



School District 19
(Revelstoke)

The Board of Education of
School District No. 19 (Revelstoke)
Regular Board Meeting
Arrow Heights Elementary School
Tuesday, April 7th, 2026
4:30 p.m.

A G E N D A

1 CALL TO ORDER

2 ATTENDANCE

Trustees: _____

Sr. Admin.: _____

Principals/Vice Principals: _____

REGRETS:

3 APPROVAL OF AGENDA:

4 APPROVAL OF MINUTES:

Regular Meeting of March 10th, 2026

5 DELEGATIONS:

6 SPECIAL REPORTS:

7 BUSINESS ARISING - Nil

8 NEW BUSINESS

8.1 ADMINISTRATION REPORTS:

8.1.1 SUPERINTENDENT KUBIK

- a) Superintendent's Administration Report to the Board
- b) Superintendent's Strategic Plan Report to the Board
- c) Artificial Intelligence in SD19: What We Heard from Our Community
- d) Upcoming Trustee Dates

8.1.2 SECRETARY TREASURER REPORT

- a) 2026/27 Capital Project Approval
- b) Review Operating Grant for 2026/27

8.2 OTHER - Nil

8.3 COMMITTEE REPORTS

- a) DPAC Minutes of April 1st, 2026
- b) Education Advisory Committee Minutes of March 31st, 2026

8.4 TRUSTEE REPORTS

- a) Trustee Roundtable

8.5 CORRESPONDENCE

- a) RTA Letter: Child Care Spaces

9 FUTURE AGENDA ITEMS

10 PUBLIC QUESTION PERIOD

11 RECESS

_____ TIME: _____



School District 19
(Revelstoke)

Revelstoke Board of Education

Regular Board Meeting
March 10th, 2026

Minutes

CALL TO ORDER AND WELCOME NERISSA JOSEPH – Chair of the Indigenous Education Council

Trustee Chell called the meeting to order at 5:02 p.m. and introduced guest Nerissa Joseph, Chair of the IEC. Members of the Board and staff then shared brief introductions.

ATTENDANCE

Trustees:	Chell, Allen, Rota and Walsh
Senior Administration:	Superintendent Kubik and Secretary Treasurer Tisdale (Virtual)
and:	Executive Assistant Salon
Principals/Vice Principals:	Jodi Wallach and Michael Haworth
Guests:	Jason Stevens, RTA President, Nerissa Joseph, Chair IEC

APPROVAL OF AGENDA

Add: 8.4 b) Provincial Council Update
 c) IEC Retreat

26: R-198 Walsh/Zimmer

“THAT the agenda be approved as amended.”

CARRIED

APPROVAL OF MINUTES

26: R-199 Allen/Rota

“THAT the minutes of the Regular Board meeting of February 10th, 2026, be approved as presented.”

CARRIED

DELEGATIONS - Nil

SPECIAL REPORTS - Nil

BUSINESS ARISING - Nil

NEW BUSINESS

ADMINISTRATION REPORTS

SUPERINTENDENT KUBIK

Administration Report to the Board

Superintendent Kubik presented her Administration Report to the Board and highlighted the following:

- PAUSE program at AHE– a mental health and well-being program that supports students and families create space for connection, reflection and learning
- Visit at BVE for the Pre-K Play, meeting students and families
- Current kindergarten registrations: 15 at AHE, 28 at CPE, and 34 at BVE

Strategic Plan Report to the Board

Superintendent Kubik presented the Strategic Plan Report highlighting the elementary schools' 'Week at a Glance'; a calendar of events and activities for communication to staff. Each day is focused on Core Competency that is incorporated in every curriculum to support student learning.

2026/2027 Calendar

Superintendent R. Kubik presented the draft 2026/2027 School District Calendar. She noted that because of the late start in September, two minutes were added at the end of the day to each school, to comply with the Ministry's School Calendar Regulations. A question was raised regarding May 10th. The Superintendent is working with the various stakeholders to address this.

26: R-200 Walsh/Zimmer

"THAT the Revelstoke Board of Education adopt the 2026/2027 District Calendar as presented."

CARRIED

AI Evening

District Vice Principal outlined the agenda for the March 11th AI in Schools Consultation. The evening will include a guest speaker, a slide deck presentation on the Current State of AI in BC Education, a gallery walk, and discussion on AI Guidelines.

Upcoming Trustee Dates

The March to June 2026 meeting dates were circulated. It was suggested to include the May 4th Indigenous Education Council dinner at 6:00 pm. at the Revelstoke Community Centre.

