	1,607,154
Other	25,000	50,000
Total Revenue	1,795,373	1,657,154
Expenses		
Instruction	1,647,252	1,587,154
District Administration	76,121	
Operations and Maintenance	72,000	70,000
Total Expense	1,795,373	1,657,154
Budgeted Surplus (Deficit), for the year		-

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Schoc istrict No. 19 (Revelstoke) Amual Budget - Changes in Special Purpose Funds Year Ended June 30, 2026			gan a shirth bears,					Loon,	Schedu
	Annual Facility Grant	Lcarning Improvement Fund	Strong Start	Ready, Set, Learn	OLEP Co	INK.	Classroom Enhancement Community] INK Eund . Overhead	Classroom Enhancement Ennd - Stoffang	Classroom Enhancement Ennal Bonodiae
Deferred Revenue, beginning of year	<b>\$</b> 25,000	- S	\$ 45,000	11,000	·	\$ 51,500	- <u> </u>		s und - Nemeuros
Add: Restricted Grants Provincial Grants - Ministry of Education and Child Care	65,380 65,380	54,927 54,927	<u>32,000</u> 32,000	7,350 7,350	10,489 10,489	118,513 118,513	76,121 76,121	<u>555,764</u> 555,764	
Less: Allocated to Revenue Deferred Revenue, end of year	72,000 18,380	54,927	46.234 <b>30,766</b>	11,000 7.350	10,489	135.658 34,355	76,121	555,764	· ] ·
ues Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other	72,000	54,927	46,234	11,000	10,489	135,658	76,121	555,764	
	72,000	54,927	46,234	11,000	10,489	135,658	76,121	555,764	
Salaries Teachers Principals and Vice Principals					8,040	15,306		452,518	
Educational Assistants Support Staff Other Dereconstructs		42,422	32,004			69,037			
outra r rocessionais Substitutes							14.980		
	2	42,422	32,004		8,040	84,343	49,980	452,518	
Employee Benefits Services and Supplies	72,000	12,505	9,230 5,000	11.000	2,449	35,888 15 477	16,646 9 405	103,246	
	72,000	54,927	46,234	11,000	10,489	135,658	76,121	555,764	1
Net Revenue (Expcase)	1	1		-	F		] ]		

Schedule 3A

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Schedule 3A

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Y car Ended June 30, 2026									
	h al ols	Changing Results for Young Children	Early C Educat Credit	Student & Family Affordability	SEY2KT (Early Years to Kindergarten)	ECL Early Care & Learning	Feeding Futures Fund	Professional Learning Grant	Columbia Basin Trust
Deferred Revenue, beginning of year	<b>\$</b> 21,500	<b>\$</b> 31,000	, 693	\$ 91,000	<b>S</b> 9,500	\$	\$ 199,000	\$ 245.000	5 71 000
Add: Restricted Grants Provincial Grants - Ministry of Education and Child Care	57,000 57,000	11.250			19,000 19,000	175,000 175,000	350,000 350,000	1	
Less: Allocated to Revenue Deferred Revenue, end of year	57,000 21,500	11,250 31,000		45,000 46,000	20,600 7 <b>.900</b>	175,000	359,497 189,503	139,833 105,167	25,000 46,000
Revenues Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other	57,000	11,250		45,000	20,600	175,000	359,497	139,833	
Expenses	57,000	11,250		45,000	20,600	175,000	359,497	139,833	25,000
Salaries Teachers Principals and Vice Principals Educational Assistants	38,360					131,840	47,174	65,270	
Support Staff Other Professionals Substitutes							7,706		
	38,360	•		-	7,500	131,840	54,880	30,000 95,270	
Employee Benefits Services and Supplies	9,938 8,702 57,000	11.250	•	45,000 45,000	2,100 11,000 20,600	32,927 10,233 175,000	14,617 290,000 3 50 407	24,563 20,000	25.000
Net Revenue (Expense)	r		1			-	-		-
						And a second		a a da da ana ang da ang d	· · · · · · · · · · · · · · · · · · ·

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# Scho. District No. 19 (Revelstoke) Amnual Budget - Changes in Special Purpose Funds Year Ended June 30, 2026

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TOTAL \$ 800,500	1,532,794 1,532,794	1,795,373 537,921	1,770,373 25,000	1,795,373	514 77A	244,284	111,459 39.710	14,980 72,500	751,157	264,109 534,107 1.795,373	1
Deferred Revenue, beginning of year	Add: Restricted Grants Provincial Grants - Ministry of Education and Child Care	Less: Allocated to Revenue Deferred Revenue, end of year	Revenues Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other	Expenses Salaries	Teachers	Principals and Vice Principals	cuucauonai Assistants Support Staff	Other Professionals Substitutes		Employce Benefits Services and Supplies	Net Revenue (Expense)

