



Revelstoke Board of Education

Indigenous Education Advisory Committee Meeting February 3rd, 2022 (held virtually via Teams) Minutes

We would like to respectfully honour the four nations on whose land we live and learn: the Sinixt, the Ktunaxa, the Secwepemc, and the Syilx.

Called to order at 4:05 pm

In attendance: Chantal Wilson, Lisa Moore, Erin England, Sarah Zimmer, Asa Kenyon, Jessica Stewardson, and Todd Hicks,

Regrets: Marlene Krug, Marlene Brajak, Kirby Miller, and Mike Hooker

1. Agenda Additions
 - Jordan's Principle
2. A review of the December 9th, 2021 Indigenous Education Advisory Committee Meeting Minutes:
 - No errors or omissions
3. Policy 3.6 Indigenous Learning and Equity
 - Revisions to Policy were provided with most current as of December 2nd, 2021.
 - Suggestions to grammar P2 and P6 were suggested.
 - Recommended that Policy Review Committee consider language that puts greater emphasis on Equity.
4. Terms of Reference
 - See attached for further language revisions
5. Equity and Indigenous Learning Progress Report
 - Todd Hicks noted the staff meeting visits Erin England is undertaking to highlight the history and work on Equity being undertaken in the district and drawing attention to the findings and strategies of the plan.
 - Highlights include:
 - Policy and Governance – district renewing Indigenous Education Policy; Strategic Plan includes goal for Equity and Indigenous Learning; Terms of Reference is in development stage for Indigenous Education Advisory Committee
 - Learning Environment – a number of professional learning opportunities have occurred with an Indigenous and Equity Learning Theme, Information on Equity provided at staff meetings.

- Pedagogical Core – Monthly themes coordinated by Indigenous Learning team have received strong participation. January had few scheduled activities as it is viewed as a time to rest in some calendars.
- Learning Profile – part regular classroom invites for supporting Indigenous Learning; Jessica Stewardson has been hired to provide additional staffing (16.5 hr/week) to further support program, classes, and individual student support.

6. Reports:

- Marlene Krug – no report this month.
- Lisa Moore highlighted her activities as follows
 - Over the winter break – assisting student with painting nation’s names and a graphic on the Community Connections window
 - Staying in contact with a couple priority students via text
 - Delivery of Save-On gift card
 - Supporting students in finishing assignments before end of semester and scribing for exam
 - Salmon cookouts with Foods 10-12 classes
 - Checking with students on their new classes
 - Planning for Indigenous Connections
 - Finger weaving at Columbia Park Elementary School
 - Checking family tree for Metis family
 - School Based Team meeting
- Jessica Stewardson expressed her gratitude to be working again with SD19 and students. She highlighted her written report noting her time working with classes and the ‘girls’ and ‘boys’ club she is coordinating to support students at BVE.
 - It's been great being back as the Indigenous Student Education Support Worker alongside Marlene and the rest of the team.
 - These past two weeks has been about building relationships with the students as well as the teachers.
 - Some of things I have worked on are:
 - one on one reading with students
 - reading in Cree with a student
 - Metis sash (Finger weaving) with two classes
 - Salmon cook
 - Creating a boy's club for lunch
 - In class story time
 - It's been a great 2 weeks so far and I look forward to the rest of the year!

7. Adjourned:

Meeting adjourned at 5:00 pm.

Next meeting dates (all at 4:00 pm):

- March 4th, 2021
- May 6th, 2021
- June 3rd, 2021