

# School District No. 19 (Revelstoke)

www.sd19.bc.ca Phone 250-837-2101



School District 19  
(Revelstoke)

Vision  
Mission  
& Values

We would like to acknowledge the nations  
on whose territory we are gathering:  
the Sinixt, the Ktunaxa, the Secwepemc, and the Syilx.

## Our Mission

To inspire passion and joy for learning.

## Our Vision

Our school community is engaged in the pursuit of learning and knowledge that focuses on each individual developing to their potential and contributing to the well-being of all.

## We Value

Equity	Collaboration
Inclusion	Innovation
Integrity	Environmental Stewardship
Community	Resilience
Truth and Reconciliation	





This plan aligns with the  
*Ministry of Education Enhancing Student Learning* Reporting Order and  
the Provincial Framework for Enhancing student Learning.

Our district strategic planning process is monitored and facilitated through ongoing collaboration within our school learning community. Key to that work are the partnerships that exist and thrive through the work of: the Education Committee (parent, student, staff, trustee), and the Indigenous Education Advisory Committee (community, parent, student, staff, trustee).

District Plans for Success reflect the focus for student learning in our school are and built with input and collaboration from the District Parent Advisory Council, School Parent Advisory Councils, and all district staff. Student voice plays an important role in this work and is heard formally through the use of tools including the Middle Years Development Instrument, Youth Development Instrument and Provincial Learning Survey.



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# 1. We believe that engaged learners will achieve successes that reflect their passions and interests in safe, equitable learning environments

Board of Education will:

- support staff in efforts to provide a wide range of courses/learning opportunities for students
- support enhanced opportunities for staff to engage in professional learning through collaborative projects including mentorship and inquiry-based projects
- encourage student participation in global and community social action
- support enhanced Indigenous programs and services
- liaise with and, when possible, partner with post-secondary education institutions for advanced and transfer credits
- support the use of technology with educational relevance
- support enhanced STEAM opportunities at all grade levels (science, technology, engineering, arts, math)
- encourage facilitated discussion regarding quality teaching and learning, assessment practices and student success
- support efforts to enhance students' national and global perspectives through activities such as cultural exchanges and welcoming foreign students.
- ensure that students have access to effective mental health tools and supports
- encourage student engagement in setting direction for their learning

Supporting Links

[District Plan for Student Success](#)  
[School Learning Action Plans](#)  
[Framework for Enhanced Student Learning](#)



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## 2. We optimize the sustainability of our school system

Board of Education will:

- support staff mental health and wellness initiatives and activities
- attract and retain exceptional teaching, support, and administrative staff
- maintain human relationship strategies that make us an employer of choice
- maintain and improve school district facilities to ensure safe, healthy learning environments
- maintain and improve technological capabilities that support student learning and access to quality instructional tools
- maintain and enhance our ability to reduce environmental impact, e.g. improving our reduce, reuse and recycling program and initiating green projects
- continue to maintain our level of provincial involvement and advocacy for public education
- ensure that our budget, finance and audit processes are inclusive, transparent, and align with our goals for student learning

Supporting Links

[Annual Facilities Plan](#)

[Financial Statements & Discussion Analysis Report](#)

[District Technology Plan](#)

[Board Policy Environmental Stewardship](#)



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### 3. We believe in communication strategies that foster school and community engagement

Board of Education will:

- maintain an annual plan for communications including liaison with, and presentations to, community groups, our MLA and City Council
- recognize and celebrate staff for their contributions and successes in the school district
- enhance communication with the community through events and activities that bring awareness to successes and challenges and celebrate student growth and learning
- define for businesses and other local organizations how they can contribute to public education and articulate the benefits of those contributions
- encourage parent and volunteer engagement in schools
- engage with appropriate stakeholders through committee membership and support

Supporting Links

[Communication Plan](#)

[School District Reporting](#)

[Newsletters and Communication](#)

[Board Policy \(volunteers in schools\)](#)



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**4. We acknowledge the responsibility of our school community to learn the truth about, and honour, Indigenous cultures, languages, and histories, and our responsibility to work through the Reconciliation process.**

Board of Education will:

- understand that personal achievement and success can be defined in many ways
- identify promising practices and implicit bias that impact Indigenous student achievement and success
- ensure that all members of our school community understand the role they play in Reconciliation
- support our strong local advocates and allies for Indigenous learners
- increase awareness and knowledge in our school community of Indigenous cultures, languages, and histories to further enhance the success of all students
- support and provide professional learning opportunities related to Indigenous cultures, languages, and histories

Supporting Links

[Equity Action Plan](#)

[Indigenous Education Newsletter](#)



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