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Annual Budget - Capital Revenue and Expense Year Ended June 30, 2026

	2026	Annual Budget		
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	2025 Amended Annual Budget
	S	\$	S	S
Revenues				
Provincial Grants				
Ministry of Education and Child Care	230,000		230,000	225,000
Investment Income		25,000	25,000	30,000
Amortization of Deferred Capital Revenue	2,053,295		2,053,295	2,054,352
Total Revenue	2,283,295	25,000	2,308,295	2,309,352
Expenses				
Operations and Maintenance	230,000		230,000	225,000
Amortization of Tangible Capital Assets			,	,
Operations and Maintenance	2,184,801		2,184,801	2,164,987
Transportation and Housing	72,774		72,774	79,791
Total Expense	2,487,575		2,487,575	2,469,778
Net Revenue (Expense)	(204,280)	25,000	(179,280)	(160,426)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	40,000		40,000	30,000
Local Capital		25,000	25,000	25,000
Total Net Transfers	40,000	25,000	65,000	55,000
Other Adjustments to Fund Balances				
Total Other Adjustments to Fund Balances				
Budgeted Surplus (Deficit), for the year	(164,280)	50,000	(114,280)	(105,426)

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# THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO:All Trustees<br/>Superintendent of SchoolsFROM:Bruce Tisdale, Secretary TreasurerDATE:June 12, 2025ACTION:2026-2027 Major Capital Plan



Attached is a By-Law recommending approval of the district's 2026/2027 Major Capital program.

The recommended project is for the expansion of Begbie View Elementary School. This four-classroom expansion has been the focus of our major capital program requests for the last several years. There is a change this year in that my information is that there is a greater potential for approval if the district would accept a modular or prefabricated option.

The main reason is that this option is significantly lower in cost which means more projects can be approved provincially.

The cost for the project would be \$5,124, 866 with a proposed start date in 2027/28 with a projected occupancy date of September 2029 at the latest. The district is reviewing the structural requirements for this type of construction versus a stick build. In the meantime, this request supports the past requests for this project.

It is recommended that the attached motion be approved.

# **RECOMMENDATION:**

"In accordance with the provisions under Section 142(4) of the *School Act,* the Board of Education of School District No. 19 (Revelstoke) hereby approves the proposed Fire-Year Capital Plan (Major Capital Programs) for 2026/2027, as provided on the Five-Year Capital Plan Summary for 2025/2026 submitted to the Ministry of Education and Child Care."



In accordance with provisions under section 142 (4) of the *School Act*, the Board of Education of School District No. 19 (Revelstoke) hereby approves the proposed Five-Year Capital Plan (Major Capital Programs) for 2026/2027, as provided on the Five-Year Capital Plan Summary for 2026/2027 submitted to the Ministry of Education and Child Care.

I hereby certify this to be a true copy of the resolution for the approval of the proposed Five-Year Capital Plan (Major Capital Programs) for 2026/27 adopted by the Board of Education,

on this the \_\_\_\_\_ - day of \_\_\_\_\_\_ 20\_\_\_.

Secretary-Treasurer Signature

Secretary-Treasurer Name

**Revelstoke Board of Education** 



District Parent Advisory Council Meeting June 4<sup>th</sup>, 2025

Minutes

# 1. Call to Order and Acknowledgement

Call to order 12:01 pm

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

#### 2. <u>Attendance</u>

Courtney Pinkenburg (CPE), Colette Poirier (CPE), Amy McGiven (AHE), Sasha-Emily Walsh (School Board Trustee), Mireille Dufour (CSF), Emily Grady (BVE), Roberta Kubik (Superintendent), Britt Hunchak (RSS)

Regrets: Courtney Beruschi (AHE), Austin Luciow (BVE)

# 3. Adoption of the Agenda

Agenda for adoption as amended to include items: 6.1) BCEID Letter

**Moved** by C. Poirier **Seconded** by S. Walsh **THAT** the agenda be adopted as amended.

#### CARRIED

# 4. Old Business – Nil

## 5. Review of Minutes Dated May 7th, 2025

Accepted as presented – no errors or omissions.

**Moved** by C. Poirier **Seconded** by B. Hunchak **THAT** the minutes dated May 7<sup>th</sup>, 2025, be adopted as presented.