SECRETARY TREASURER TISDALE - Nil

OTHER - Nil

COMMITTEE REPORTS

Policy Review Committee Minutes of January 26th, 2026, and Minutes of February 23rd, 2026

Trustee Zimmer presented the minutes from the meetings of January 26th and February 23rd, 2026. She reported that the Committee has created a draft policy - Guidelines for Careers and Work Experience, which is expected to be finalized by end of June. She also noted that the Committee reviewed the AI Guidelines and forwarded the updated version to Administration.

25: R-201 Zimmer/Allen

"THAT the minutes of the Minutes of January 26th and February 23rd, 2026, be received as presented."

CARRIED

DPAC Minutes of March 4th, 2026

Trustee Walsh presented the DPAC Minutes of March 4th, 2026, highlighting:

- RSS requesting funding from the PAC for a 3-D printer
- School activities and fundraisers
- Grant applications

25: R-202 Walsh/Rota

"THAT the minutes of the DPAC Committee Minutes of March 4th, 2026, be received as presented."

CARRIED

Education Advisory Committee Minutes of February 24th, 2026.

Trustee Walsh presented the minutes of February 24th, 2026, noting:

- Discussion focused on generating funds for the "Student Testimonial" film
- Students volunteered to prepare a ReDi Grant application

25: R-203 Walsh/Allen

"THAT the minutes of the Education Committee minutes of February 24th, 2026, be received as presented."

CARRIED

TRUSTEE REPORTS

Trustee Roundtable

Provincial Council Update

Trustee Rota noted:

- Provincial council minutes are on BCPSEA portal
- BCSTA has completed a review of policies for all districts. Trustee Chell noted that a policy review is not as high a priority here as it may be in other districts as ours are more current.

IEC Retreat

District Principal Wallach reported that The Indigenous Education Council Retreat was held in Kelowna on March 2nd – 3rd, 2026. The following items were discussed:

- o The process for Knowledge Holders program
- o Making connections with other groups travelling to Revelstoke to join Indigenous groups
- o Land Acknowledgment – the Ktunaxa and Secwepemc members feel that the Sinixt should not be included on the land acknowledgment. They are not recognized by the provincial government since they are not part of the Indian Act. A request has been made to remove the land acknowledgement from school district documents until a new land acknowledgement can be recommended.
- o Move family gatherings to evenings so more parents can attend
- o Indigenous Day of Learning – to be further discussed

CORRESPONDENCE – Nil

FUTURE AGENDA ITEMS – Nil

PUBLIC QUESTION PERIOD

- o RTA President J. Stevens inquired about the Superintendent hiring process and the cost of using a consultant.

Trustee Chell stated that hiring a consultant is common practice for a Superintendent position. The district requested proposals from two contractors with the contract being awarded to the lowest proposal at less than \$20,000.

ADJOURNMENT

The meeting adjourned at 5:52 p.m. on the motion of Trustees Walsh/Allen.

CLOSED BOARD ITEMS

Chair

Secretary Treasurer

DATED: March 10th, 2026

Superintendent's Report to the Board – April 7, 2026

Community Partner Engagement

All Superintendent call with the Ministry of Education and Child Care
K to 12 Literacy supports

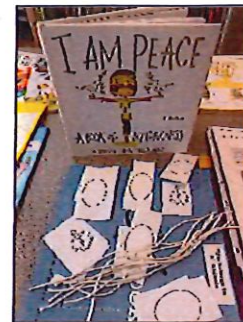
Mental Health and Wellbeing Strategy Update Meeting

All Superintendent meeting in Vancouver

Indigenous Outcomes, Expanded Services for Children and Youth with support needs,
K to 12 Literacy Supports, School Safety

Attended Ready Set Learn Gathering

Met with BC Hydro Revelstoke Unite 6 Community Monitoring Committee members to review Trades programs



SD 19 District Meetings

Regular meetings with:

- RTA President Jason Stevens and BCTF Health and Wellness Consultant
- District Leadership team

Met with the District Vice Principals to review staffing for 2026/27

Met with staff members at RSS

Met with chapter president Kenyon of the Principal / Vice Principal Association



Commenced Leadership team meetings.

The

Ministry of Education and Child Care presented on the Insight Dashboard. Reviewed School Plan tours and Numeracy Circle professional development with the Early Childhood Community and Primary teachers.

