



School District No. 19 (Revelstoke)

September 2020 Restart

Summary of the District's Health and Safety Plan

The following information summarizes our processes set out to ensure we are able to maintain the guidelines set out in the Provincial planning document for K to 12.

As information on COVID-19 illness evolves, up-to-date information on symptoms and prevention can be found on the [BCCDC](https://www.bccdc.ca) website. The Ministry of Education's Frequently Asked Questions are located on School District No. 19's website www.sd19.bc.ca. Below are the highlights of the district's School Restart Plan:

Health and Safety Training and Orientation

- The District Health and Safety Committee will meet prior to orientation sessions to review the training schedules. District staff and District Student Services teams will meet prior to orientation session as well to review the training schedule and topics.
- August 31, 2020 - School based support staff including secretaries return to the schools and begin orientation.
- September 3, 2020 - All staff in attendance for district wide orientation in the morning and in the afternoon, employee groups in specialized positions will meet for specific orientations.
- September 8, 2020 - School based orientations begin for all staff. District support staff continue specialized orientations.
- September 9, 2020 - Continued school and district- based orientations.
- Ongoing training and orientation will continue through the rest of the year to ensure that all staff are updated of the risk to exposure to COVID19, signs and symptoms including a monthly review of the safe work procedures that have been put in place.
- Student orientation to new safety processes begin on September 10th, 2020.
- Any changes made to policies and practices during the regular school year will be distributed to all staff and additional training sessions will be set as needed.
- Non-medical masks will be required to be used in situations where a person cannot maintain physical distance and is in close proximity to a person outside their learning group or household.
- Students in grades 8 to 12 will be required to wear non-medical masks in high traffic areas such as buses and in common areas whenever physical distancing cannot be maintained.
- Staff will be required to wear a non-medical mask, a face covering or a face shield (in which case a non-medical mask should be worn in addition to the face shield) in high traffic areas whenever physical distancing cannot be maintained (e.g., itinerant teachers/specialists interacting with multiple learning groups). Staff can also wear a mask, a face covering or a face shield within their classroom or learning group if that is their personal preference.

Learning Groups

Elementary Schools (K-7)

- Students in grades K to 7 are organized into learning groups ranging from 20 to 55 students per group with five to six groups per school depending on size.
- Unique differences between our schools will result in each school establishing guidelines for accessing learning and play spaces.
- Separate entryways and traffic will be utilized within each school and where necessary alternate recess/lunch schedules will be coordinated.
- Team and collaborative opportunities will be available within learning groups to facilitate special events, assemblies or performances.

Secondary School

- At the secondary level, available space and school layout will provide breakout spaces and assigned exit and entry points to the building.
- Staggered breaks and lunch times will be scheduled in order to minimize contact outside learning groups.

Grade 8 and 9

- Scheduling will move from a hybrid semester/year-long five-by-eight timetable to learning groups with a core of 3-4 of teachers for Humanities, Math/Science and electives.

Grades 10, 11 and 12

- Scheduling will move from a hybrid semester/year-long five-by-eight timetable to a modified quarter system.
- Some elective courses will be scheduled 'off-timetable' to reduce numbers of students at school during regular hours and to provide expanded course choice options.

Continuity of Learning for Students who need to Self-Isolate or Quarantine

- Our district Home/Hospital Support Program will provide continuity for students who are unable to attend due to illness for extended periods of time.
- The Home/Hospital Support Program makes provision to bridge and support the work taking place in school.

Staffing Adjustments

- To maintain the fewest number of staff working across multiple cohorts, Learning Support Teachers will be assigned to specific learning groups and adjust scheduling to concentrate contact time within cohorts.
- Counsellors and Teacher Librarians and other itinerant staff will receive orientation and training that align with the guidelines for staff working outside their cohorts.
- Prep time delivery will be scheduled to reduce the number of contacts across learning groups and where possible, teachers in a team will provide each other's prep.
- Educational Assistants will be coordinated within learning groups where-ever possible.
- Schedules for Educational Assistants will be modified to reduce contact across cohorts and additional Educational Assistant time will be added as needed to reduce the number working in multiple cohorts.

- Learning groups will be provided assigned additional breakout spaces within the schools to further provide opportunities to enhance physical distancing.

Students with Diverse Abilities/Disabilities

- School based teams and student services teams will continue to collaborate on a regular basis to ensure that the individual needs of all students are being met.
- Staffing levels will be maintained to pre-COVID levels and enhancements will be reviewed as necessary to meet any challenges that occur.
- Additional supports and modified learning environments will be in place to assist with individual considerations, or where physical distancing may not be possible, when supporting students requiring higher levels of support.
- To assist with a positive return to school transition, Professional staff (Principals, Learning Support Teachers, etc.) will connect directly with students and their families with diverse abilities and needs prior to school start.
- When appropriate and desired, school staff will offer students and their parents an opportunity to visit the school in advance of September 10th, 2020 to see the changes implemented in the school (new signage, floor markings, student's new classroom, etc.), and to review the safety protocols in place.
- Regular IEP processes will continue as defined in our Student Services Handbook which includes communication guidelines and collaboration and consultation with parents and students with the school-based team.
- Social learning opportunities will be coordinated for students within their specific learning groups.
- Regular meetings and communication with our community and medical supports will continue through established processes.
- Provisions will be made for adaptations and modifications to student's learning programs for those not able to attend full-time including additional supports and the implementation of our current Home/Hospital Support Program.

Communication and Engagement

Here are the links to the [District Contact List](#) and [COVID19 Communication Plan](#).

Engagement with Indigenous People

Although we have no elders, band or groups to connect with locally in Revelstoke, our Indigenous Education Advisory Committee will continue to meet and review plans and progress. The next meeting date is set for August 25th, 2020.

Our Indigenous Education staff continue to connect directly with students to ensure continuity of learning and support connections with all staff.

Parents, Guardians and Caregivers

- A District Parent Advisory Council meeting was held on Thursday, August 20th, 2020 to provide the DPAC with an overview of the Restart Plan. Another DPAC meeting is being scheduled for the week of August 24th, 2020 to review the restart plan.

- School Principals will continue to provide information/updates to parents by direct email, posting to the school's website and monthly school newsletters.
- The Superintendent will continue to distribute updates. All information is posted to district website.
- A member of the media was given an interview on August 18th, 2020 regarding the September restart. <https://www.revelstokemountaineer.com/revelstoke-school-district-superintendent-on-september-reopening-plans/>
- School Principals will continue with their regular meetings with the school PACs and the District will also continue with its regular meetings with the DPAC.
- Schools will continue to provide information/updates to parents by direct email, posting to the school's website and monthly school newsletters.

Transportation

- The district will create consistent and assigned seating arrangements for students.
- Buses will be loaded from back to front and offloaded from front to back.
- Where space is available, students will each have their own seat (unless sharing with a member of their household) and sit separated side to side and front to back.
- Secondary students will be required to wear non-medical masks when they are on the bus however, no student is required to wear a mask if they do not tolerate it.
- Students will be instructed to clean their hands before they leave home to take the bus, when they leave school prior to taking the bus and when they get home.
- Bus drivers will clean their hands often, including before and after trips. Drivers may wear non-medical masks or face covering when they cannot physically distance.
- Bus drivers will clean and disinfect the high touch areas of the bus after school drop offs and at the end of the day.
- Buses used for transporting students will be cleaned and disinfected according the guidance provided in the BC CDC's Cleaning and Disinfectants for Public Settings document.