



**School District 19**  
(Revelstoke)

## District Parent Advisory Council Meeting

**Wednesday, November 5<sup>th</sup>, 2025**

**at 12:00 p.m.**

### **AGENDA**

Courtney Pinkenburg (CPE)  
Colette Poirier (RSS)  
Amy McGiven (AHE)  
Courtney Beruschi (AHE)  
Austin Luciow (BVE)  
Sasha-Emily Walsh, Trustee  
Roberta Kubik, Superintendent  
Mireille Dufour (CSF)  
Emily Grady (BVE) Chair  
Jennifer Graham (BVE)  
Jenn Moore (CPE)  
Michelle Ross (BVE)  
Tupray Lehmann (AHE)

1. Call to order and recognition of traditional territories.  
*We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.*
2. Attendance
3. Agenda Additions
4. A review of the minutes dated October 1<sup>st</sup>, 2025
5. Correspondence – Nil
6. Treasurer's Report
  - Funds in Regular Account \_\_\_\_\_
  - Funds in Gaming Account \_\_\_\_\_
7. Board of Trustees / District Administration News
  - Artificial Intelligence – Michael Haworth
  - Update on School Learning Plans
  - District Wide Data, Why it Matters
8. Old Business - Nil
  - DPAC and School Webpage Updates
9. New Business
  - 9.1 BCCPAC Membership for all Schools
  - 9.2 DPAC Executive Annual Reports
  - 9.3 AGM
  - 9.4 DPAC Constitution and Bylaws
10. PAC News
  - 10.1 AHE
  - 10.2 BVE
  - 10.3 CPE
  - 10.4 RSS
  - 10.5 EDG
11. Tentative meeting dates for 2025/2026 (All meetings will be held at the school board office upstairs meeting room at noon).

Tentative meeting dates for the 2025/2026 school year are as follows:

- November 5<sup>th</sup>, 2025
- December 3<sup>rd</sup>, 2025
- January 7<sup>th</sup>, 2026
- February 4<sup>th</sup>, 2026
- March 4<sup>h</sup>, 2026
- April 1<sup>st</sup>, 2026
- May 6<sup>th</sup>, 2026
- June 3<sup>rd</sup>, 2026

## 12. Adjournment



**School District 19**  
(Revelstoke)

**Revelstoke Board of Education**  
**District Parent Advisory Council Meeting**  
**October 1<sup>st</sup>, 2025**

**Minutes**

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1. **Call to Order and Acknowledgement**

Call to order 12:00 pm

*We would like to respectfully honour the four nations on whose land we live and learn:  
The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.*

2. **Attendance**

Courtney Pinkenburg (CPE), Colette Poirier (RSS), Amy McGiven (AHE), Sasha-Emily Walsh (School Board Trustee), Mireille Dufour (CSF), Emily Grady (BVE), Roberta Kubik (Superintendent), Jennifer Graham, Michelle Ross, Phil Fleming (CFS), Tupray Lehmann (AHE)

3. **Agenda Additions**

9.5 Literacy Support/BC funding

Agenda for adoption as amended to include item: 9.5 Literacy Support/BC funding

**Moved** by C. Poirier

**Seconded** by S. Walsh

**THAT** the agenda be adopted as amended.

**CARRIED**

4. **A review of the minutes dated June 4<sup>th</sup>, 2025**

Accepted as presented – no errors or omissions.

**Moved** by C. Pinkenburg

**Seconded** by A. McGiven

**THAT** the minutes dated June 4<sup>th</sup>, 2025, be adopted as presented.

**CARRIED**

5. **Correspondence - Nil**

6. **Treasurer's Report**

- Fund in the Regular Account - \$2036.62
- Funds in the Gaming Account - \$614.82
- New cheques purchased
- Signers for RCU/Cascadia after next meeting
- BCCPAC membership renewal of \$200.00 is due for payment.
- Gaming grant email received for \$2500, but not yet in the account

7. **Board of Trustee / District Administration News**

- Artificial Intelligence – moved to next meeting
- Enrollment – 1,095 FTE

Superintendent R. Kubik's report:

