

Truth & Reconciliation for Non-Indigenous Educators—Part 2

With Rachel Marchand



You are invited to join special event of learning and engagement.

Saturday, Jan 12, 2019

9:30am-3:00(includes breaks & lunch)

Training Certificate Provided

Early Years Centre

Call 250-837-6669 to register

This presentation is for early childhood educators, child care professionals, educators and early learning service providers and anyone interested in building a safe space for indigenous children and families.



**BC Aboriginal
Child Care Society**

Now that we have started our journey on Truth and Reconciliation Part 1. Part 2 will take us closer to the Truth and understanding so we can all be part of Reconciliation.

Please note: everyone is welcome and you do not have to have attended Part 1

In this interactive workshop participants are encouraged to engage with an open mind and their questions about truth and reconciliation. We are all part of the journey of a Canada moving away from its colonial past. So, we will look at what it means to be a settler, Canada's historical relationship with Indigenous people, where we are now, and can go from here.

Each Participant will leave with a resource sheet with ideas and resource sources.

About the Presenter: *Rachel Marchand is a syilx from the Okanagan Nation, and brings with her nsyilxcen language and cultural knowledge. She is the Regional Indigenous Child Care Advisor for the BC Aboriginal Child Care Society (BCACCS). The BCACCS Child Care Advisors are a part of the CCRR program and visit child care providers and Aboriginal centers around the province providing support through training, advocacy and sharing of resources. Rachel has worked with children and families in the Okanagan for over 12 years, specializing in children with additional needs, literacy learning and Aboriginal early child development and care. She is also a part time Early Childhood instructor for the Enowkin AECE Continuing Education Program. She is passionate about educational development and support aboriginal children from seed to cedar.*



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