The Insight (Education Insights) Dashboard is a Ministry-provided analytics platform that gives districts and school leaders access to MyEducationBC data through interactive dashboards. It supports evidence-informed decision-making by enabling monitoring of trends related to student demographics, attendance, assessments, program enrollment, and progress to graduation. The dashboard includes individual and cohort-level views to support School-Based Team work, planning for student transitions, and targeted supports, with access provided at the school and district level.

Participated in planning meetings for the AI Consultation Evening with District Technology Vice Principal Haworth, and Jessica Stewardson to plan logistics.

Framework for Enhancing Student Learning

Facilitated PAUSE sessions for students and AHE parent/caregivers.

The AHE PAUSE program at Arrow Heights Elementary is a school-based, preventative mental health and well-being initiative that supports students and families by creating intentional space for connection, reflection, and



learning around mental health. Through parent-focused sessions and school-community conversations, PAUSE helps families identify support systems, build mental health awareness, and strengthen relationships between home and school. The program aligns with Revelstoke School District's strategic priorities around social-emotional well-being, inclusive school communities, and early, relational approaches to mental health support, complementing AHE's broader focus on social-emotional learning and whole-child development.

Co hosted with District Vice Principal Haworth the AI In Our Schools: A School Community Conversation



School Visits

Visiting BVE primary classrooms on Monday and Thursday, CPE visits on Fridays, AHE PAUSE session, RSS visits.

This report underscores our continued commitment to nurturing a supportive environment for students, staff, and the broader community, aligned with the Student Learning Goal and Learning Pathways articulated in the Strategic Plan



Numeracy Circles

Connections to SD19's Strategic Plan

Indigenous Informed Pedagogy

- Embeds First Peoples Principles of Learning in pedagogy and structure (circle format, relational learning)
- Aligns with BCTF Professional Standard 9
- Creates learning environments grounded in belonging, identity, and community
- Reflective circle structure models reciprocal learning and shared voice

Universal Design for Inclusion

- Addresses both the heart and mind of the child
- Builds confidence through multiple entry points
- Creates a community of learners
- Supports diverse learners through varied materials and invitations

Personalized learning

- Begins and ends in circle, centering student reflection
- Builds capacity for deeper reflection over time
- Prioritizes student voice in learning
- Aligns with BC Early Learning Framework principles

Student-centered assessment

- Incorporates pre- and post-assessments
- Encourages observational checklists during learning
- Focus on ongoing, developmental assessment



Numeracy Circles

Connections to SD19's Strategic Plan

Student voice:



“I noticed that I did it one way, and they did it another but we both got the same!”

“I like how you guys both worked together as a team.”

“When I sorted them, I had more of the squares and less of the chips and her’s was the opposite.”

“I felt proud of my strategy!”

Teacher voice:

What challenged you?
What surprised you?
How did it make you feel



Teachers design rich, open-ended tasks and observe how students solve them. Through discussion, documentation, and reflection, instruction is adjusted to respond to students' understanding.

For students, this framework emphasizes collaboration, respectful listening, and collective problem-solving. As students share strategies and build on one another's thinking, they develop not only conceptual understanding but also trust, belonging, and confidence within the learning community.

TO: All Trustees

FROM: Roberta Kubik, Superintendent of Schools

DATE: April 7th, 2026

INFORMATION: Artificial Intelligence



Artificial Intelligence (AI) in SD19: What We Heard from Our Community

March 2026

Why We Are Talking About AI

School District No. 19 is exploring how Artificial Intelligence (AI) may be used thoughtfully to support teaching and learning. As part of this work, we have been engaging with students, families, and staff to listen, learn, and ensure any next steps reflect our shared values.

This summary highlights key themes from those conversations and how they align with the **SD19 Strategic Plan**, which focuses on engaged learners, well-being, equity, ethical responsibility, and strong community partnerships.

What We Heard

Keeping Learning Human-Centred

A strong message from students, parents, and staff was the importance of keeping the human at the centre of learning. While there is interest in AI as a helpful tool, there is also concern about over-reliance and the potential loss of:

- Critical and creative thinking
- Problem-solving and independent idea generation
- Face-to-face communication and relationships

This feedback aligns closely with our Strategic Plan commitment to joyful, purposeful learning that supports students' intellectual, personal, and social development.

Supporting Core Competencies

Many participants shared that AI, when used intentionally, can support learning by:

- Helping students brainstorm ideas, revise work, and explore different perspectives
- Supporting accessibility by reducing language and literacy barriers
- Assisting teachers with planning and instructional design

At the same time, there was clear agreement that AI should be used “beside, not instead of” learning. Community members emphasized that students still need to do the thinking, learning, and reflecting themselves—an important connection to our focus on Core Competencies such as critical thinking, creative thinking, communication, and personal responsibility.

