



Revelstoke Board of Education
District Parent Advisory Council Meeting
May 7th, 2025

Minutes

1. **Call to Order and Acknowledgement**

Call to order 12:00 pm

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

2. **Attendance**

Courtney Pinkenburg (CPE), Colette Poirier (CPE), Amy McGiven (AHE), Sasha-Emily Walsh (School Board Trustee), Mireille Dufour (CSF), Emily Grady (BVE), Roberta Kubik (Superintendent), Britt Hunchak (RSS)

Regrets: Courtney Beruschi (AHE), Austin Luciow (BVE)

3. **Adoption of the Agenda**

Agenda for adoption as amended to include items: 9a) Grant Applications, 9b) BCCPAC AGM & Parent Leadership Conference, 10a) BCEID, 10b) Anti Racism, 10c) Spending Ideas for Gaming Grants

Moved by C. Poirier

Seconded by S. Walsh

THAT the agenda be adopted as amended.

CARRIED

4. **Old Business – Nil**

5. **Review of Minutes Dated March 5th, 2025**

Accepted as presented – no errors or omissions.

Moved by C. Poirier

Seconded by S. Walsh

THAT the minutes dated March 5th, 2025, be adopted as presented.

CARRIED

6. **Correspondence – Nil**

7. **Treasurer's Report**

- Fund in the Regular Account - \$2036.62
- Funds in the Gaming Account - \$2717.39
- Cheques need to be ordered. A. McGiven will order 50 cheques.
- Signing authority needs to be changed to the current Chair, Vice-Chair and Treasurer. A. McGiven will follow-up at the credit union regarding the authority updates.

Moved by C. Poirier

Seconded by B. Hunchak

THAT A. McGiven be authorized to order cheques for the DPAC.

CARRIED

8. **Board of Trustees/District Administration News**

8.1 Long Range Tech Plan with District Vice Principal of Technology Michael Haworth

- A tech plan has been in place since 2021 with a refresh currently underway.
- What would the DPAC like to see tech look like in students' lives, bring suggestions to next meeting.
- M. Haworth's slides can be seen below.

SD19 DPAC Technology Plan Presentation

Helping us shape the present and future of technology in
our student's education

Welcome & Purpose

- Welcome SD19 Parents!
- Purpose: Share our current tech approach and invite YOUR feedback.
- Help shape the future of technology in your child's education.

Our Guiding Principles

- **People first / technology second**
 - How can technology help us express ourselves?
 - How can technology help us to communicate and collaborate?
 - How can technology support / enhance our learning goals?
 - How can technology help us to explore / achieve things in new and different ways?
- **Pedagogical frameworks of thinking regarding technology integration**
 - Constructivism (Jonassen and others)
 - Connectivism (Siemens)
 - Gardner's / Sternberg's Multiple Intelligences
 - Bloom's Taxonomy
 - Universal Design for Learning (UDL)

Purposeful technology integration into existing curriculum (more than replacement)

- Look beyond the 1:1 replacement (avoid tech for techs sake)
- How can technology unlock new possibilities and opportunities

Our Guiding Principles

- **Art / science of technology tool use**
 - The “Renaissance” aspects of technology
 - Art aspect – creativity, individuality, etc.
 - Science aspect – functionality, procedures, etc.
- **Personal/ized exploration and discovery through technology**
 - Allowing people to explore possibilities and potential
 - Providing opportunity to learn using multiple modalities
 - Technology is a vehicle and tool **not** a destination
- **Sustained engagement of all learners**
- Our students live in a digital world and are as Marc Prensky calls them “Digital Natives”
- Our world is more connected than at any time in history
- The use of technology to support learning is not only important, but also essential to everyone's learning (students **and** staff)

What Technology Supports Learning Today?