- Artificial Intelligence - moved to the next meeting
- Enrollment – 1,095
- Organizational chart shared for Province, Kaye Krishna Deputy Minister, slide show
- Amalgamated: Ministry of Education and Ministry of Early Learning & Child Care
- Key priorities - child care centre within schools, Revelstoke already does this but other areas will be working on more child care
- Workforce – developing a competency framework to guide post-secondary institutions as they create/update training programs for education assistants
- Teacher Certification – improving the wait time for domestically trained teachers to transfer from other provinces, 14 days is the goal
- Framework for Enhancing Student Learning (FESL) – data of where kids define budget priorities, accountability piece, moving to a 3-yr reporting cycle, process is being refined, SD19 to do the interim report, to be presented at board meeting on October 7<sup>th</sup>, then up on the website
- Math specialist – Kendra Jacobs working with teachers
- Circle Learning/Numeracy – Susan Leslie work with K – 3 grades with indigenous ways of learning
- Curriculum updates – PHE10, CPE/AED, Naloxone, Socials 10 will include holocaust education, cyber security
- Education human flourishing – engaged with OECD, BC invited to the table

8. **Old Business**

- Feedback to Michael Haworth re: TECH Tools soft/hardware, slide to be sent

9. **New Business**

- 9.1 New Members – look at your school webpage and what changes need to happen, meeting minutes, calendars for PAC meeting
- 9.2 DPAC and school webpage updates (members, agendas) – provide updates
- 9.3 BCCPAC – new Executive Director – changes in leadership – for changes contact Susie Salon
- 9.4 Gaming Grant – in treasure's report
- 9.5 Literacy Support/BC funding – District Vice Principal of Inclusion, J. Fransoo spoke about learning support and inclusive learning K–12 initiative that's new funding support. Screening will occur in the early years, universal K–3 next year. Supports programming – UFLY phonics program, supports all students, need to hear from all adult roles, parents, families, early learning profile for young kids. Question for the group: What do you feel is most helpful to support your children with reading/literacy support? – reading, writing, oral language, battle of the books, connection with library, dyslexia tools and library learning resources, EDG Christmas book selection and share with school library after winter break, summer reader program with library, book lists that go home to some parents are helpful, keeping frequency of reading at home.

## 10. **PAC News**

### 10.1 AHE

- Renos done
- Talk about spending ideas
- Legacy projects
- Hot lunches with community kitchen

### 10.2 BVE

- Gaming funds received
- Gaga ball discussion
- Shade sail for front of school
- Green team not present last year but its coming back

### 10.3 CPE

- Good turn out - PAC advertised at Mug & Muffin
- AGM elections at first meeting
- Tammy Tomm – Math Fair November 4<sup>th</sup>
- Gym painted
- New mural coming

### 10.4 RSS

- Start focus on antibullying/anti racism
- Staff training – students and parents
- Resources in the RSS meeting
- PAC's need to be more inclusive, no introduction
- Sports – volleyball, mountain bike

### 10.5 EDG

- Compost at school
- Luna Fest with masques
- Gaming grant received
- Painting job done

## 11. **Next meeting dates:**

Tentative meeting dates for 2025/2026 (All meetings will be held at the school board office upstairs meeting room at noon).

- November 5<sup>th</sup>, 2025
- December 3<sup>rd</sup>, 2025
- January 7<sup>th</sup>, 2026
- February 4<sup>th</sup>, 2026
- March 4<sup>th</sup>, 2026
- April 1<sup>st</sup>, 2026
- May 6<sup>th</sup>, 2026
- June 3<sup>rd</sup>, 2026

## 12. **Adjourned**

Meeting ended at 1:05 pm

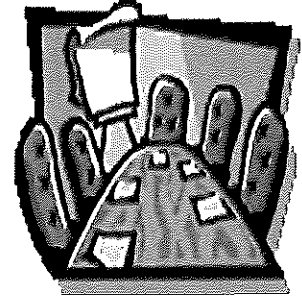
# THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees

FROM: Roberta Kubik, Superintendent of Schools

DATE: October 28<sup>th</sup>, 2025

INFORMATION: Why Local Data Matters



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## Why Local Data Matters

### 1. Contextualized Understanding of Student Needs

- Local Data help districts reflect on what's working and where improvements are needed, fostering a culture of evidence-based decision-making.
- Local data provides granular insights into individual and group learning needs. It allows educators to tailor instruction and interventions

### 2. Supporting Equity and Inclusion

- The Framework for Enhancing Student Learning emphasizes using local data to improve equity in learning outcomes, particularly for historically underserved groups.
- Districts analyze local data to identify achievement gaps and develop targeted strategies to support vulnerable learners.