Equity and Fair Access

Equity was a consistent theme throughout the feedback. Families expressed concern that unequal access to AI tools could widen existing gaps between students. There was strong support for:

- Ensuring all students learn about AI, regardless of family resources
- Using AI to reduce barriers, not create new ones
- Providing clear guidance so expectations are consistent across schools

This aligns with SD19’s commitment to safe, inclusive, and equitable learning environments where every student can reach their potential.

Well-Being and Healthy Relationships

Participants shared concerns about the impact of AI on student well-being, including:

- Reduced human interaction and connection
- Increased anxiety about cheating or “doing something wrong”
- Loss of confidence if students become overly dependent on technology

Families and students emphasized the importance of learning environments that support mental, emotional, and social well-being, reinforcing the Strategic Plan’s focus on caring, connected school communities.

Ethical and Responsible Use

Community members were clear that if AI is used in schools, it must be guided by strong ethical principles. Key expectations included:

- Clear, age-appropriate guidelines for students, staff, and families
- Transparency about how and why AI is used, and which tools are approved
- Teaching students how to check facts, recognize bias, and disclose AI use
- Open conversations about ethics, accuracy, and responsibility

These expectations reflect SD19's values of integrity, ethical decision-making, and informed citizenship.

Environmental Responsibility and the Future

Participants also raised thoughtful questions about:

- Environmental impacts such as energy use
- Long-term effects on employment and future readiness
- Preparing students for a changing world without creating dependence on technology

This feedback aligns with our Strategic Plan's emphasis on environmental stewardship and preparing students for meaningful future pathways.

Moving Forward Together

The feedback we received shows strong support for a careful, values-based approach to AI—one that:

- Strengthens learning and Core Competencies
- Protects well-being and human connection
- Advances equity and access
- Upholds ethical and environmental responsibility
- Continues to involve students, families, and staff as partners

We are grateful to everyone who shared their perspectives and helped shape this conversation. Your voices are guiding our next steps as we continue learning together.

Upcoming Trustee Dates April to June 2026

April 7th – Board Meeting – 4:30 at AHE

April 9th – Board Chair Event

April 9th-11th – BCSTA AGM

April 16th -17th – BCSSA Spring Forum

April 27th – Policy Meeting

April 28th – Board Meeting – 4:30 at CPE

April 28th – Education Meeting

May 4th – Indigenous Education Council dinner
6:00 pm at the Community Centre

May 15th – Pro D

May 19th – Board Meeting – 4:30 at RSS

May 20th-22nd – BCASBO AGM

May 21st – CPE Sports Day

May 22nd – AHE Sports Day

May 25th – Policy Meeting

May 26th – BVE Sports Day

May 26th – Education Meeting

June 9th – Board Meeting – 4:30 at BVE

June 9th – RSS Music Concert 7:00 pm

June 10th – RSS Music Concert 7:00 pm

June 11th – RSS Awards night 7:00 pm

June 22nd – Year End Celebration

June 23rd – Education Meeting

June 25th – Grad vs Staff Softball 11:00-12:00

- Grad BBQ 12:00-1:00 pm
- Grad Rehearsal 1:00-2:00 pm
- Grad Reverse Parade 7:00-7:45 pm

June 26th – Graduation Photo at Grizzly Plaza 10:00 am

- Graduation Parade at RSS 10:15 am
- Graduation Ceremony 11:00-1:00 pm

June 26th – Administrative Day

SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees, Superintendent of Schools

FROM: Bruce Tisdale, Secretary Treasurer

DATE: April 7th, 2026

INFORMATION: 2026/27 Capital Project Approval



The Ministry has approved the 2026/2027 Capital Plan in the amount of \$1,040,000 for the following projects:

Columbia Park Elementary School

This project is to continue the roof replacement program as per the recommendations of the roofing consultant. Amount approved is \$235,000.

Columbia Park Elementary School

This project is under the Food Enhancement Program and is to cover upgrades to the kitchen infrastructure. The funding approved is \$57,500.

Begbie View Elementary School

This project is to undertake a comprehensive review and upgrades of the HVAC system to help equalize the temperature in the south facing upper floor classrooms. The funding approved is \$397,500.

Revelstoke Secondary School

This project is to upgrade the exhaust system in the woodwork shops. The current systems were revamped when the new school was built but was based on pre-existing equipment. The intent is to design and install a completely new system that meets current standards. The funding approved is \$350,000.

