



# Revelstoke Board of Education

## Policy Manual

School District 19  
(Revelstoke)

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### 7.1 School / Student Behaviour Expectations

The Revelstoke Board of Education is committed to providing safe, caring and orderly environments for learning.

Each school is expected to have a school Code of Conduct for students that shall be developed and reviewed regularly with the involvement of students, parents and staff.

The school Code of Conduct provides a framework for the development of school wide expectations and is reflective of the beliefs and values of the school community. Student behaviour expectations will be proactively taught and reinforced throughout the school. Responses to behaviour will be restorative in nature based on sound principles and appropriate to the context.

#### Guidelines

Code of Conduct documents contain the following elements:

1. **Purpose/Content** – a description that provides a rationale for the students behaviour expectations.
2. **Conduct Expectations**
  - 2.1 Appropriate conduct – a description that conveys clearly how students are expected to conduct themselves at school, while going to and from school, and while attending any school function at any location.
  - 2.2 Reference to Human Rights – a statement that makes specific reference to each of the following prohibited grounds of discrimination: race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, age; and one or more statements about what is unacceptable behaviour including bullying, cyberbullying, harassment, intimidation, threatening or violent behaviours while at school, at school-related activity, or in other circumstances where engaging in the activity will have an impact on the school environment.

## 7.1 School/Student Behaviour Expectations cont.

2.3 Inappropriate conduct – statements that convey clearly what is considered to be inappropriate conduct. These include:

2.3.1 behaviours that:

- interfere with the learning of other
- interfere with a healthy environment
- create unsafe conditions

2.3.2 acts of:

- bullying, harassment or intimidation
- physical violence
- retribution against a person who has reported incidents

2.3.3 illegal acts, such as:

- possession, use or distribution of illegal or restricted substances
- possession or use of weapons
- theft of or damage to property

3. **Potential Consequences** - An explanation of the levels of behaviours and consequences.

4. **Communication** - Processes for involving parent(s)/guardian(s) are described.