### 3. Continuous Improvement and Accountability

- School districts are required to submit Enhancing Student Learning Reports, which integrate local data with provincial metrics to evaluate progress and inform planning.
- These reports help districts reflect on what's working and where improvements are needed, fostering a culture of evidence-based decision-making.

#### **4. Using Local Data in Concert with Provincial Assessments**

##### **Complementing Provincial Snapshots**

- Provincial assessments like the Foundation Skills Assessment (FSA) and Graduation Literacy and Numeracy Assessments offer benchmarks across BC.
- Local data adds depth to these snapshots, revealing trends and nuances that provincial data alone may miss.

##### **Informing Instructional Practice**

- Teachers use both provincial and local data to adjust teaching strategies, identify areas of student struggle, and personalize learning experiences.
- For example, item-level data from provincial assessments can highlight specific competencies needing reinforcement, while classroom assessments provide real-time feedback.

##### **Strategic Planning at the District Level**

- Local and provincial data help identify strengths and areas for growth, guiding strategic priorities and resource allocation.
- This dual approach ensures that planning is both aligned with provincial assessments and responsive to local realities.

# District Wide Assessments K-8 Timelines

## District Literacy Assessments

Reading Assessments					
Kindergarten	ELP (ESGI) or Kindergarten Alphabet Knowledge (MyEducation BC)	By Nov. 15	By Mar 15		By Jun. 15
Grade 1 to 3	PM Benchmarks				
Grade 4	Reading Assessment				
Grade 5 to 7	Reading Assessment		N/A		
Grade 8		Semester 1 (By Oct. 15)		Semester 2 (By Mar. 15)	
Kindergarten Assessment Areas		Uppercase, Lowercase, Phoneme Isolation, and Segmentation			
			Sounds, Phonemic Awareness		
i Information on PM Benchmarks and Kindergarten Alphabet Knowledge Levels on next page i					
Note: Any student new to the district should have the appropriate assessment completed within two or three weeks after arriving in the school.					

Writing Assessments (Using BC Performance Standards Scale or K Writing Rubric)				
Kindergarten to Grade 7	School Wide Write	By Nov 15 (excluding Kindergarten)	By March 15 (excluding Kindergarten)	By June 15

## District Numeracy Assessments

Numeracy			
Kindergarten to Grade 3	Early Number Sense Assessment	By Nov 15	By June 15
Grade 4 to 7	Island Numeracy Assessment (NS-A)		
Grade 8	SD19 Numeracy Assessment	Semester 1 (By Oct. 15)	Semester 2 (By Mar. 15)



## District Health and Well-Being Assessments

Kindergarten	CHEQ (Completed by School Principal)	June to October
	EDI	February
Grade 5	MDI	January
Grade 8	MDI	January
Grade 11	YDI	February

### Kindergarten Alphabet Knowledge Levels (Recorded in MyEducation BC)

	Term 1 Kindergarten	Term 2 Kindergarten	Term 3 Kindergarten
	Uppercase	Uppercase, Lowercase, Sound	Uppercase, Lowercase, Sound
Emerging	0-5 for each subskill	0-14 for each subskill	0-25 for each subskill
Developing	6-14 for each subskill	15-21 for each subskill	
Proficient	15-26 for each subskill	22-26 for each subskill	26 for each subskill

### PM Benchmark Reading Levels

To receive a proficient on the scale, a student must read the text at 90% accuracy and above with satisfactory comprehension.

Instructional reading levels are used for formative assessment purposes only

	Grade 1			Grade 2			Grade 3		
	Emerging	Developing	Proficient (at Instructional level)	Emerging	Developing	Proficient (at Instructional level)	Emerging	Developing	Proficient (at Instructional level)
Term 1	N/A	0-4	5-8	0-13	14-16	17-19	0-18	19-21	22-23
Term 2	0-5	5-8	9-14	0-16	17-18	19-20	0-19	20-22	23-24
Term 3	0-8	9-13	14-17	0-18	19-20	21-22	0-20	21-23	24-25

	Grade 4			Grade 5					
	Emerging	Developing	Proficient (at Instructional level)	Emerging	Developing	Proficient (at Instructional level)			
Term 1	0-23	24-25	26-27	0-26	27-28	29			
Term 2	0-24	25-26	27-28	0-27	28-29	30			
Term 3	0-25	26-27	28-29	0-28	29	30			