The Board is required to adopt the attached Capital Plan in order to access the approved funding. Once the bylaw is adopted, the attached Annual Programs Funding Agreement provided by the Ministry of Education will be signed by myself as Secretary Treasurer and submitted to the Ministry for signature.

Recommendation:

"THAT the Revelstoke Board of Education give first, second and third reading to the attached Capital Project Bylaw No. 2026/27-CPSD19-01 in the amount of \$1,040,000."

**CAPITAL BYLAW NO. 2026/27-CPSD19-01
CAPITAL PLAN 2026/27**

WHEREAS in accordance with section 142 of the School Act, the Board of Education of School District No. 19 (Revelstoke) (hereinafter called the "Board") has submitted a capital plan to the Minister of Education (hereinafter called the "Minister") and the Minister has approved the capital plan or has approved a capital plan with modifications,

NOW THEREFORE in accordance with section 143 of the School Act, the Board has prepared this Capital Bylaw and agrees to do the following:

- (a) Authorize the Secretary-Treasurer to execute a capital project funding agreement(s) related to the capital projects contemplated by the capital plan or the capital plan with modifications;
- (b) Upon ministerial approval to proceed, commence the capital projects and proceed diligently and use its best efforts to complete each capital project substantially as directed by the Minister;
- (c) Observe and comply with any order, regulation, or policy of the Minister as may be applicable to the Board or the capital projects; and,
- (d) Maintain proper books of account, and other information and documents with respect to the affairs of the capital projects, as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

- 1. The Capital Bylaw of the Board for the 2026/27 Capital Plan as approved by the Minister, to include the supported capital projects specified in the letter addressed to the Secretary-Treasurer and Superintendent, dated March 27, 2026 is hereby adopted.
- 2. This Capital Bylaw may be cited as School District No 19 (Revelstoke) Capital Bylaw No: 2026/27-CPSD19-01.

READ A FIRST TIME THE 7th DAY OF April, 2026;
READ A SECOND TIME THE 7th DAY OF April, 2026;
READ A THIRD TIME, PASSED THE 7th DAY OF April, 2026.

APPLY CORPORATE SEAL

Board Chair

Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original School District No 19 (Revelstoke) Capital Bylaw No: 2026/27-CPSD19-01 adopted by the Board the 7th day of April, 2026.

Secretary-Treasurer

SCHOOL DISTRICT NO. 19 (REVELSTOKE)
SUMMARY OF OPERATING GRANT COMPARISONS
For Annual 2026/27 and Final 2025/26

APPENDIX "A"

