



**School District 19**  
(Revelstoke)

## District Parent Advisory Council Meeting

Wednesday, April 1<sup>st</sup>, 2026

at 12:00 p.m.

### AGENDA

Courtney Pinkenburg (CPE)  
Colette Poirier (RSS)  
Amy McGiven (AHE)  
Austin Luciow (BVE)  
Sasha-Emily Walsh, Trustee  
Roberta Kubik, Superintendent  
Mireille Dufour (CSF)  
Emily Grady (RSS) Chair  
Jennifer Graham (BVE)  
Jenn Moore (CPE)  
Michelle Ross (BVE)  
Tupray Lehmann (AHE)  
Anna Rebelo (CSF)

1. Call to order and recognition of traditional territories.  
*We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.*
2. Attendance
3. Agenda Additions
4. A review of the minutes dated March 4<sup>th</sup>, 2026
5. Correspondence – Nil
6. Treasurer's Report
  - Funds in Regular Account \_\_\_\_\_
  - Funds in Gaming Account \_\_\_\_\_
7. Board of Trustees / District Administration News
  - Follow-up to AI in Schools Consultation - attached
  - Review of Staffing
8. Old Business
  - Update re: Gun Laws and EDI Concerns
  - DPAC Constitution and Bylaws Update
9. New Business – Nil
10. PAC News
  - 10.1 AHE
  - 10.2 BVE
  - 10.3 CPE
  - 10.4 RSS
  - 10.5 EDG
11. Tentative meeting dates for the 2025/2026 school year are as follows: (All meetings will be held at the school board office upstairs meeting room at noon).
  - May 6<sup>th</sup>, 2026
  - June 3<sup>rd</sup>, 2026
12. Adjournment



**School District 19**  
(Revelstoke)

## Revelstoke Board of Education

### District Parent Advisory Council Meeting

March 4<sup>th</sup>, 2026

### Minutes

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1. **Call to Order and Acknowledgement**

Call to order 12:01 pm

*We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.*

2. **Attendance**

Colette Poirier (RSS), Michelle Ross (BVE), Emily Grady (RSS), Roberta Kubik (Superintendent), Tupray Lehmann (AHE), Anna Rebelo (CSF), Nico Leenders (AHE/RSS)

3. **Agenda**

Add: Retirement Announcement  
Calendar Update

The agenda was adopted as amended.

4. **A review of the minutes dated February 4<sup>th</sup>, 2026**

Accepted as presented – no errors or omissions.

The minutes dated February 4<sup>th</sup>, 2026 were adopted as presented.

**CARRIED**

5. **Correspondence**

InspirED Magazine of the BC School Superintendents Association (BCSSA) and the Teacher Magazine were shared.

6. **Treasurer's Report**

- Fund in the Regular Account - \$1,934.05
- Funds in the Gaming Account - \$3,217.39

It was reported that \$1,000 will come out of the regular account for the UBC Gearing Up Day.

The Treasurer's Report was approved as presented.

**CARRIED**

## 7. Board of Trustee / District Administration News

- Review Agenda of March 11<sup>th</sup> AI in Schools Consultation

The evening agenda will include:

- a guest speaker
- slide deck presentation on the current state of AI in BC education
- explore six questions presented to students, education committee, DPAC, and librarians
- discussion on District AI Guidelines
- a question and answer session

- Informational: AI Slide Deck and Questions Update

The AI Slide Deck was presented and reviewed by the Committee. It will be presented at the March 11<sup>th</sup> consultation.

- District Wide Data, Why it Matters

Superintendent Kubik presented information on Why Local Data Matters. Local Data help districts reflect on what's working and where improvements are needed. She also shared a summary of District Assessments on Literacy, Numeracy, and Health and Well-Being.

- Retirement Announcement

Superintendent Kubik spoke about her up-coming retirement, effective at the end of July. She noted that it's been an honour to sit at this table and commended the parents for having the best interest of all students.

The Committee expressed appreciation for her leadership to the district.

## 8. Old Business

- DPAC Constitution and Bylaws updates

Will follow up with A. McGiven.

## 9. New Business

### 9.1 BCCPAC Updates

Parent Workshop on Individual Education Plans (IEPs)

It was noted that BCCPAC offers virtual presentations for parents regarding IEPs and transferring the skills to home, environment at a cost of \$750. DPAC will inquire with school PACs regarding scheduling, either end of year or early September, and discuss further at the May 6th meeting.

### Gun Laws and EDI Concerns

RSS and AHE parent N. Leenders spoke to the complexities with gun laws as a result of the Tumbler Ridge tragedy. He spoke about the difference between guns available for hunting and guns that have been used in school shootings.

In an effort to prevent future incidents, he is looking to rally parents, school districts, the media, and municipalities, provincial and federal governments to petition for change in laws in reference to gun ownership. He is looking for support and can provide template letters to help contact representatives.

### 3-D Printer Funding Request for PACs

It was reported that each school PAC requested DPAC for \$270 to purchase a 3D printer, which costs \$1,329. The printer will be set up at Revelstoke Secondary School.

Motion by Emily Grady - to support \$270 with the provision that students have access to the printer, with proper training. - seconded by Collette Poirier.