- **Devices:** iPads, MacBooks, iMacs
- **Network:** Fast, reliable Wi-Fi across schools
- **Cloud:** Office 365 & other modern tools (e.g. Digital Classroom Collection, Mathletics, and Canva)

Focus: Student-led learning, creativity, collaboration, and digital citizenship and safety

2024–2025 Software Snapshot

Base Software Installed on All District Computers

Core Tools: Microsoft Office / Teams / OneNote
Apple Pages/Keynote/Numbers, Google
Chrome, Microsoft Edge, Mozilla Firefox,
Safari

Creative Tools: KidPix, TuxPaint, iMovie,
GarageBand, Comic Life, Seashore,
GIMP, Audacity, MuseScore,

STEM Tools: Geogebra, XMind, LibreCAD,
Scratch, Swift Playgrounds, Stellarium,
ContextFree **Others:** Typist, VLC, QR Journal

Where We've Come From

Then	Now
Desktop (iMac)	Desktop / Laptop / iPad
Stationary / Computer Lab	Mobile / Cart-Based
Scheduled Computer Time	Flexible As-Needed Technology Use
Desktop Applications (MS Office)	Digital Storytelling Applications Appropriate to Moment
Tightly Structured Teacher-Designed Projects	Flexible Student Choice Based Technology Implementation
Whole class usage	Individual / Small Group / Whole Class usage
In-School Technology Use Only	Cloud-Based (Office 365) Anywhere Technology Use

At a Glance

Approximate SD19 Technology At a Glance

	<u>2014</u>	<u>2025</u>	<u>Count Difference</u>	<u>% Difference</u>
Desktops (MacOS)	255	248	-7	-3%
Desktops (Windows)	9	11	2	20%
Laptops (MacOS)	12	228	216	95%
Laptops (Windows)	3	4	1	25%
iPads	11	245	234	100%
Servers	6	9	3	33%
Wireless Access Points	24	55	31	60%
Total	320	800	480	923%
2021 Statistics Addendum:				

Information include 90 iMac desktops used as part of home learning support during pandemic

Looking Back / Looking Ahead

Past district tech plan investments:

- Evergreen replacement plan of iPads, MacBooks, desktop computers
- Improving wireless and network switches
- Updating library information systems
- Supporting mobile teaching and learning
- Further "behind the walls" improvements

Why it matters:

Better tools = more possibilities for our children

We Need Your Voice / Let's Collaborate

Your input can help us:

- Choose the right learning tools
- Balance creativity, STEM, and digital citizenship
- Exploring AI opportunities with our students
- Plan smart, sustainable upgrades

We want to hear from you:

- What software do you value?
- How does tech help your child learn?
- Are there gaps or needs we haven't seen?
- Thoughts on AI?

8.2 Restriction of Personal Digital Device Policy Implementation Update

- Some growing pains with the implementation but overall students are adjusting.
- Students appear to be engaged and holding up to the expectation.
- Check-in at the next meeting to see how it is going after 3 full months of implementation.

8.3 Middle Years Development Instrument (MDI) Data Verbal Update

- Distribution of Grade 5 and Grade 8 – Connectedness with Adults, Connectedness with Peers and School Belonging data charts with discussion scheduled for the next meeting.

9. **Old Business - Nil**

a) Tech Grant Applications

- PAC's cannot apply for tech grants, the schools are responsible for grant applications.
- There is a grant available through Best Buy, E. Grady will forward the information to M. Haworth for information.

b) BCCPAC AGM

- The AGM will be a mix of in-person and virtual.
- The AGM will take place on May 24th and 25th
- C. Pinkenburg may be able to attend virtually.

Moved by C. Poirier

Seconded by B. Hunchak

THAT the DPAC pay for the BCCPAC AGM fee.

CARRIED

10. **New Business**

a) 10.1 Artificial Intelligence in Secondary Schools

- Tabled until the next meeting.

b) BCEID

- A new account is being set-up and should be complete by the next meeting.
- The gaming grant can then be applied for.

c) Anti-Racism Discussion

- Discussion around the District providing education about online targeting of students aged 9-13 to join violent racist activity. Does the District have a plan to address?

d) Spending Ideas for Gaming Grants

- UBC Gearing Up Kelowna
 - \$1000.00

Moved by E. Grady

Seconded by B. Hanchak

THAT the DPAC pay for the UBC Gearing Up Kelowna fee.

CARRIED

- Museum & Archives
 - \$400.00

Moved by C. Porier

Seconded by B. Hanchak

THAT the DPAC contribute \$400.00 to the Revelstoke Museum & Archives.