Preliminary Annual Grant for 2026/27				Final Grant for 25/26			
SEPTEMBER 2024 ENROLMENT COUNT				FINAL ENROLMENT COUNT			
1,112.00	school age	\$ 9,015	\$ 10,024,680	1,106.063	school age	\$ 9,015	\$ 9,971,154
0.00	online learn	\$ 7,200	\$ -	-	distrib learn	\$ 7,200	\$ -
4.00	homeschools	\$ 250	\$ 1,000	4.00	homeschools	\$ 250	\$ 1,000
0.00	course chal	\$ 279	\$ -	-	course chal	\$ 232	\$ -
1,112.00	+ adults =	1,112.00		1,106.06	+ adults =	1,106.06	
Total Enrolment-Based Funding (September)			\$ 10,025,680	Total Enrolment-Based Funding (September)			\$ 9,972,153
SUPPLEMENTS				SUPPLEMENTS			
Basic 1% to 4%		\$ -	\$ -	Basic 1% to 4%	0.00	\$ 3,734	\$ -
Extended (4%+)		\$ -	\$ -	Extended (6.4%)	0.00	\$ 5,601	\$ -
Significant Cumulative Decline (7%+)		\$ -	\$ -	Significant Cumulative Decline (7%+)			
Supplement for Enrolment Decline		\$ -	\$ -	First 1% not funded	\$ -	\$ 3,734	\$ -
Level 1 Spec Needs	1	\$ 51,300	\$ 51,300	Level 1 Spec Needs	1.00	\$ 51,300	\$ 51,300
Level 2 Spec Needs	95	\$ 24,340	\$ 2,312,300	Level 2 Spec Needs	88.00	\$ 24,340	\$ 2,141,920
Level 3 Spec Needs	8	\$ 12,300	\$ 98,400	Level 3 Spec Needs	6.00	\$ 12,300	\$ 73,800
Total of Spec Needs	\$ 2,462,000			Total of Spec Needs	2,267,020	\$ 194,980	
Eng. Lang Learning	48	\$ 1,815	\$ 87,120	Eng. Lang Learning	44.00	\$ 1,815	\$ 79,860
Aboriginal Ed	89	\$ 1,790	\$ 159,310	Aboriginal Ed	89.00	\$ 1,790	\$ 159,310
Adult Ed	0	\$ 5,755	\$ -	Adult Ed		\$ 5,755	\$ -
Equity of Opportunity Supplement		\$ 63,305		Vulnerable Students			\$ 57,941
Supplement for Unique Student Needs		\$ 2,771,735		Supplement for Unique Student Needs			\$ 2,564,131
SALARY DIFFERENTIAL		\$ 98,532		SALARY DIFFERENTIAL			\$ 98,005
UNIQUE GEO FACTORS		\$ 3,145,297		UNIQUE GEO FACTORS			\$ 3,110,435
FUNDING PROTECTION		\$ -	\$ -	FUNDING PROTECTION			\$ -
EDUCATION PLAN	4	\$ 10,000		CURRICULUM & LEARNING SUPPORT	4	\$ 10,000	
September Enrolment Count Total	3	\$ 16,051,244		September Enrolment Count Total	3	\$ 15,754,724	
JULY 2025 ENROLMENT COUNT				JULY 2024 ENROLMENT COUNT			
SUMMER LEARNING	2	\$ -		SUMMER LEARNING	2	\$ -	
FEBRUARY 2026 ENROLMENT COUNT				FEBRUARY 2025 ENROLMENT COUNT			
THIS REVENUE TO COME OUT				\$ 80,740			
MAY 2026 ENROLMENT COUNT				MAY 2025 ENROLMENT COUNT			
\$ -				\$ -			
GRAND TOTAL			\$ 16,051,244	GRAND TOTAL			\$ 15,835,464
INDIGENOUS EDUCATION COUNCILS			\$ 29,492	INDIGENOUS EDUCATION COUNCILS			\$ 78,588
Adjusted Grand Total			\$ 16,080,736	Adjusted Grand Total			\$ 15,914,052
Total funding support provided in formula			\$ -	Total funding support provided in formula			\$ -
2 + 3 - 4 =			\$ 16,041,244	2 + 3 - 4 =			\$ 15,833,312

Classroom Enhancement fund	Table B	631,885	665,035
Learning Improvement fund	Table C	55,664	54,927
Community Link	Table A	118,513	118,513
Annual Facility Grant - Operating and Capital	Table D	Not announced at this time	458,775
Affordability/Feeding Futures Fund		350,000	350,000
TOTAL MINISTRY FUNDING		17,236,798	17,561,302



School District 19
(Revelstoke)

AGENDA

Budget Committee Meeting #1

2026/27 Annual Budget

Tuesday April 14, 2026 @ 7:15 am

School Board Office

Downstairs Board Room

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

1. Committee / Mandate / Processes
2. Projected Enrolment DOC 1 a, b
3. Estimated Operating Grants DOC 2
4. Revenue and Expense Updates DOC 3 a, b, c, d, e
5. Overview of challenges for 2026/27
6. 26/27 Priority Identification

Committee Members:

Roberta Kubik, Superintendent

Bruce Tisdale, Secretary Treasurer

Jodi Wallach, District Principal

Greg Kenyon, Principal, Revelstoke Secondary School

Tammy Tomm, Principal, Columbia Park Elementary School

Ariel McDowell, Principal, Begbie View Elementary School

Pam Mair, Principal, Arrow Heights Elementary School

Stacey Grimm, Vice-Principal, Revelstoke Secondary School

Andrew McDade, Manager of Operations

Michael Haworth, District Vice-Principal of Technology and Technical Support

Naomi Ford, District Vice-Principal, Early Learning

Jillian Fransoo, District Vice-Principal, Inclusion

Jason Stevens, President, Revelstoke Teachers Association

Celes Lucius, President, CUPE

Meeting Schedule:

Budget Committee Meeting 1: Tuesday, April 14th, 2026 at 7:15 am

Budget Committee Meeting 2: Tuesday, May 5th, 2026 at 7:15 am

Budget Committee Meeting 3: Wednesday, May 27th, 2026 at 7:15 am

Board of Education, Finance and Facilities Committee: Monday, June 1st, 2026 at 12:00 pm

Posting of the Draft Budget on the District Website – Monday, June 1, 2026 (immediately following the Finance and Facilities Committee meeting) to June 8th

Board of Education, Regular Board Meeting: Tuesday, June 9th, 2026 at 5:00 pm



School District 19
(Revelstoke)

Revelstoke Board of Education
District Parent Advisory Council Meeting
April 1st, 2026

Minutes

1. **Call to Order and Acknowledgement**

Call to order 12:00 pm

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

2. **Attendance**

Colette Poirier (RSS), Michelle Ross (BVE), Emily Grady (RSS), Roberta Kubik (Superintendent), Tupray Lehmann (AHE), Anna Rebelo (CSF), Jennifer Graham (BVE), Courtney Pinkerburg (CPE), Amy McGiven (AHE), Austin Luciow (BVE), Sasha-Emily Walsh (Trustee),

3. **Agenda**

The agenda was adopted as presented.

