



## Revelstoke Board of Education

### Indigenous Education Advisory Committee Meeting December 3<sup>rd</sup>, 2020

#### Minutes

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***We would like to acknowledge and honour the four nations  
on whose traditional land we live and learn:  
the Sinixt, the Ktunaxa, the Secwepemc, and the Syilx.***

Called to order at 4:00 pm.

In attendance: Chantal Wilson, Lisa Moore, Lissa Cancilla-Sykes, Marlene Krug, Stephanie Dodds, Erin England, Sarah Zimmer, Greg Kenyon, Todd Hicks, and Mike Hooker

1. Agenda Additions - None
2. A review of the November 12<sup>th</sup>, 2020 Indigenous Education Advisory Committee Meeting Minutes:
  - No errors or omissions
3. BC Tripartite Education Agreement Jointly Convened Annual General Meeting (JCAM)
  - Some of the topics of the meeting were:
    - *Perfection is the antithesis of good – “I don’t want to get it wrong”*
      - Listen for feedback.
      - Who is in the room?
      - Not just inclusion but anti-racism
      - Mistakes are ok – acknowledge them, reflect and move on.
      - Focusing on mistakes makes it about you and not the work.
      - Guilt is prohibitive and self-centred.
    - *Implementation Day of Indigenous Education*
      - It is a shared responsibility.
      - It has to be meaningful to teachers.
      - Senior leadership demonstrates the importance and value when they attend.
      - Methods of empowerment include:
        - ❖ Through story
        - ❖ Modelling

- ❖ Choosing your own adventure
  - ❖ Metissage (story/tea)
  - ❖ Ethnobotany scavenger hunt
  - ❖ Games
  - ❖ Planning
  - ❖ Teacher Panel – What are you doing in your practice?
- Expected Outcomes
    - What are our expected outcomes for Indigenous students?
    - Are they meeting/exceeding performance for general students?
  - Areas to focus on
    - Needs to be strategic and visible
    - Continued cultural education at our schools
    - Language
    - Providing a place for all Indigenous students to gain a sense of belonging as an Indigenous person
  - Ideas for how
    - Workshops recorded on the land
    - Land based class
    - English First Peoples

#### 4. Reports:

- Marlene Krug highlighted her activities:
  - Last days of beading classes were recently at CPE, another big thank you to Lisa Moore coming in to assist.
  - Just started a beading class at AHE, a different project, but the kids seem excited to make their own designs.
  - Last days with Monica Penner doing, Moe the Mouse.
  - Working on a Gratitude project for the holidays, talking about what kids are thankful for over the holidays (not presents). Teaching them a Ktunaxa word to write on their decoration.
- Lisa Moore highlighted her activities:
  - This month has seen increased anxiety among some students around COVID and whether or not other students are following guidelines and I have been connecting with them as I become aware of this. We also have had an increase of students with food insecurity.
  - A group of 9 students met for an introduction to the Equity Scan and some are very interested and have ideas for making our schools more equitable for all.

- There has been quite a lot of discussion about a land-based course. Not all are Indigenous focused, but all have included Indigenous ways of knowing and knowledge as important elements.
- I attended the Columbia Basin Youth Worker Conference, and my biggest takeaway is that among students there is a sort of middle group, between the ones who need lots of support and the ones who are high achieving and able to advocate for themselves. Students in this middle group can get overlooked because they don't stand out, and they may actually need connection.

5. Adjourned:

Meeting adjourned at 4:40 pm.

Next meeting dates (all at 4:00 pm at the School Board Office, Upper Meeting Room):

- February 4<sup>th</sup>, 2021
- March 4<sup>th</sup>, 2021
- May 6<sup>th</sup>, 2021
- June 3<sup>rd</sup>, 2021