



## Indigenous Student Support

School District No. 19 (Revelstoke) is accepting applications for a part-time 10 months per year, Indigenous Student Support position to start on September 2<sup>nd</sup>, 2025. The rate of pay as of July 1<sup>st</sup>, 2024 is \$26.77 per hour. Benefits and pay will be in accordance with the CUPE Local 5150 Collective Agreement. Applicants must have a minimum of a Grade 12 education, be of Indigenous ancestry, and have a thorough understanding of Indigenous history, education, and the impact on today's students.

Please provide a detailed resume with a minimum of three references by emails to:

Roberta Kubik, Superintendent of Schools

School District No. 19 (Revelstoke)

Email: [rkubik@sd19.bc.ca](mailto:rkubik@sd19.bc.ca)

Jodi Wallach, District Principal of Indigenous Education and K-12 Well-Being

Email: [jwallach@sd19.bc.ca](mailto:jwallach@sd19.bc.ca)

Only those applicants being interviewed will be contacted.



## Revelstoke Board of Education Job Description

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### Position: Indigenous Student Support

**JD-131**

#### Position Summary:

Indigenous Student Support works with the Indigenous Education team, assisting the classroom/learning support teacher(s) by providing enhanced learning experiences to designated students of Indigenous ancestry and will promote and facilitate the integration of the Equity Scan into school programs jointly under the direction of the school Principal and District Principal of Indigenous Education. This position also provides support to students with social and emotional needs and reports to the school Principal.

#### Illustrative Examples of Work

1. Provides assistance and support for the implementation of programs aimed at developing the educational, emotional, social and cultural activities of Indigenous students;
2. Liaise with school/district staff, families, bands, community agencies and professionals regarding student success;
3. Assist teachers in the classroom
  - a) with the integration of resource materials and;
  - b) working with Indigenous students to learn about their cultural identity;
4. Arrange and implement individualized and small group activities;
5. Assist teachers and other staff to understand and effectively serve First Nation, Métis and Inuit students and their families. This will involve:
  - a) promoting a high regard for First Nation, Métis and Inuit culture among the student body.
  - b) promoting a strong positive self-image around First Nation, Métis and Inuit students by various means including support, acting as a role model and delivery of small group programs;
  - c) encourage participation of Indigenous students and their families in the school community.
6. Serve as a role model; and
7. If requested, be a contributing member of the school-based team.

### Qualifications, Fitness and Ability

1. Indigenous ancestry.
2. Grade 12 education plus up to six months relevant courses in First Nations, Human Services or Social Services studies.
3. One year's experience working with First Nations, Métis and Inuit students and parents in a school setting, coordinating programs.
4. Demonstrated ability to use a computer and other technology in an educational environment.
5. A thorough understanding of Indigenous history, education and the impact on today's students.
6. Demonstrated knowledge of Indigenous education resources and resource projects.
7. Demonstrated ability to establish and maintain sound interpersonal relationships with school staff, students and families.
8. Demonstrated ability to independently carry out assigned duties and work within established district policies and procedures.