4. **A review of the minutes dated March 4th, 2026**

Accepted as presented – no errors or omissions.

The minutes dated March 4th, 2026 were adopted as presented.

CARRIED

5. **Correspondence - Nil**

6. **Treasurer's Report**

- Fund in the Regular Account - \$1,934.05
- Funds in the Gaming Account - \$2,217.39

It was reported that \$250 will come out of the Gaming Account for the 3-D printer.

The Treasurer's Report was approved as presented.

CARRIED

7. **Board of Trustee / District Administration News**

- Presentation of Education Committee Students Rory Tomm and Rio Zwart
 - The students spoke to financial support to produce a video addressing screen time, cell phone, etc.

Two RSS students from the Education Committee presented a proposal for a video production on cell phone use and screen time, and requested \$500 for the project to help with a pre-production cost of \$1200.

The consensus was that DPAC fund the pre-production script writing for a cost of \$1200.

Motion by C. Poirier/A. Luciw

DPAC to support the video project in the amount of \$1200, to come out of the Gaming Account.

CARRIED

- AI Guidelines feedback

Parents, students, and staff all emphasized that:

- Thinking, creativity, and human relationships matter
- AI should support learning – not replace it
- Schools should move forward carefully, guided by shared values
- Environmental impact

- Review of Staffing

Superintendent R. Kubik reported that:

- May 15th is the deadline for teachers to submit part-time request
- 61 students will graduate, approximately 78 students are registered for Kindergarten

- Update re: Gun Laws and EDI Concerns

BCCPAC will not take part on this as it is a political stance.

- DPAC Constitution and Bylaws Updates

No update, Emily will assist Amy.

8. PAC News

10.1 AHE

- Stoke Youth opportunities – sewing, kayak, climbing
- April 19th school dance 6:00-8:00 pm.
- Earth Day clothing swap
- Talent show looking for volunteers to organize
- Smash ball started

10.2 BVE

- Glow Dance raised \$600
- Mountain West – photos April 14th
- Fundraiser ideas – DeMille's Curious Cookbooks
- ReDi Grant, Shade Sails, benches \$900
- Smash ball begins March 10th

10.3 CPE

- Family Fun Carnival \$2060
- Grade 7 Sunnybrae raised \$1400
- 3-D printer support from Gaming
- Subway for Sports Day

10.4 RSS

- 3D printer support
- Education Planner BC – outlines requirements for post-secondary education

10.5 EDG

- Open door event well attended
- Grade 7 snowboarding
- Maple syrup fundraiser
- BC Technology for Schools – PAC can apply for laptops

9. Next meeting dates:

Tentative meeting dates for 2025/2026 (All meetings will be held at the school board office upstairs meeting room at noon).

- May 6th, 2026
- June 3rd, 2026

10. Adjourned

Meeting ended at 12:51 pm



School District 19
(Revelstoke)

School District 19 (Revelstoke)
Minutes of the Education Advisory Committee Meeting
Held on Tuesday, March 31st, 2026
at the School Board Office at 3:30 PM

PRESENT:	Jason Stevens, RTA President
	Rio Zwart, RSS
	Rory Tomm, RSS
	Wendy Rota
	Sasha-Emily Walsh
	Michael Haworth
	Roberta Kubik

1. CALL TO ORDER

Meeting called to order at 3:30 pm.

2. ACKNOWLEDGEMENT

*We would like to respectfully honour the four nations on whose land we live and learn:
The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.*

3. ADDITIONS TO THE AGENDA - Nil

4. ADOPTION OF THE AGENDA

The agenda was approved as presented.

5. ADOPTION OF THE MINUTES

The minutes dated February 24th, 2026, were adopted as presented.

6. NEW BUSINESS

a) Video Option Review

There was discussion regarding funding options for the video project.

