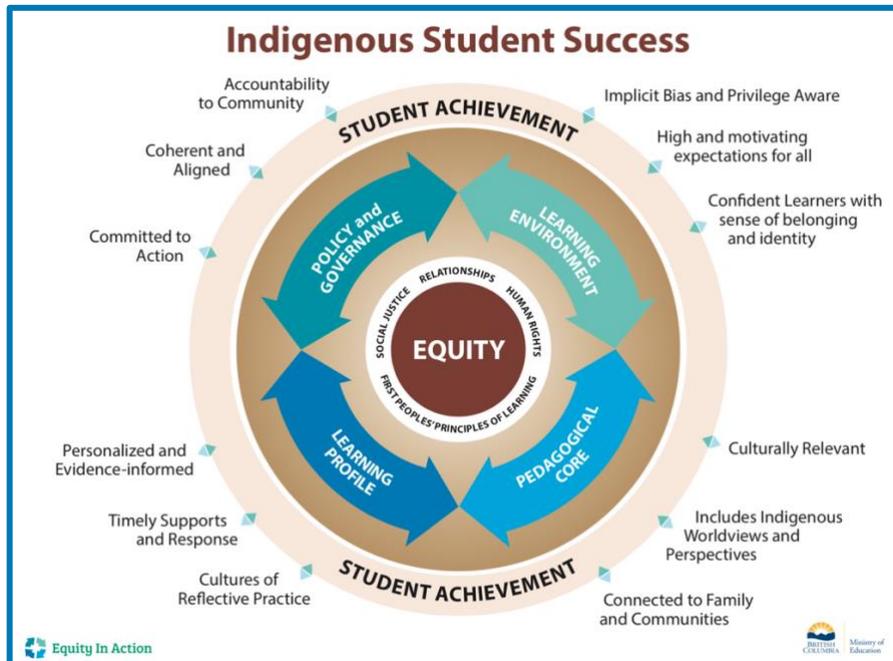


School District No. 19 (Revelstoke)

2020/2021

Equity in Review

During the 2020-21 school year the school district completed an Equity Scan project with the purpose of identifying promising practices as well as barriers that are impacting Indigenous student achievement and success within the Revelstoke school system.



“Accommodation of Aboriginal culture and identity should be regarded as a core responsibility of public institutions rather than as a special project to be undertaken after other obligations are met. Educational institutions have a pivotal role in transforming the relationship between Aboriginal peoples and Canadian Society.” Royal Commission on Aboriginal Peoples, 1986

B.C.’s Framework for Enhancing Student Learning reflects a public commitment by education partners to work together to continuously improve student learning. They commit to addressing long-standing differences in performance among particular groups of students. These include Indigenous students.” Framework for Enhancing Student Learning, 2019

Theory of Change.

School District 19 recognizes that an Action Plan will be a living document involving regular scans and adjustments where change will occur in increments over time. The process will begin with furthering a deeper understanding for each member of our school community in their understanding of the role they play in the outcomes for Indigenous learners in our schools through increased awareness of implicit bias and the First Peoples Principles of Learning along with Indigenous ways of knowing and learning.

Findings and learning that will contribute to growth and progress.

While we have strong advocates and allies for our Indigenous learners and for the First Peoples Principles of Knowing and Learning it is believed that this is not the case as a system. It is our goal to further increase awareness and understanding broadly across our schools and community to further enhance the success for students.

Equity in Action

The following approaches and actions have been developed to address equity gaps that have been identified through our collective engagement process and findings in each of the four pillars that support success for Indigenous learners.

SD19 (Revelstoke) Equity Action Plan	
Policy and Governance	<ul style="list-style-type: none">• Ensure ongoing success for Indigenous students through regular goal setting and review utilizing existing structures such as the Framework for Enhancing Student Learning.• Review, revise and create Board of Education policies, procedures and administrative protocols to ensure equity is a foundation which they are developed and implemented upon.• Maintain a focus on equity for district committees ensuring ongoing progress is reviewed and equitable practices are maintained and or deepened.
Learning Environment	<ul style="list-style-type: none">• Maintain time and space for Indigenous culture, language and history• Ensure high expectations of success for Indigenous learners including Indigenous excellence.• Enhance professional learning focusing on the First Peoples Principles of Knowing and Learning throughout the district• Establish professional learning that develops cultural competency and focuses on bias and privilege awareness and understanding• Support brave conversations around privilege and implicit bias• Further build relationships and partnership with the Indigenous nations of the region
Pedagogical Core	<ul style="list-style-type: none">• Continue to explore equitable opportunities for Indigenous learners at a school level through ongoing staff development and Indigenous Education• Encourage and support ongoing participation in staff development opportunities of Indigenous ways of knowing and learning• Develop a common language and understanding of how implicit bias and racism impacts the nature of instruction, assessment and learning for Indigenous learners• Continue to build capacity to ensure Indigenous worldviews and the First Peoples Principles of Learning and Knowing are incorporated into classrooms and school culture
Learning Profile	<ul style="list-style-type: none">• Enhance communication of learning trajectories of Indigenous students through data informed student centered decision making• Collaborate to build responsive interventions that focus on the personalized needs of each student