CARRIED

- Art Starts
 - \$400.00

Moved by C. Pinkenburg

Seconded by B. Hanchak

THAT the DPAC contribute \$400.00 to Art Starts.

CARRIED

11. **PAC News**

AHE

- Book swap instead of Fable Book fair
- Supported the purchase of Badminton nets and racquets
- Sushi lunch
- Considering legacy project for gaming funds

BVE

- Successful Earth Day & Jump Rope for Heart (\$3400 raised)
- Math fair held
 - Resources are available to all schools
- Looking for anti-racism resources and presentations
- BVE Sports Day will be May 27th
- 31 Kindergarten registrations for next year
- Lower number of students identifying as Indigenous over the years
- RSS work experience students at BVE (increase in interest in teaching)

CPE

- Tracy Tompkins is staying on as Principal for the remainder of the school year.
- PAC member succession planning
- \$1000.00 in sponsors for yearbook
- Purdy's fundraiser
- Westcoast Seeds fundraiser
- Some School renos are underway
- Several field trips occurring
- Sunnybrae for all Grade 7's May 29th & 30th
- CPE sports day May 28th
- 2 hot lunches by community kitchen 9/23 with PAC doing subway for sports day
- Art card fundraiser
- CPE Grade 7 dance June 13th
- Committee planning Grade 7 grad evening on June 18th
- Jump rope May 21st

- Grade 7 golf May 20th & 22nd
- School wide run has begun
- Grade 5/6 Disc golf May 8th
- Science world presentation for all school May 5th
- Big thanks to the CPE leadership committee for the fun events thus far.

EDG

- Maple syrup for sale
- Cinco de Mayo taco club lunch
- Circus workshop
- Theatre group from Vancouver presenting
- Chan Sonnier, from the Yukon, performing on May 16th
- Grade 5-6 will be at the Farmers Market on May 24th
- Grade 6-7 food safe program

RSS

- Early dismissal for Student Learning Conferences (Parent/Teacher Conferences) which were held on March 5th and 6th
- RSS Music concerts were on March 12th and 13th and were big successes
- Assemblies to explain the new Digital Device Policy were held on March 12th.
 - Greg Kenyon also provided an update as to how it is going.
 - The grade 12's are finding it the most difficult to comply during spares. Students like to do class work on spares and like to go to teachers blogs for class work.
 - Devices are only allowed during the lunch hour in specific areas within the school and outside of school grounds. Otherwise, they need to be in their lockers.
 - It was brought to Greg's attention that there are a lot of QR codes on posters in the school (to register for sports teams etc.) that are in areas where students are not allowed to use their devices so he will look into moving the posters and giving other options for students.
 - Another parent brought up that the new policy also makes individuals who have support needs requiring digital devices (laptop, iPhones, iPads) stick out which can make some kids feel uncomfortable.
- Student Learning Survey was completed post Spring Break.
 - Follow-up sessions occurred as RSS tries to get the best data possible for school planning purposes.
- Earth Day activities on April 16th were organized by the RSS Sustainability Club (Earth Fair)
- Term 3 ended on April 11th
- The track team, seniors' girls' soccer team, junior girls' soccer team and the mountain biking team are all into their seasons.
- Golf has been put on the back burner this year as it is very expensive for students (even with support from the district).
- School wide lunch was held before spring break
 - The next will be held on June 14th which will be the last Friday of regular classes.
- Parent shared concerns around groups targeting youth around far right extremist movements (white power).

- These groups are not specifically targeting Revelstoke kids, but they are reaching them.
- There have been hand signs and haircuts that have shown up in school photos, as well as student language supporting this ideology.
- Some kids as young as 9 years old
- Discussed bringing in RCMP speakers to come to RSS to speak on this topic.
- Also, preventing certain sites from being accessed through school computers.
- Funding requests: New Mascot Costume (was approved with the request that a Canadian company be used if there is one).
 - Also approved was a \$300.00 PAC Ad for the yearbook.

Adjourned:

Meeting ended at 1:00 pm.

Next meeting dates:

All meetings will be held at the school board office upstairs meeting room at noon.

- June 4th, 2025