It was noted that:

- o The ReDi Grant was not received
- o \$500 was received from Cascadia Credit Union
- o A \$2500 application has been submitted to the Revelstoke Foundation
- o Rory and Rio will present at the DPAC meeting on April 1st, 2026, and to school PAC's

The Committee also discussed the following possible options for the video production:

- o A student-lead production—students draft a script and conduct interviews with K -12 students and post 12. Once the interviews are completed, staff can do the editing.
- o Possibly ask Alex Lavigne to help with pre-production

b) Follow-up to AI in Schools Consultation

Michael Haworth, District Vice Principal of Technology and Superintendent Kubik reviewed feedback from AI in Schools Consultation on March 11th, 2026, and students. Education Committee students reviewed feedback from students' input. Students emphasized environmental impact and research behind impact.

7. UPCOMING MEETING DATES

Tentative meeting dates for 2025/2026 to be held on the last Tuesday of the month (all at 3:30 pm at the School Board Office) except for the meeting in September which will be held on the third Tuesday:

- April 28th, 2026
- May 26th, 2026

8. ADJOURNMENT

Meeting adjourned.



Revelstoke Teachers' Association

Jason Stevens

President

Revelstoke Teachers' Association

Suite M, 200 Campbell Avenue

PO Box 72

Revelstoke, BC V0E 2S0

January 13, 2026

SD 19 Board of Education

School District 19 (Revelstoke)

PO Bag 5800, 501 – 11th Street

Revelstoke, BC V0E 2S0

Dear Members of the Revelstoke Board of Education:

I am writing on behalf of the Revelstoke Teachers' Association to emphasize the ongoing importance of increasing access to child care spaces in our community.

A growing concern among our membership is the number of qualified and experienced teachers who wish to return to the classroom after maternity/parental leave, but are unable to do so due to the limited availability of child care. This challenge not only affects educators and their families, but also has a direct impact on students, schools, and the district as a whole. When teachers are prevented from returning to work, it contributes to staffing shortages, reduces continuity for students, and places additional strain on colleagues who remain in the system. As well, with roughly 75 % of our members identifying as female, this issue is disproportionately affecting women. Workplaces are not allowed to discriminate on the basis of sex, yet the current situation is creating the effect of discrimination.

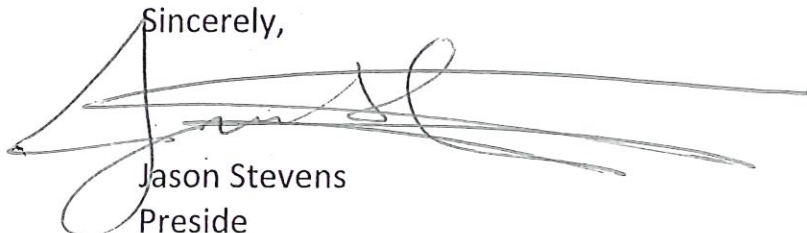
We recognize that the child care shortage is not unique to Revelstoke and that it is, at its core, a provincial issue. That said, the local impacts are very real, and any advocacy, partnerships, or initiatives that the Board can continue to support or explore are deeply appreciated. Even incremental progress can make a meaningful difference for families and for our schools.

One of the reasons we are so short on childcare places is a direct effort of current government policy and therefore actually has an easy solution requiring one small change to the current policy. **(Child Care Fee Reduction Initiative Funding Guidelines 2025-2026-The Ministry of Education and Child Care Sept. 2025)** Home daycares are subsidized by the provincial government but have a cap on how much they can charge based on the region of the province (due to cost of living). Revelstoke is lumped in with the Thompson-Okanagan, but our Cost of Living is much higher than other nearby communities so it's not feasible for home daycares to only charge \$1096/month when rent/mortgage rates here are more aligned with Metro Vancouver than Sicamous. A solution could be to identify resort municipalities as a region to reflect the higher cost of living in these areas which would then allow home daycares to charge parents enough for the business to be sustainable creating more spaces.

I would like to sincerely thank the Board for the support and attention you have already given to this issue. Your willingness to engage in conversations around child care and workforce sustainability is valued by our members, and we are grateful for your ongoing efforts on behalf of students and staff.

Thank you for your time and consideration. Any further assistance or advocacy you are able to provide in addressing the child care shortage in our community would be greatly appreciated.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jason Stevens', written over a horizontal line.

Jason Stevens
Preside

Revelstoke Teachers' Association

cc: Honourable David Eby, Premier British Columbia
Honourable Lisa Beare, Minister of Education and Child Care
M.L.A. Scott McInnis, Columbia River-Revelstoke