CARRIED

#### 6. <u>Correspondence</u>

6.1 BCEID

Letter received and provided to the A. McGiven. Login details will be provided to the Chair E. Grady and added to the DPAC binder. A new grant application will be submitted in June, due date to submit is June 30<sup>th</sup>.

# 7. <u>Treasurer's Report</u>

- Fund in the Regular Account \$2036.62
- Funds in the Gaming Account \$2717.39
- 50 cheques were ordered which cost \$102.57.
- BCCPAC membership renewal of \$200.00 is due for payment.
- Gaming grant application will be completed this week.

Moved by C. Poirier

Seconded by C. Pinkenburg

**THAT** a cheque be written to BCCPAC to pay the \$200.00 membership renewal.

# CARRIED

# 8. Board of Trustees/District Administration News

- 8.1 Restriction of Personal Digital Device Policy Implementation Update
  - The introduction at the Elementary level has gone very well.
  - Grade 12 students would like devices to be available during spares.
- 8.2 Middle Years Development Instrument (MDI) Follow-up
  - Superintendent Kubik reviewed the MDI data with the committee.
  - Discussion around grade 8 student decline in feeling connected to peers and adults. Ideas on how to build connections for grade 7's before they move to grade 8.
  - Framework for enhancing student learning is available on the website under reporting.
  - Students are surveyed continuously to make sure we continue to see where the trends are. When concerns are noticed, strategies and budget alignments can change to facilitate addressing concerns.
- 8.3 Milestone Ceremony
  - The Indigenous gathering called the milestone ceremony will be head at Queen Elizabeth Park for the incoming Kindergarten students, Grade 7 students and graduating students.

## 9. Old Business

9.1 Artificial Intelligence in Secondary Schools

- Scott Rothermal discussion re: white supremacy education.
- In 2025/2026 school year the district will look at bringing in more education for students regarding online safety.
- Request for Michael Haworth to attend October 25<sup>th</sup> meeting to discuss software collaboration request. PAC reps will ask for input and will bring input to the October DPAC meeting.

## 9.2 BCCPAC AGM

- The AGM will be a mix of in-person and virtual.
- The AGM will take place on May 24<sup>th</sup> and 25<sup>th</sup>
- C. Pinkenburg may be able to attend virtually.

**Moved** by C. Poirier **Seconded** by B. Hunchak **THAT** the DPAC pay for the BCCPAC AGM fee.

#### CARRIED

#### 10. New Business - Nil

#### 11. **PAC News**

<u>AHE</u>

- Legacy projects for gaming funds
- Dance June 6<sup>th</sup> from 7-9 pm. All schools' grades 5, 6 & 7
- Some staff changes for the 2025/2026 year
- June activity day at Williamson Lake

#### BVE

• No updates for BVE

#### <u>CPE</u>

- Some staff changes for the 2025/2026 school year
- Sports are on going
- PAC funded grade 7 trip to go to the climbing gym
- Learning ceremony potluck lunch
- Discussion about changing day of meeting to align with other school meetings

## EDG

- Photoshoot fundraiser
- Grand Rendezvous at Blanket Creek with surrounding francophone schools
- June 24<sup>th</sup> afternoon activity
- Bike club Tuesday nights
- 3 classes for the 2025/2026 year
- Grade 12 grads holding ceremony at the Revelstoke Golf Course.

#### <u>RSS</u>

- District Authority Scholarship presentations were held on May 6<sup>th</sup>. Over 30 grade 12 students presented with only 7 scholarships available.
- Grade 12 Capstone presentations occurred on May 14<sup>th</sup>
- More than \$87,000 have been committed to local scholarships for our students.
- RSS Sr. Girls Soccer, RSS Jr. Girls Soccer, the RSS Track and Field Team and the Mountain Biking Team competed this spring. The Mountain Biking team won the Valley Championships for the third year in a row. Several finished in the top 10 at the recent Provincial Championships. Approximately 18 members of the track team qualified for Provincial Championships beginning on June 5<sup>th</sup>.

