



### 3.6 Aboriginal Education Vision and Goals

The Board of Education values the role of the Aboriginal Education Advisory committee in the development, implementation and monitoring of the School District's Aboriginal Enhancement Agreement.

#### Aboriginal Enhancement Agreement 2016 – 2021

We respectfully honour and acknowledge Aboriginal peoples, recognizing that our students come to us with Aboriginal ancestry from a variety of ancient homelands. We acknowledge and recognize the Métis people as one of Canada's distinct peoples. We would like to acknowledge and honour the four nations on whose traditional land we live and learn: the Sinixt, the Ktunaxa, the Secwepmec, and the Syilx.

#### The Vision

We envision a student body and staff who understand indigenous history and circumstances, and recognize our roles as individuals and institutions in reconciliation, ensuring that Aboriginal students are successful and confident in their endeavours; who feel connected to their cultural heritage; and recognize their unique gifts, strengths and abilities. We are committed to a community that acknowledges, honours and respects the diverse cultures of Aboriginal students, families and elders.

Goal 1: To nurture a spirit of generosity, belonging, independence, and mastery in Aboriginal students in Revelstoke.

#### Destination: Generosity and Belonging

- Aboriginal students see their history, heritage, culture and language as sources of strength, and as part of who they are and wish to develop their skills to share with their community.

Destination: Independence and Mastery

- Aboriginal students remain engaged and challenged throughout their school career, leading to high school graduation and a transition into post-secondary studies, or directly to the world of work, and/or to fulfilling roles in their community.

Goal 2: To integrate reconciliation and Aboriginal ways of knowing across all grades for all learners.

Destination: Reconciliation and the way forward

- Learn about the legacy of colonialism in Canada.
- Learn about the local area in which we live: it's first peoples, and the languages, land and organisms which continue to sustain us.
- Learn about the contributions, historic and contemporary, of Aboriginal peoples.