**CARRIED**

### Draft 26-27 School District Calendar

Superintendent Kubik presented the draft 26-27 School District Calendar.

## 10. PAC News

### 10.1 AHE

- New swings
- Got Talent – March 13<sup>th</sup>
- Cancelled Sushi lunch in March
- Survey on phones

### 10.2 BVE

- Winter sports wrap up
- Battle of the Books
- Pink Shirt Day February 25<sup>th</sup>
- March 12<sup>th</sup> school lock down
- ReDi grant March 10<sup>th</sup>
- Grade 4/5 baking
- Smashball begins March 10<sup>th</sup>

### 10.3 CPE

- A presentation about AI in schools
- Starting a Purdy's fundraiser for Easter
- We discussed possible grant applications to help with our long-term goals
- Heritage Cookbook fundraiser was briefly discussed - maybe something we do every 5 years or so
- Valentine's day dance hosted by the leadership class
- PAC helped support a field trip to Quartzite Climbing Gym
- CPE shirts are now available to order (through the school, not a PAC project)
- Last minute planning/discussion before Family Fun Carnival (held Feb. 27)

#### 10.4 RSS

- 3D printer
- Course selections
- Parent/teacher meetings
- Staff aware of vulnerable students/physical security at school, visitor badges, RPAC access while school is in session

#### 10.5 EDG

- Open house March 11<sup>th</sup>
- Teacher working with FSC for after school & Pro D care for students
- Earlier PAC meeting to hope people come the AI presentation on March 11<sup>th</sup>

#### 11. Next meeting dates:

Tentative meeting dates for 2025/2026 (All meetings will be held at the school board office upstairs meeting room at noon).

- April 1<sup>st</sup>, 2026
- May 6<sup>th</sup>, 2026
- June 3<sup>rd</sup>, 2026

#### 12. Adjourned

Meeting ended at 12:58 pm

## **DPAC\_ April 2, 2026**

As Artificial Intelligence (AI) becomes more present in everyday life, we know families have questions about what this means for learning in our schools. Over the past several months, we've been listening carefully to students, parents, and staff to better understand both the opportunities and the concerns. The summary that follows highlights what we heard and how this feedback is guiding a thoughtful, values-based approach in the Revelstoke School District.

### **Artificial Intelligence (AI) in Our Schools: What Parents Shared and What We're Considering**

#### **Why We're Talking About AI**

Artificial Intelligence (AI) tools are becoming more common in everyday life and learning. As a school district, we are taking time to listen to students, parents, and staff before making decisions about how AI may be used in schools.

This summary reflects the key themes that came out of parent, student, and educator conversations.

#### **What Parents Appreciate and Support**

Parents shared that AI can be helpful when used thoughtfully, particularly when it:

- Supports learning without replacing it
- Helps students brainstorm ideas, edit work, or understand concepts
- Reduces barriers related to reading, writing, or language
- Encourages creativity and exploration
- Helps teachers plan and support learning more effectively

There was strong agreement that AI should be a support tool, not something that does the learning for students.

## **Key Concerns Raised by Parents**

Parents also raised important and thoughtful concerns, including:

### Learning and Skill Development

- Worry that students may become too dependent on AI
- Concern about losing critical thinking, creativity, problem-solving, and independent thinking skills
- Fear that students may skip important learning steps by relying on AI to produce final work

### **Human Connection and Well-Being**

- Desire to keep learning human-centred
- Concerns about reduced face-to-face interaction, discussion, and relationship-building
- Questions about impacts on student confidence, motivation, and mental health

### **Academic Integrity and Fairness**

- Uncertainty about what is allowed and what is not
- Concern about students being unfairly accused of cheating
- Difficulty knowing when AI has been used appropriately
- Questions about how AI use will be monitored

### **Accuracy, Safety, and Trust**

- AI can produce incorrect or biased information that sounds convincing
- Need for students to learn fact-checking and discernment
- Questions about data privacy and safe use, especially for younger students

### **Equity and Access**

- Concern that unequal access to AI tools could widen gaps between students
- Desire for consistent expectations across all schools

## **Environmental and Future Impacts**

- Questions about environmental impacts such as energy use
- Curiosity about how AI may affect future jobs and skills

## **What Parents Want Moving Forward**

Across conversations, parents consistently asked for:

- Clear guidelines for students, staff, and families
- Transparency about how and why AI is used in schools
- Consistent messaging across the district
- Education for parents, so families can support learning at home
- Age-appropriate instruction for students, starting early and building over time
- A focus on ethical use, equity, and well-being

Parents expressed appreciation for being included in these conversations and emphasized the importance of ongoing engagement.

## **A Shared Message from the Community**

A strong and consistent message was:

AI should be used “beside” learning, not “instead” of learning.

Parents, students, and staff all emphasized that:

- Thinking, creativity, and human relationships matter
- AI should support learning—not replace it
- Schools should move forward carefully, guided by shared values

## **Thank You**

We are grateful to all parents and caregivers who took time to share their perspectives. Your feedback is helping guide a thoughtful, values-based approach to AI that reflects our district’s commitment to learning, well-being, equity, and ethical responsibility.