- Currently, admin is in the middle of creating a schedule for next year, and staffing news will follow that exercise.
- Due to budgetary pressure, RSS is looking closely at class sizes
- Prom was on May 10<sup>th</sup>
- Drama Production was held on May 28<sup>th</sup> and 29<sup>th</sup>
- Athletic Baquet was on May 27<sup>th</sup>
- RSS Art Show on June 4<sup>th</sup> at 6:30 pm in the RSS Common Area Some art will be for sale.
- Music productions will be on June 10<sup>th</sup> and 11<sup>th</sup>
- Awards ceremony will be on June 12<sup>th</sup>
- Project completion days will begin on the afternoon of June 20th
- Parent brought back info on Youth and Misogynistic Culture (online resources, speakers, and podcasts). Encouraged training of teachers and parents as they are often not aware of the language that is being used. Principal Kenyon will speak with District Principal Wallach about this topic for a Caregiver Serries next year as well as approach the RTA for it to be included in Professional Development Opportunities.
- Funding Requests: Transportation for the Track Team for Provincials was approved (\$750.00)
- School t-shirts were discussed. There is not much left in the funding accounts this year. A parent will look into pricing for t-shirts for both students and teachers and give a cost. PAC will determine how much they will be able to support. Parent will look into other funding sources to cover the cost.

## Adjourned:

Meeting ended at 1:05 pm.

## Next meeting dates:

Tentative meeting dates for 2025/2026 All meetings will be held at the school board office upstairs meeting room at noon). No more meetings for the 2024/2025 school year.

- October 1<sup>st</sup>, 2026
- November 5<sup>th</sup>, 2025
- December 3<sup>rd</sup>, 2025
- January 7<sup>th</sup>, 2026
- February 4<sup>th</sup>, 2026
- March 4<sup>th</sup>, 2026
- April 1<sup>st</sup>, 2026
- May 6<sup>th</sup>, 2026
- June 3<sup>rd</sup>, 2026



We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

#### Attendance:

Trustee Zimmer, RTA President Stevens, CUPE Representative McNutt, Principal Representative McDowell, Superintendent Kubik

Regrets: Trustee Allen

## 1. CALL TO ORDER

Meeting called to order at 3:45 p.m.

## 2. ADDITIONS TO THE AGENDA

**Moved** by S. Zimmer **Seconded** by J. McNutt **THAT** the agenda be adopted as presented.

#### 3. ADOPTION OF THE MINUTES

**Moved** by S. Zimmer **Seconded** by A. McDowell **THAT** the Minutes dated April 28<sup>th</sup>, 2025, be adopted as presented.

## 4. STATUS OF POLICIES

a. Status of policies undergoing revision as of May 26<sup>th</sup>, 2025.

Policy # - Policy Name	Status	Timeline
New Policy – Board Authority Authorized Courses	Create	Waiting for Audit Report
New Policy – Student Withdrawal	Create	Waiting for Audit Report
New Policy - Normal Resident	Create	Waiting for Audit Report
New Policy – Board Guidelines for Careers and Work Experience	Create	Waiting for Audit Report
1.1 Guiding Principles	For Committee Review	Winter 2025
2.10 Organizational Chart	For Committee Review	Spring 2025
4.1 Fiscal Management Goals	For Committee Review	Spring 2025
4.7 Facilities	For Committee Review	Spring 2025

# 5. **REVIEW OF POLICIES**

a. 1.1 Guiding Principles

The committee reviewed the changes from the previous meeting. The Committee approved the changes.

b. 4.1 Fiscal Management Goals

The committee reviewed the changes from the previous meeting. The Committee approved the changes.

c. 4.7 Facilities

The committee reviewed the changes from the previous meeting. The Committee approved the changes.

d. 2.10 Organizational Chart

The committee reviewed the changes from the previous meeting. The Committee approved the changes.

- 6. Review of Policy Manual to Select Policies for Review
  - a) Superintendent Kubik to review the current policy manual with committee members to select policies for review.

The committee reviewed the current policy manual and identified the following policies for review:

- Policy 4.8 Transportation to and from School
- Policy 7.4 Travel to Student Activities
- Policy 7.8 School Choice
- Policy 5.2 Student Transportation
- New Policies for Creation that were identified during the audit:
  - Careers
  - o Normal Resident
  - Board Authority
  - Student Withdrawal
- **7.** Meeting Dates for 2024/2025 (4<sup>th</sup> Monday of each month at 3:45 pm) at the School Board Office.
  - No more meetings for the 2024/2025 school year
  - Tentative meeting dates for review for the 2025/2026 school year
    - September 22<sup>nd</sup>, 2025
    - o October 27<sup>th</sup>, 2025
    - November 24<sup>th</sup>, 2025
    - January 26<sup>th</sup>, 2026
    - February 23<sup>rd</sup>, 2026
    - April 27<sup>th</sup>, 2026
    - o May 25<sup>th</sup>, 2026

## 8. ADJOUNMENT

Meeting adjourned at 4:30 PM.





