



Revelstoke Board of Education

Indigenous Education Advisory Committee Meeting October 7th, 2021

Minutes

***We would like to acknowledge and honour the four nations
on whose traditional land we live and learn:
the Sinixt, the Ktunaxa, the Secwepemc, and the Syilx.***

Called to order at 4:00 pm.

In attendance: Lisa Moore, Marlene Krug, Erin England, Sarah Zimmer, Kirby Miller, Todd Hicks, and Mike Hooker

Regrets: Chantal Wilson, Greg Kenyon

1. Agenda Additions
 - Review draft of Board Goal No. 4 “Acknowledge the responsibility of our school community to learn about and honour Indigenous culture, language, and history,”
2. A review of the June 3rd, 2021 Indigenous Education Advisory Committee Meeting Minutes:
 - No errors or omissions
3. Review of Truth and Reconciliation Week (September 27th to October 1st)
 - Information included what was sent to parents which highlighted the importance of Truth and Reconciliation and activities that were available to staff, students and families.
 - Appreciation of the Smudging ceremonies that took place at each school was expressed to Erin, Lisa and Marlene. The ceremonies were well received by the students and placed a strong and age-appropriate emphasis on the importance of moving along the path of Truth and Reconciliation.
4. Equity Scan
 - Todd highlighted ongoing work that is being guided by the Equity Scan Action plan including inviting Kevin Lamoureux to speak to staff in August as well as the many activities and themes that are being offered to students and classes.

5. Policy 3.6 Aboriginal Education Vision and Goals
 - Current policy was shared, discussion regarding components that should be considered in future language included 'circle of courage' framework; providing a 'commitment to'; reference to Indigenous Ways of Knowing and Learning/First Peoples Principles of Learning; reference to diversity of learners; working against assimilation; equity; systemic and implicit bias.
 - Noted that separate policy may be required for Equity and for Indigenous learning and student success
6. Indigenous Education Advisory Committee Terms of Reference
 - Tabled for future discussion
7. Review draft of Board Goal No. 4 "Acknowledge the responsibility of our school community to learn about and honour Indigenous culture, language, and history"
Discussion:
 - Question regarding what criteria for success is being used. Noted that traditional measures on academic success should continue but additional measures for connection to culture and personalized learning should be included.
 - Goal word that started with "acknowledge responsibility..." was appreciated,
 - Consider wording that supports exposure to culture.
8. Reports:

Marlene Krug provided the following written report which she highlighted orally.

 - *I'd like to acknowledge the way we operate now; I truly enjoy the changes.*
 - *Ever week we meet on Monday mornings. We plan events, and field trips together. The Tum Tum Salmon field trips, went really well, even though the weather was terrible. It was nice to meet so many different classes, 19 classes came. 20 classes came to our Smudging Ceremonies.*
 - *Re-set up all the working spaces, since we collected and emptied all the Elementary schools, and brought resources and lessons to be documented at the high school.*
 - *Catch up with students, forms, meetings with Principals, resource teachers.*
 - *Ktunaxa Language lessons at AHE. Greetings*
 - *Moe the Mouse with Monica Penner, the district Speech and Language Pathologist in all the kindergarten classes.*
 - *To come, field trips to the Railway Museum and the Revelstoke Museum.*

Lisa Moore provided the following written report:

- *Weekly meetings are a great way to organize projects.*
- *Field trips to the Tum Tum to see the salmon were a huge success – 17 classes in total went. We took a few students there last spring and it would be nice to continue to bring students back throughout the seasons*
- *Contacting parents and tracking down 1701 forms*
- *Planning for October theme of “Appropriation vs Appreciation”*
- *Helping with Learning on the Land planning.*
- *Orange shirt day – smudging at all 4 schools. This was wonderful and we got a lot of positive responses. There were classes who could not make it and suggestions were made for bigger groups next year. I don’t think that’s wise, maybe do the smudging over 2 days if we want to cover more classes.*
- *Classroom support.*
- *River walk with Foods class – plants and Columbia River Indigenous connections.*
- *Met with Secwepemc elder Louis Thomas and Forestry Museum to plan for National Indigenous Peoples Day 2022 – continuing with the partnership with students re Riverwalk and perhaps a community salmon dinner.*
- *Signed up for online Ktunaxa language classes.*

9. Adjourned:

Meeting adjourned at 5:15 pm.

Next meeting dates (all at 4:00 pm at the School Board Office, Upper Meeting Room):

- November 4th, 2021
- December 2nd, 2021
- February 3rd, 2022
- March 3rd, 2022
- May 5th, 2022
- June 2nd, 2022