Finance/Facilities Committee of the Whole June 10<sup>th</sup>, 2025

# Minutes

# 1. Call to Order

Trustee Allen called the meeting to order at 12:00 p.m.

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

# 2. Attendance

Trustees:	Allen, Chell, Rota and Zimmer
Senior Administration:	Superintendent Kubik and Secretary Treasurer Tisdale
Regrets:	Trustee Walsh

# 3. <u>Review of the Minutes</u>

Minutes dated December 2<sup>nd</sup>, 2024, were reviewed for adoption as presented.

# Moved Trustee Zimmer

Seconded Trustee Chell

THAT the minutes dated December 2<sup>nd</sup>, 2024, be adopted as presented.

# CARRIED

# **FINANCE**

# 4. Agenda Additions - Nil

# 5. New Business

5.1 Historical Expense Flow Report (Information)

The district is within the normal range as of April 30 budget to continued high costs for staff replacement. There are still SPF transfers that haven't been finished and will impact final costs.

5.2 Year to Date Program Expenses for November to April (Information)

The committee reviewed the year-to-date program expenses for November to April.

# 5.3 Report on Bills Paid for November and December 2024(Action)

The committee reviewed the report for bills paid for November and December 2024. Questions were raised on a number of various payments with the Superintendent and Secretary Treasurer providing the information requested.

Trustees agreed to recommend:

"**THAT** the Report on Bills Paid for November and December 2024 in the amount of \$3,465,295.55 be approved as presented at the next regular board meeting."

# 5.4 Report on Bills Paid for January and February 2025 (Action)

The committee reviewed the report for bills paid for January and February 2025. Questions were raised on a number of various payments with the Superintendent and Secretary Treasurer providing the information requested.

Trustees agreed to recommend:

**"THAT** the Report on Bills Paid for January and February 2025 in the amount of \$3,484,831.47 be approved as presented at the next regular board meeting."

# 5.5 Report on Bills Paid for March and April 2025 (Action)

The committee reviewed the report for bills paid for January and February 2025. Questions were raised on a number of various payments with the Superintendent and Secretary Treasurer providing the information requested.

Trustees agreed to recommend:

**"THAT** the Report on Bills Paid for March and April 2025 in the amount of \$3,558,257.27 be approved as presented at the next regular board meeting."

# 5.6 2025/2026 Annual Budget (Action)

The committee reviewed the Budget updated provided by Secretary Treasurer Tisdale, highlighting the following:

- Report of moving up position to the Professional Learning Fund.
- Staffing changes were reviewed.
- Superintendent Kubik reviewed the enrolment fluctuations.
- Art starts no longer providing grant, the performing arts program will be reduced.
- Secretary Treasurer Tisdale reviewed the Budget and supporting documents and answered questions raised by the Committee.
- Trustee Allen reviewed the committee discussion regarding the budget.

Trustees agreed to recommend:

**"THAT** the Board of Education give first, second and third reading and adoption to the attached 2025/2026 Annual Budget and Bylaw in the amount of \$21,418,459 at the next regular board meeting."

- 6. Audit Nil
- 7. New Business Nil

# **Facilities**

- 8. Agenda Additions Nil
- 9. New Business
  - 9.1 Farwell Project Update (Verbal)
    - The Farwell Project is on schedule for a December completion.
  - 9.2 Arrow Heights Capital Project Update (Verbal)
    - There may be a completion delay due to delivery of some hardware and some electrical fixtures. There are no other issues at this time.
  - 9.3 2025/2027 Minor Capital Plan Update (Verbal)
    - Secretary Treasurer Tisdale reviewed two projects currently in the minor capital plan. Ideas from the committee can be sent to the Secretary Treasurer for consideration. The deadline for submission is September 30, 2025.
  - 9.4 Bussing and Miscellaneous Facility Updates (Verbal)
    - Secretary Treasurer provided information on current issues with availability of busses and mechanical problems with current busses.
    - Two new busses are due this summer.
    - A recommendation may be brought to the board in September regarding the purchase of a used activity bus with the funding to come from local capital.
    - Reviewed the eight large projects that will require the manager to oversee this summer. This combined with the absence of the district's groundskeeper leave a significant impact on the manager's time. This will be a burden in adding additional projects and maintenance issues for the foreseeable future.

# Adjournment

The meeting adjourned at 12:50 p.m. on the motion of Trustee Allen/Zimmer.